

Present: Krystal McCoy, Johnny Maclean, Emma Turner, Jason McCoy, Katya Konkle, Neliya Romero, Clint Broadbent, Julie Pynn, John Belk, Anne Diekema, Merrill Funk, Melinda Ford, Nathan Werner, Jon Karpel, Carlos Bertoglio

- I. Approval of Minutes from December 9, 2020 Meeting
 - A. Moved to approved with edits by Anne Diekema second by Emma Turner
 - B. Approved

- II. Announcements
 - A. Melinda Ford was introduced as the School of Business representative
 - B. Anne Diekema, John Belk, Neliya, Randy Johnson, Carlos Bertoglio will all rotate off of the committee after Spring 2021.
 - C. APEX announcement – GEC should support the APEX work
 1. Action Item – Johnny will send out a list of all faculty teaching GE courses in Spring 2021.
 - D. Advisor Lunch – March 16 from 11:30 to 1:00
 1. Randy Johnson, Doni Savoie, and Landry Igraneza will lead an Implicit Bias workshop. It will be recorded.
 2. Julie Pynn and Yakshinee Boodoo will help plan the lunch.
 - E. Reminder – CDI is hosting a living library from 5pm to 7pm tonight.

- III. Discussion Items
 - A. INFO 3000 – Anne Diekema led a discussion.
 1. Some transfer students are in the latter stages of their academic careers, and INFO 1010 isn't as applicable/helpful to them as it is for incoming freshmen. Perhaps INFO 3000 would be more applicable.
 2. Would it be appropriate as a GE substitute for INFO 1010 for these students?
 3. There was general consensus that the Library should pursue the idea further.
 - B. Discussion of an Integrated Approach to GE – Stephen Allen
 1. Jumpstart will be discontinued.
 2. Charge from the Provost - How can the GE Committee support efforts to integrate the GE Program, help students make connections, and increase retention? Please brainstorm innovative ideas for bridging GE curriculum.
 3. The Continual Improvement Workgroup completed the Strategic Planning Worksheet 3. They included ideas about increasing 6-credit offerings, allocating funding for faculty to develop 6-credit courses, rebranding the GE curriculum to highlight connections. Cohorts improve academic and social support.
 - C. Student Meeting before Registration?
 1. We don't have our own GE message. How should we communicate to students about the importance of GE? What should students receive from this message? What is the goal?
 2. Students in the Nest have a big impact on student behavior. We should partner with the ACES so they can share good GE experiences.
 3. Perhaps we should form a document with bullet points to share with Student Affairs.

4. Who would like to lead this effort?
- D. Institutional Requirement for an equity centered GE course.
 1. The new Associate Provost & Chief Diversity Officer will take the reins on this topic when they arrive.
 2. The USHE GE Task Force is talking about this topic.

IV. Workgroup Breakout Sessions

A. Workgroup Business

1. Continual Improvement – Please make a new set of GE courses for videos. Discuss the GE message, described above.
2. Curriculum Workgroup – Discuss the GE message, described above. Go to Chartwells Dining website, and decide what boxed lunches to eat at the Advisor Luncheon.

V. Work group updates

1. Curriculum management
 - a. Reviewing Physical Science GE courses this semester on March 24. Findings will be shared with full committee in April.
 - b. Will review AVTN 1000.
 - c. Still looking at GE courses that are required in majors.
2. Continual Improvement
 - a. Videos
 - a. We now have 10 GE videos.
 - b. We've started the 6-credit GE videos (2 courses).
 - c. We're talking with Katya about embedding the videos in the Catalog.
 - d. We'll talk with Neliya about other ideas for connecting students to these videos.
 - b. CDI Student Focus Group
 - a. We're hoping for an evening event in February.
 - b. Hopefully it will be F2F and recorded.
 - c. We can use CDI students' suggestions to inform new initiatives.
 - c. New Requirement for GE – Diversity vs Wellness?
 - a. Should we add a new Knowledge Area with a few alternatives? That would add credits toward graduation. Perhaps DEI, mental wellness, and financial wellness. Or perhaps one course that integrates all of these topics.
 - b. Should we add options to existing Knowledge Areas? That would capture the attention of a limited number of students.

VI. Future Agenda Items

- A. None identified.

VII. Meeting adjourned 5:22 pm