

**BEVERLEY TAYLOR SORENSON COLLEGE OF
EDUCATION AND HUMAN DEVELOPMENT**

ANNUAL



REPORT

PROGRAMS • PRODUCTIVITY • ACHIEVEMENTS • 2008 -2009

SOUTHERN UTAH UNIVERSITY
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Executive Summary 2008-2009

August 1, 2009

The Beverley Taylor Sorenson College of Education and Human Development had an extremely productive year. This summary will report on the events, accomplishments, and productivity of the College during the 2008-2009 Academic Year.

1. On October 5-7, 2008, the College had its accreditation site visit for its Professional Teacher Education Program by the TEAC Audit Team consisting of Christine Gorowara, Andrea Pendrey, Bylynda Murray, and Linda Alder. On January 26-27, 2009, the College had its accreditation site visit for its Leadership in Education and Administrative Development Program by the TEAC Audit Team of Christine Gorowara, Andrea Pendrey, LuAnna Searle, and Sydney Dickson.

On May 29, 2009, the College's Accreditation Team consisting of Dr. David Lund, Dr. Katy Herbold, Dr. Jerry Bowler, Bobbie Jensen, and Dr. Prent Klag went to Philadelphia, Pennsylvania, to meet with the TEAC Review Board. After presenting both programs, the TEAC Review Board recommended unanimously that both programs be fully accredited. On June 23, 2009, the TEAC Board of Directors finalized this momentous decision for SUU's programs.

2. A great amount of effort was spent this year on the recruitment and retention of students in the College's undergraduate programs. Special focus was placed upon Elementary, Secondary, and Special Education Majors. Special attention was given to Freshman advisement seminars, recruitment fairs, and College periodicals and program announcements.
3. The College's graduate programs continue to expand and grow. The M.Ed. Program now has twelve Northern Utah Master of Education Cohort Programs. In addition to these, several school districts from around the State are working with the College in providing key endorsement programs to their teachers.

In January 2009, both the Master of Education and the Master of Sports Conditioning and Performance began delivering courses to teachers in the Clark County School District. This is done through a collaborative partnership between SUU, the College, the Clark County School District, and the Clark County Education Association. To date 98 teachers are enrolled. The College also has a partnership with those same entities in providing specialized advanced training certificate courses in the Center of Teaching Excellence.

4. Under the direction of Carrie Trenholm, Beverley Taylor Sorenson Endowed Chair in Elementary Arts Education, numerous arts education workshops were held. This included the following ArtsFUSION Workshops - ArtsFUSION: The Arts and World Cultures, ArtsFUSION: Music with Leslie Timmons, ArtsFUSION: Music Workshop in Iron County, Arts FUSION: Royal

Ballet School Workshop, ArtsFUSION: University of Utah Tanner Dance Workshop, and several ArtsFUSION Outreach Workshops. In addition to these, the following were also sponsored by the College – African Drumming with Zinse Agginie, the Utah ArtsBridge Project, Service Projects by SUU Elementary Education Majors, and facilitation of the Beverley Taylor Sorenson Arts Learning Program. A review and description of these are included in this report.

5. The Beverley Taylor Sorenson College of Education and Human Development, in collaboration with SUU's Office of Institutional Advancement, continues to move forward with its first development and fund-raising campaign in its illustrious history.
6. In terms of professional productivity, the College's faculty has again been exceptional. For the 2008-2009 Academic Year the following data is reported:
 - Scholarly Presentations at Conferences or Professional Meetings – 76
 - Scholarly Articles or Popular Publications – 26
 - Documents, Books, and Other Publications – 20
 - Creative Projects and Endeavors – 65
 - New or Revised Course Syllabi – 95
 - Grants (Funded and Unfunded) – 28 totaling \$148,773.00
 - Professional Consulting – 45
 - Professional Service – 147
 - Membership and Participation in Professional Organizations – 95
 - Attendance at Professional Development Meetings or Training Sessions – 87
 - Special Recognitions and Awards – 10
8. On April 13 and 14, Brian Clay, the reigning decathlon Olympic champion, winning the gold medal in the 2008 Beijing Olympics by the largest margin in that event since the 1972 games, was a special Convocations speaker at the University and in the College. Brian spoke to a large audience, classes, the SUU Track Team, and a variety of individuals regarding his road to the championship, his commitment to his faith and his family, and the drive for excellence. This special event was arranged by Dr. Karyn Spencer, Assistant Professor of Physical Education and Brian's former elementary teacher.
9. During the past year the Beverley Taylor Sorenson College of Education and Human Development has worked extremely hard to build partnerships with a variety of agencies and entities. These partnerships include almost every school district in the State of Utah, the Southwest Educational Development Center (SEDC), the Southern Utah Teaching Excellence Consortium (SUTEC), the Utah State Office of Education, the Clark County School District and Clark County Education Association, all schools within the Utah System of Higher Education, the U.S. Forest and Park Service (Bryce Canyon and Zion National Parks), the Zion Group Alliance for Education, Cedar Breaks and Pipe Springs National Monuments, the Bureau of Land Management, SUU Intergovernmental Internship Cooperative, the SUU Outdoor Initiative, Cedar Mountain Science Center, the Utah Arts Council, and ArtWorks for Kids. The collaboration and cooperation that exists between these agencies, the University, and the College, allow for increased communication, programming, and opportunities for the future.

COLLEGE STATISTICS

Category	2003-04	2003-04	2004-05	2004-05	2005-06	2005-06	2006-07	2006-07	2007-08	2007-08	2008-09	2008-09
Number of Faculty	26	-	31	-	28	-	30	-	33	-	32	-
Number of Staff	10	-	8	-	23	-	11	-	9	-	10	
Area Grad.= Graduates Lic. = Licensure	Grad.	Lic.	Grad.	Lic.	Grad.	Lic.	Grad.	Lic.	Grad.	Lic.	Grad.	Lic.
Master's of Education	49	-	44	-	170	-	108	-	241	-	275	-
Educational Leadership	38	40	46	46	39	39	55	55	50	50	59	51
Graduate Educator Licensure Program	-	1	-	13	-	19	-	13	-	7	-	10
Sub-Total	87	41	90	59	209	58	163	68	291	57	334	61
Master's of Sports Conditioning and Performance	-		-		-		-		-		3	-
Physical Education Teaching/Coaching	17	22	17	20	12	16	25	31	16	15	32	6
Physical Education Exercise Science	24	-	22	-	16	-	23	-	19	-	11	-
Athletic Training	5	-	16	-	7	-	9	-	6	-	8	-
Outdoor Recreation in Parks and Tourism	-	-	-	-	-	-	1	-	3	-	11	-
Sub-Total	46	22	55	20	35	16	58	31	44	15	65	6
Elementary Education	136	140	133	129	95	106	81	66	102	92	80	80
Secondary Education	77	93	76	93	68	78	75	95	56	60	47	74
Special Education	23	29	15	21	12	15	19	16	20	24	12	12
Family Services / FCS / Teaching	5	2	5	7	2	2	5	8	6	5	4	4
Family Services / FLHD Non-Teaching	-	-	35	-	31	-	31	-	30	-	26	-
Sub-Total	241	264	264	250	208	201	211	185	214	181	169	170
Associate Degrees	-	-	-	-	-	-	4	-	2	-	4	-
Totals	374	327	409	329	452	275	436	284	551	253	568	237

It is with great pride and satisfaction that I submit this 2008-2009 Annual Report for the Beverley Taylor Sorenson College of Education and Human Development.

Sincerely,

Prent Klag, Ed.D.
Dean

FROM THE DEAN

WELCOME



The Beverley Taylor Sorenson College of Education and Human Development stands unique among Utah's System of Higher Education Colleges of Education. For more than 110 years the COEHD has been the Flagship College at Southern Utah University. The College has a rich heritage and foundation of excellence. It is made up of three departments; the Department of Teacher Education and Family Development, the Department of Physical Education and Human Performance, and the Department of Graduate Studies in Education. Collectively these departments provide dynamic and innovative programs that have a reputation for academic rigor, solid connections to current trends and professional practice, and a variety of employment opportunities.

A well-trained, highly qualified teaching faculty, relevant, practical, and cutting edge curriculum, and a focus on the individual, prepares teachers, school administrators, athletic trainers, coaches and other educational specialists and practitioners. The Beverley Taylor Sorenson College of Education and Human Development is fortunate to have three tremendous facilities that provide students with state-of-the-art technology, equipment, and learning centers. They are the J. L. Sorenson Physical Education Building, the Emma Eccles Jones Education Building, and Old Main. In addition the College has several established programs with school districts, educational and governmental agencies, and public and private businesses that provide students with field experiences, internships, service, and career development opportunities.

On behalf of the faculty and staff in the College I welcome you to Southern Utah University and invite you to become a part of our most extraordinary College. Please let me know if I can be of service to you.

Sincerely,

Prent Klag, Ed.D.
Dean

*Advancing Education, Human Performance, and Family Development
Through Knowledge, Compassion, and Action*

About the College of Education and Human Development



Mission Statement

The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action.

The College seeks to prepare and develop dynamic, professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.

Degree Programs

The Beverley Taylor Sorenson College of Education and Human Development has over 1,500 students enrolled in its undergraduate and graduate programs. The College has a rich heritage and foundation of excellence. It is made up of three departments; the Department of Teacher Education and Family Development, the Department of Physical Education and Human Performance, and the Department of Graduate Studies in Education.

The Beverley Taylor Sorenson College of Education and Human Development currently has the following degree programs:

1. The Master's of Education (M.Ed.)
2. The Master's of Sports Conditioning and Performance (MS)
3. The Bachelor's of Arts (BA) or Bachelor of Science (BS) Degree in the following areas:
 - Athletic Training
 - Elementary Education (Areas of Specialization in Elementary Education Art, English as a Second Language, Elementary Early Childhood Education, English/Language Arts

Elementary Education, Elementary Education Music, Elementary Education Science Education K-8, Mathematics Elementary Education)

- Special Education Mild/Moderate Dual Major
- Family Life and Human Development (Emphases in Family and Consumer Science, Family Services, and Early Childhood Development)
- Outdoor Recreation in Parks and Tourism
- Physical Education (Emphases in Teaching/Coaching and Exercise Science, Minors in Physical Education, Health Education, Elementary Physical Education, and Outdoor Recreation in Parks and Tourism)

4. The Associate's Degree (AAS) in Early Childhood Education

Licensure and Endorsement Programs

In addition to degree programs, the College also provides educator licenses in four (4) areas. They include the following:

1. Elementary Education License (undergraduate and graduate)
2. Special Education License (undergraduate and graduate)
3. Secondary Education License (undergraduate and graduate)
4. Utah Administrative/Supervisory License (graduate)

The College also provides specialized endorsements for licensed educators in five (5) areas. They include the following:

1. The Reading Endorsement (graduate)
2. The ESL (English as a Second Language) Endorsement (graduate)
3. The Elementary Mathematics Endorsement (graduate)
4. The Gifted and Talented Endorsement (graduate)
5. The Technology Endorsement (graduate)

College Accreditation

The Teacher Education Accreditation Council (TEAC) Review Board recommended unanimously on June 23, 2009, that the College's Professional Teacher Education Program and Leadership in Education and Administrative Development Program be fully accredited. All teacher preparation programs are aligned with INTASC (Interstate New Teacher Assessment and Support Consortium) and NBPTS (National Board Professional Teaching Standards) standards. The Physical Education Department's Athletic Training major and program is fully accredited by National Athletic Training Association (NATA).

Goals of the College

To Create Caring, Competent, and Knowledgeable Professional Educators

The Beverley Taylor Sorenson College of Education and Human Development has a rich heritage and foundation of excellence in Teacher Education. It has a reputation for both academic rigor and solid connections to educational practice in the public schools. The goal of the Beverley Taylor Sorenson College of Education and



Human Development's nationally accredited Professional Teacher Education Program is to prepare professional educators who are:

- Caring Educators
- Competent Educators
- Knowledgeable Educators

Goal 1: Creating Caring Educators

"We believe that the ability to 'make learning live forever' demands that the professional educator adopt an ethic of caring. This includes the development of a kind, thoughtful, and compassionate approach to teaching and learning. It also includes the development of an attitude that invites success and brings out the best possible self in both student and teacher."

Teachers demonstrate an ethic of caring through thoughtfulness, through sensitivity to diversity and through being ethically committed to understanding the value of all students. The caring teacher takes the time to help all students discover their individual inclinations and capitalize on them. Caring teachers are also "cooperative educators" who understand that they can't practice personal confirmation and honest dialogue unless they work cooperatively with students, parents, and other educators. Caring teachers think of themselves as facilitators of learning; they act as counselors and advisors in their subject fields and not just as dispensers of knowledge.

As a professional education faculty we believe that our teacher education candidates will be able to demonstrate the following outcomes:

- Reflect on teaching and use reflection to improve professional practice
- Engage in opportunities for professional growth
- Recognize when personal dispositions need changing and develop growth plans for doing so
- Engage in collaboration and group decision making
- Be an active participant in a community of learners
- Provide service to students, parents, colleagues, school, and community
- Be an advocate for all students
- Motivate students and invite cooperation in diverse classrooms
- Communicate with parents and families

Goal 2: Creating Competent Educators

"We believe that the ability to 'make learning live forever' requires professional educators who are competent and reflective practitioners and decision makers."

A critical feature of the shared beliefs of PTEP faculty and staff is that successful educators are, among other things, competent, reflective decision makers. In general, reflective decision-making involves finding clear and creative ways of characterizing problems and opportunities, careful, well-informed consideration of possibilities or alternatives for action, and thoughtful assessment of choices made and implemented.

As a professional education faculty we believe that our teacher education candidates will be able to demonstrate the following outcomes:

- Select appropriate strategies, resources, and tools of inquiry for all learners
- Design challenging, coherent, and compelling learning activities

- Establish and maintain a community of learners
- Engage all students in learning
- Manage classroom procedures, records, and the physical environment
- Communicate clearly and accurately with students, parents, and colleagues
- Present content to students in challenging, clear, and compelling ways
- Provide effective feedback to students and parents
- Use appropriate questioning and discussion techniques and strategies

Goal 3: Creating Knowledgeable Educators

“We believe that the ability to ‘make learning live forever’ demands that professional educators construct in-depth knowledge of content and pedagogy and acquire the skills and dispositions necessary to transform knowledge and theory into instructional practices which actively engage students in the learning process.”

We believe that a common foundation of academic and professional knowledge provides an anchor for reflective practice. Pre-service and in-service educators should acquire a broad foundation of pedagogical and content knowledge as a basis for their reflective decision-making. They should be able to transform the theory of the university lecture hall into the best practices of the K-12 classroom. They should be able to engage students in the learning process and facilitate learning through the expression of appropriate personal attributes. As a professional education faculty we believe that our teacher education candidates will be able to demonstrate the following outcomes:

- Demonstrate a knowledge of pedagogy
- Demonstrate a knowledge of content pedagogy
- Be knowledgeable of learner characteristics and diverse learner needs
- Demonstrate a knowledge of designing and employing appropriate assessment techniques
- Be knowledgeable of philosophical and theoretical perspectives
- Demonstrate a knowledge of the appropriate uses of technology
- Be knowledgeable about available resources, technologies, and research to support, extend, and improve student learning
- Engage in scholarly activity

Distinguishing Features of the Professional Teacher Education Program (PTEP)

The Beverley Taylor Sorenson College of Education and Human Development provides students with an exceptionally unique professional experience that offers a distinctive Southern Utah University touch that includes:

- A Focus on the Individual
- A Model of Reflective Practice
- A Standards-based Program
- Personalized, High-quality Instruction
- A Well-trained, Highly-qualified Teaching Faculty
- Relevant, Practical, and Cutting-edge Curriculum
- Collaboration between PTEP and School Partners
- Multiple Hands-on, Field Experience Opportunities
- Multiple Internship Opportunities
- State of the Art Educational Facilities and Equipment

- Personalized Advisement and Program Counseling
- Academic Support for Athletes
- Student Success Center
- Testing Services
- The First-Year Experience
- Multiple Scholarships Opportunities
- Service Learning and Student Leadership Opportunities
- Undergraduate Research Opportunities
- Educational Clubs/Professional Organization Affiliations
- Access and Involvement in the Hispanic Center for Academic Excellence
- Career Placement and Advisement
- Distance Learning Programs

The Department of Graduate Studies in Education

ABOUT THE DEPARTMENT

Mission and Goals

The College of Education's nationally accredited Graduate Studies in Education Program has been specially tailored to meet the needs of educators who desire to advance their educational training and expertise. Because educators are faced with a variety of unique challenges and needs, SUU's Graduate Studies in Education programs provide multiple options to educators who desire to obtain the M.Ed. degree, educational licensure/endorsements, or become highly qualified in critical areas of need.

Vision

Our vision is to engage lifelong learners in Utah and beyond.

Master of Education Mission

The mission of the Master of Education degree program is to support the improvement of student achievement in public and private schools by providing advanced degree opportunities founded in theory and practice.

Teacher Education and Licensure Program Goals

The goals of the College's nationally accredited Teacher Education Program are to prepare professional educators who are:

- Caring educators
- Competent educators
- Knowledgeable educators

Leadership in Education and Administrative Development Mission

The mission of the LEAD program is to develop educational leaders who make student achievement their priority while focusing on the whole child.

Leadership in Education and Administrative Development (LEAD) Goals

To develop these leaders, the LEAD program focuses on the goal to develop future administrators who are:

- Caring leaders
- Knowledgeable instructional leaders
- Strategic decision makers

National Standards

Courses of study within the department of Graduate Studies in Education are aligned to national standards appropriate to the area of study. Among these are:

NPBEA Standards

The Leadership in Education and Administrative Development (LEAD) program is aligned with the

Standards for Advanced Programs in Educational Leadership of the National Policy Board for Educational Administration (NPBEA). The Standards and the Elements are used extensively in coursework and internship activities.

NBPTS Standards

The Masters in Education Program at Southern Utah University is closely aligned with the standards of the National Board of Professional Teaching Standards (NBPTS). The Five Core Principles of the NBPTS are listed below:

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

Praxis Leadership and Supervision Exam

The Praxis Leadership and Supervision Exam is a requirement for Administrative Licensure in Utah. In addition to national standards, course assignments in the LEAD program are also aligned with the topics covered on the Praxis Exam.

Department Faculty

Faculty	Rank	Specialty	Year Began at SUU
Dr. Katy Herbold, Chair	Associate Professor of Educational Leadership	Educational Leadership	2004
Dr. Bruce Barker	Professor of Education	Elementary Education Instructional Technology Secondary Education Educational Leadership National Board	1998
Dr. Thomas Cunningham	Professor of Secondary Education	Instructional Technology ESL	1994
Dr. Deborah Hill	Associate Professor of Secondary Education	Secondary Education Assessment National Board	2000
Dr. Wei-Ying Hsiao	Associate Professor of Teacher Education and Human Development	Early Childhood Education	2007
Dr. Prent Klag	Professor of Elementary Education and Educational Leadership	Science Educational Leadership Creativity	1998
Dr. David Lund	Associate Professor of Elementary Education	Educational Research Reading Elementary Education Technology	1999
Dr. Jim McCoy	Assistant Professor of Educational Leadership	Secondary Education Educational Leadership Invitational Education	2008
Dr. Wendy Murray	Assistant Professor of Education	Teacher Education	2008
Dr. Tony Pellegrini	Associate Professor of Education and Educational Leadership	Instructional Technology Educational Leadership	2002
Dr. Bart Reynolds	Assistant Professor of Education and Educational Leadership	Foundations Educational Leadership	2005

Faculty Productivity

Scholarly Presentations at Conferences or Professional Meetings

Barker, B., & Klag, P. (2009, April). *"Inviting Student Success through Creative, Active, and Meaningful Learning."* Paper presented at the Western Association of Schools and Colleges Academic Resource Conference, Hollywood, CA.

Barker, B. (2009, June). *Civil Rights Denied: The Japanese Internment at Topaz in World War II.* Presented at three day workshop for elementary and secondary teachers provided by Utah State Office of Education, Sandy, UT.

Cunningham, T.H. (2008, July). *Engaging e-Learners with Cases, Multimedia, Practical Experiences, and Discussions: A Case Study in Online Teacher Education.* 25th International Conference of the World Association for Case Method Research and Application (WACRA), Napier University, Edinburgh, Scotland.

Cunningham, T.H. (2009, June). *Service Learning at a Distance: Engaging Online Learners in Applying Their Knowledge and Skills to Help Others.* 2009 Teaching with Technology Idea Exchange (TTIX), Utah Valley University, Orem, UT.

Herbold, K. (2008, October). *Implications of Hybrid Instructional Delivery for Graduate Studies, Educator Professional Development, and K-12 Secondary and Elementary Public Education.* Society for Information Technology and Teacher Education International Conference, Las Vegas, NV.

Herbold, K. (2009, April). *Preferences and Perceptions of Graduate Students in Education Regarding Hybrid Instructional Delivery.* The International Conference on College Teaching and Learning, Jacksonville, FL.

Herbold, K., Klag, P., Lund, D. (2009, May). TEAC Accreditation Defense Meeting for the Leadership in Education and Administrative Development Program, Philadelphia, PA.

Hill, D. (2009, March). *Effective instruction for today's learners: P12 & higher ed.* Presented at the Utah Association of Teacher Educators, University of Phoenix, Salt Lake City, UT.

Hsiao, W. Y., & Tu, T.H. (2008, September). *Reducing Misbehaviors: The Process of Creating a DAP Learning Environment for Toddlers.* Presented at EECERA Annual Conference, Stavanger, Norway.

Tu, T.H., & Hsiao, W. Y. (2008, September). *Student Teaching Practicum: The Perceptions of Student Teachers and Cooperating Teachers.* Presented at EECERA Annual Conference, Stavanger, Norway.

Hsiao, W. Y., & Lund, D. (2009, April). *Is This What You Want? Ownership of Learning.* Presentation given at the 20th International Conference on College Teaching and Learning, Jacksonville, FL.

Lund, D., & Hsiao, W.Y. (2009, April). *Are You Smarter than Your Text Book?* Presentation given at the 20th International Conference on College Teaching and Learning, Jacksonville, FL.

Klag, P. (2008, August). *"Promoting Active, Meaningful Learning."* Presentation given at Beverley Taylor Sorenson College of Education and Human Development Retreat, Cedar City, UT.

Klag, P. (2008, August). *"Promoting Active, Meaningful Learning."* Presentation given at Dean and Chair Conference, Cedar City, UT.

Klag, P. (2008, October). *"Igniting Creative Potential in K-8 Classrooms."* Utah Education Association Annual Meeting, Salt Lake City, UT.

Klag, P. (2009, March). *"The Value of Play in Education."* Presentation given to Delta Kappa Gamma Meeting, Iron County School District, Cedar City, UT.

Klag, P., & Barker B. (2009, April). *"Inviting Student Success through Creative, Active, and Meaningful Learning."* Presented at the Western Association of Schools and Colleges Academic Resource Conference, Hollywood, CA.

Klag, P., Lund, D., Bowler, J., Herbold, K., & Jensen, R. (2009, May). *The Beverley Taylor Sorenson College of Education and Human Development's Teacher Education and Education Leadership Program Briefs* for accreditation approval. Presented at the Teacher Education Accreditation Council Annual Meeting, Philadelphia, PA.

Lund, D. (2008, July). *Can struggling readers catch their peers?* Paper presented at the International Reading Association's 22nd World Congress on Reading, San Jose, Costa Rica.

Lund, D., & Brooks, G. (2008, December). *Keeping up with technology: A discussion of the current trends in technology in literacy.* Study group presentation at the 58th Annual Meeting of the National Reading Conference, Orlando, FL.

Nimer, M., Tuttle, M., Rhee, R., & Lund, D. (2009, February). *Exciting Faculty for Program Improvement.* Invited presentation at the 61st Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, IL.

Lund, D., & Hsiao, W. (2009, April). *Are You Smarter than Your Textbook?* Presentation given at the 20th International Conference on College Teaching and Learning, Jacksonville, FL.

Hsiao, W., & Lund, D. (2009, April). *Is This What You Want? Ownership of Learning.* Presentation given at the 20th International Conference on College Teaching and Learning, Jacksonville, FL.

Herbold, Katy, & McCoy, J.W. (2009, April). *Preferences and Perceptions of Graduate Students Regarding Hybrid Instruction.* 20th International Conference on College Teaching and Learning, Hyatt Regency Jacksonville Riverfront, Jacksonville, FL.

McCoy, J.W., Herbold, K., Pellegrini, A.P., & Reynolds, B. (2009, April). *Making the Leap: Things We've Learned That You Need to Know.* 20th International Conference on College Teaching and Learning, Hyatt Regency Jacksonville Riverfront, Jacksonville, FL.

Pellegrini, A. P. (2008, July). *The Concept Paper: The Gateway to a Successful Dissertation*. Presented at the 5th Annual Global Leadership, Learning, and Research Conference, Disney's Contemporary Resort, Orlando, FL.

Pellegrini, A. P. (2009, April). *Use of Applied Assessments to Meet National Standards/Accreditation Issues*. Presented at the 20th International Conference on College Teaching and Learning, Hyatt Regency Jacksonville Riverfront, Jacksonville, FL.

Pellegrini, A. P. (2009, April). *Wimba: Tool for Online Instructional Success*. LunchBytes, Southern Utah University, Cedar City, UT.

Reynolds, B.A. (2009, February). *SPSS Clementine and Desktop Reporter Training Seminar*. Presented at the SPSS, Inc. Tour, Sheraton Salt Lake City, Salt Lake City, UT.

Reynolds, B.A. (2009, April). *Wimba: Tool for Online Instructional Success*. LunchBytes, Southern Utah University, Cedar City, UT.

Reynolds, B.A. (2009, April). *Blended Learning Instruction: Strategies for Enhancing Online Teaching*. Presented at the 20th International Conference on College Teaching and Learning, Hyatt Regency Jacksonville Riverfront, Jacksonville, FL.

Reynolds, B.A. (2009, August). *"Alliance for Education: Zion's National Park."* Presented at Southern Utah University, Cedar City, UT.

Scholarly Articles and Popular Publications

Herbold, K. (2008). *Implications of Hybrid Instructional Delivery for Graduate Studies, Educator Professional Development, and K-12 Secondary and Elementary Public Education*. Society for Information Technology and Teacher Education International Conference Proceedings. Published, <http://www.aace.org>.

Herbold, K. (2009). *Preferences and Perceptions of Graduate Students in Education Regarding Hybrid Instructional Delivery*. A paper presented at The International Conference on College Teaching and Learning, Jacksonville, FL.

Hill, D. (2008). Closing the loop: Program evaluation. *Teaching for Success*, 24(2).

Hill, D. (2009). *Effective instruction for today's learners: P12 & higher ed*. Paper presented at UATE.

Tu, T.H., & **Hsiao, W. Y.** (2008). Preschool Teacher-Child Verbal Interactions in Science Teaching. *Electronic Journal of Science Education Vol. 12*, No. 2 p.199-223.

Hsiao, W.Y. (2009). *Pre-service teachers' beliefs on integrating technology into teaching projects*. The Proceeding of Society for Information Technology & Teacher Education International Conference (SITE/AACE).

Klag, P., & Barker B. (2009). *Inviting Student Success through Creative, Active, and Meaningful Learning*. Presented at the Western Association of Schools and Colleges Academic Resource Conference, Hollywood, CA.

Lund, D. M. (2009). 21st Century Literacy: Finding and using emerging technologies for instruction. *The Education of Young Children, Research and Public Policy* (J. McConnell-Farmer, Ed.). Louisville, KE: Linton Atlantic Books, Ltd. (ISBN: 978-0-9817854-2-4)

Pellegrini, A. P. (2008). *The Concept Paper: The Gateway to a Successful Dissertation*. A paper presented at the 5th Annual Global Leadership, Learning, and Research Conference, Disney's Contemporary Resort, Orlando, FL.

Pellegrini, A. P. (2009). *Use of Applied Assessments to Meet National Standards/Accreditation Issues*. A paper presented at the 20th International Conference on College Teaching and Learning, Hyatt Regency Jacksonville Riverfront, Jacksonville, FL.

Reynolds, B.A. (2009). *Blended Learning Instruction: Helpful Hints and Suggestions*. Paper presented at the 20th International Conference on College Teaching and Learning, Hyatt Regency Jacksonville Riverfront, Jacksonville, FL.

Hite, J.M., & **Reynolds, B.A.** (2009). Who Ya Gonna Call? Networks of Rural School Administrators. *Rural Educator* (In Press).

Documents, Books, and Other Publications

Gubler, W., **Herbold, K.**, Lund, D., McCoy, J., Pellegrini, T., & Reynolds, B. (2009). Southern Utah University Leadership in Education TEAC Inquiry Brief, submitted to the Teacher Education Accreditation Council (TEAC), served as primary author for this formal accreditation brief.

Hill, D. (2009). SUU M.S. Sports Conditioning and Performance Graduate Handbook.

Hill, D. (2009). National Board for Professional Teaching Standards Facilitator Workbook.

Klag, P. (2008). The Beverley Taylor Sorenson College of Education and Human Development – Annual Report: July 1, 2007-June 30, 2008, Southern Utah University, August.

Klag, P. (2008). Founder's Day Dedication Celebration, *The Communicator*, Vol. 4 No. 1, Fall.

Klag, P. (2008). Stained Glass Enhances Emma Eccles Jones Education Building, *The Communicator*, Vol. 4 No. 1, Fall.

Klag, P. (2008). SUU – Iron County School District Partnership Continues to Flourish, *The Communicator*, Vol. 4 No. 1, Fall.

Klag, P. (2009). Creativity in Education: Igniting Personal and Professional Potential, 4th Edition. Thumbs Up Enterprises, LC. Cedar City, UT, May.

Klag, P. (2009). Arts Education is Vibrant at SUU, *The Communicator*, Vol. 4, No. 2, Spring.

Klag, P. (2009). The Need for Creativity in the Public Schools, *The Communicator*, Vol. 4, No. 2, Spring.

Klag, P. (2009). Critical Links: Learning in the Arts and Student Social and Academic Development, *The Communicator*, Vol. 4, No. 2, Spring.

Klag, P. (2009). The Value of the Arts to the Community and Education, *The Communicator*, Vol. 4, No. 2, Spring.

Klag, P. (2009). What is an Arts Integrated School? *The Communicator*, Vol. 4, No. 2, Spring.

Klag, P. (2009). The Benefits of Arts in the Curriculum, *The Communicator*, Vol. 4, No. 2, Spring.

Lund, D. M., Klag, P., & Jensen, B. (2008). Southern Utah University – Professional Teacher Education Program Teacher Education Accreditation Council (TEAC) Inquiry Brief, final version of accreditation document, submitted to TEAC, September.

Gubler, W., Herbold, K., **Lund, D.**, McCoy, J., Pellegrini, T., & Reynolds, B. (2009). Southern Utah University – Leadership in Education Teacher Education Accreditation Council (TEAC) Inquiry Brief, final version of accreditation document, submitted to TEAC, January.

Pellegrini, A. P., Lund, D., Klag, P., Herbold, K., McCoy, J., Reynolds, B., Gubler, W., & Jensen, B. (2009). Southern Utah University – Leadership in Education Teacher Education Accreditation Council (TEAC) Inquiry Brief, draft of accreditation document, submitted January.

Creative Projects or Endeavors

Cunningham, T.H. (2008-09). Helped create and pilot test new portfolio system and templates based on Utah Professional Teacher Standards for candidates in SUU College of Education & Human Development, in collaboration with Portfolio Committee, Mark Walton, SUU Director of Web Development, and Michael Plumb, SUU Web Developer

Cunningham, T.H. (2008-09). Created new assignments and learning activities, and revised instructions for projects in EDUC 3170 Instructional Technology for Educators, EESL 4320/6320 Assessment for a Diverse Linguistic Population, EESL 4330/6330 Methods & Materials for Bilingual/ESL Classrooms, and EESL 4340/6340 Integrating Language Acquisition into Content Instruction

Herbold, K., & Pellegrini, A.P. (2008-2009). Tech Talk Presentations on numerous technical resources, including eLearning Grade Book, Wimba, iTouch, Southern Utah University

Herbold, K. (2009). Developed and revised training materials and presentations for Graduate Studies in Education Orientation sessions, Southern Utah University

Herbold, K. (2009). Facilitated development of Vision and Mission Statements for the Graduate School, Southern Utah University

Hill, D. (2009). Faculty Senate Task Force: Developed Rubric for Program Discontinuous

Hill, D. (2009). Institutional Assessment and Effectiveness Subcommittee: Developed Rubric for Program Assessment Plans

Hsiao, W.Y. (2008). Technology integrated social study curriculum design for FLHD 3900

Hsiao, W.Y. (2008). Technology/game and assessment for EDUC 6000

Hsiao, W.Y. (2009). Screen shot presentation for on-line presentation through Wimba for EDUC 6710

Hsiao, W.Y. (2009). Action research project for EDUC 6010 and EDUC 6710

Klag, P. (2008). Development of PowerPoint Presentation "Promoting Active, Meaningful Learning," August

McCoy, J.W. (2008). PowerPoint Presentations of course materials for EDUC 6000, EDUC 6540, EDUC 6010

McCoy, J.W. (2008). Review and selection of media materials in field of education for University library

McCoy, J.W. (2008). Early stage development of Invitational Education Program for Southern Utah University

Pellegrini, A. P. (2009). Orientation for Graduate Studies, Southern Utah University

Reynolds, B. (2009). Assisted in preparing TEAC Brief for audit, January

New or Revised Course Syllabi

Barker, B.

(2009) EDUC 6910 Becoming a Master Teacher (Revised)

Cunningham, T.H.

(2008) EESL 4320/6320 Assessment for a Diverse Linguistic Population (Revised)

(2009) EDUC 3170 Instructional Technology for Educators (Revised)
EESL 4330/6330 Methods & Materials for Bilingual/ESL Classrooms (Revised)
EESL 4340/6340 Integrating Language Acquisition into Content Instruction (Revised)

Herbold, K.

(2009) EDUC 6740 School Law (Revised for Cohorts)

Hill, D.

(2008) EDUC 6410 Curriculum and Philosophical Foundations of Education (Revised for Summer Cohorts)

(2009) EDUC 6650 Standards for Proposal Writing in Education for traditional students (Revised for On-line Delivery)

Hsiao, W.Y.

(2008) ELED 3200 Educational Psychology (Revised)

(2009) EDUC 6710 Multicultural Education (New)
EDUC 6010 Classroom Management (Revised)
EDUC 6000 Issues in Psychology and Measurement (Revised)

Klag, P.

(2008) EDUC 6851 The Urban Learner (New-On-line)
EDUC 6852 ESL and Urban Learning (New-On-line)

(2009) EDUC 6440 Creativity in Education (Revised-On-line and Cohort Versions)

Lund,D.

(2008) EDRG 6330 Teaching with Children's and Adolescent Literature (New and Revised)
EDRG 3520 Teaching Reading in Elementary Schools (Revised)
EDRG 6320 Advanced Content Literacy (Revised)
EDRG 6340 Foundations of Literacy (Revised)
EDRG 6350 Reading Assessment and Instructional Interventions (Revised)

McCoy, J.W.

(2008) EDUC 6000 Issues in Psychology and Measurement (Revised)
EDUC 6540 Organization of American Schools (Revised)
EDUC 6670 Graduate Public School Practicum (Revised)
EDUC 6185 Elementary and Secondary Practicum (Revised)
ELED 6555 Planning, Delivery and Assessment (Revised)
ELED Managing Diverse Student Learners (Revised)
EDUC 6010 Classroom Management (Revised)

Pellegrini, A. P.

- (2009) EDUC 6036 Leadership with Technology
EDUC 6100 Practices of Instructional Supervision (Revised)
EDUC 6581 Urban Schools (Revised)

Reynolds, B.

- (2009) EDUC 6560 Leadership and Pupil Services (Revised)
EDUC 6710 Becoming a Master Teacher CTE Las Vegas (Revised)
EDUC 6080 Leadership and the School Principal (Revised)
EDUC 6380 Ethics and Decision Making for Educational CTE Las Vegas (Revised)
TEAC Brief, assisted writing and composing for audit

Grants (Funded and Unfunded)

Cunningham, T.H. (2008). Faculty Development Grant, funded for \$4,115 to present at 25th International Conference of the World Association for Case Method Research and Application (WACRA), Napier University, Edinburgh, Scotland, July

Herbold, K. (2008). Provost Faculty Development Grant, funded

Herbold, K. (2009). NCLB Professional Development Program Grant, USOE, funded, March

Herbold, K. (2009). Provost Faculty Development Grant, funded

Hill, D. (2008). Faculty Development Grant (1yr), funded, to support 34th International Improving University Teaching Presentation

Lund, D. (2008). Faculty Development Grant, funded for \$816, to present one paper and serve as the Area 10 chair at the 58th annual meeting of the National Reading Conference (now the Literacy Research Association), Orlando, FL, December 3-6

Lund, D. (2009). Faculty Development Grant, funded for \$1,054, to present one paper at the annual meeting of the American Association of Colleges of Teacher Education, Chicago, IL

Lund, D. (2009). Faculty Development Grant, funded for \$835, to present two papers at the International Conference on College Teaching and Learning, Jacksonville, FL, April 15-17

McCoy, J.W. (2009). Faculty Development Grant, funded for approximately \$1,000, to present at the International Conference on College Teaching and Learning, Jacksonville, FL, April

Pellegrini, A. P. (2009). Faculty Development Grant, funded for \$835, to present at the International Conference on College Teaching and Learning, Jacksonville, FL, April 14-18

Reynolds, B. (2008). Faculty Development Grant, funded for \$1,377, to present at the International Conference on College Teaching and Learning, Jacksonville, FL, April 14-18

Reynolds, B. (2009). Faculty Development Grant, funded for \$1,262.17, to present at the International Conference on College Teaching and Learning, Jacksonville, FL, April 14-18

Professional Consulting

Barker, B. (2009). Continued service as a consultant to the P.E.T.E. program (Partners for Excellence in Teacher Education) sponsored through AACTE (American Association for Colleges of Teacher Education), with formal appointment made at the February 2005 meeting of AACTE and continues to the present

Barker, B. (2009). Continued as a NCATE Board of Examiner Team member for service to the National Council for Accreditation of Teacher Education to review institutions for NCATE accreditation

Barker, B. (2009). Worked with Utah State Office of Education to set up a teacher professional development workshop focused on the confinement of Japanese Americans in Topaz, Utah during World War II

Hill, D. (2008). National Board for Professional Teaching Standards: Developing M.Ed. programs in Utah with the purpose of including NBPTS process

Hsiao, W. Y., & Houser, K. (2009). Books are FUNdamental. Week of the Young Children, April 22, SUU. Presentation to parents on the importance of literacy and using eLibrary and eBooks for digital native generation

Klag, P., & Robinson, K. (2008 - 2009). Clark County School District/Clark County Education Association Center for Teaching Excellence Collaboration Meetings, Las Vegas, NV, September 5, November 22, January 8, and April 23

Klag, P. (2008). Iron County School District Elementary Mathematics Endorsement Introduction Meeting, Cedar City, UT, November 5

Klag, P. (2009). Appointed to Utah State Office of Education Elementary Math Endorsement Review Committee, January through June

Lund, D. (2008-09). *The Reading Teacher* (International Reading Association), two manuscripts reviewed this year

Lund, D. (2008-09). *The Journal of Adult and Adolescent* (International Reading Association), five manuscripts reviewed this year

Lund, D. (2008-09). *Journal of Literacy Research* (National Reading Conference), three manuscripts reviewed this year

Lund, D. (2008). Reviewed: Temple, C., Ogle, D., Crawford, A., & Freppon, P., *All children read: Teaching for literacy in today's diverse classrooms* (2nd ed.). Boston, MA: Allyn & Bacon. Reviewed text in preparation for possible 3rd edition

Lund, D. (2009). National Reading Conference Annual Meeting Presentation Proposals, 60 proposals reviewed this year

Pellegrini, A. P. (2008). Provided review for Educational Testing Services, School Leader's Licensure Assessment (SLLA), Concord, CA, July

Pellegrini, A. P. (2008). Provided review and editing services for Sage Publication's, *The Nature of Leadership*, 2nd Edition

Pellegrini, A. P. (2009). Provided technology integration into curriculum support for Cedar High School's School Community Council

Pellegrini, A. P. (2009). Member, Educational Testing Service Multi-State Standard Setting Panel for School Leader's Licensure Assessment (SLLA), Baltimore, MD, April

Reynolds, B. (2009). Curriculum Development for C.S. Lewis Academy (Charter School), Santaquin, UT

Professional and Community Service

Barker, B.

University LRT Committee, Member

COE Institutional Review Board, Chair

SUU, IRB Committee, Member

COE Department LRT Committee, Member

Search committee for the Director of Sponsored Projects, Member

Cunningham, T.H.

Utah State Office of Education, Grant Reader for proposals for family literacy programs in English language learning, August 19, 2008

SUU Art Department LRT Committee, Member

SUU College of Education & Human Development LRT Committee, Member and Chair

SUU Web Advisory Council, Member

Advisory Board, SUU Hispanic Center for Academic Excellence, Member

Portfolio Committee for SUU College of Education & Human Development, Member, participated in designing new portfolio system and rubric based on Utah Professional Teacher Standards

Supervised four Education computer lab assistants during summer and fall 2008 and spring 2009

New student orientations for Graduate Studies in Education programs, responsible for preparing Education computer labs for guest access, assisted with activities and evaluation of candidates' writing samples, Saturday, September 13, 2008, and Saturday, May 9, 2009

Reviewed several drafts of a script by Wade Arave, a graduating senior in Secondary Education and Theatre Arts, for a play based on a documentary "The Rubber Room" (<http://www.rubberroommovie.com>) about a disciplinary system used in the New York City Department of Education for teachers "suspended with pay" while their cases are under investigation

SUU Commencement Committee, Member, helped organize and facilitate graduation activities for the 2009 SUU Commencement and the College of Education Convocation, served as a line marshal at both events

Attended the Master of Education project defense of John Meisner, and thus served as a member of his committee, chaired by Dr. Deb Hill, approved project, April 16, 2009

Herbold, K.

Provided service to Utah public school teachers through the development of the first on-line cohort group with Carbon and Nebo School Districts, the development of the first area-wide on-line cohort in cooperation with the Northern Utah Educational Service Center (NUES), and the establishment of the first cohort program with the Salt Lake School District

Graduate Curriculum Council, Southern Utah University

University Judicial Council, Southern Utah University

Distance Education Committee, Southern Utah University

Hill, D.

Utah National Board for Professional Teaching Standards, Board Member

Utah 3R's Academic Advisory Board

SUU Faculty Senate, College of Education

SUU Faculty Review Board

SUU Institution Assessment and Effectiveness Committee

SUU Academic Policy Committee, Co-chair

SUU Faculty Senate Program Discontinuous Task Force, Chair

SUU Faculty Athletic Representative

SUU Athletic Council, Chair

SUU T-Bird Outstanding Faculty Selection Committee

Hsiao, W.Y.

Graduate/thesis project committee

SITE International Conference, Conference Section Chair

EECERA Annual Conference, conference Section Chair

Klag, P.

Southern Utah University Dean's Council, Member

Utah Council of Education Deans, Member

Beverly Taylor Sorenson College of Education and Human Development Program Orientation to SUU Student Services Staff, Cedar City, UT, October 1.

Lund, D.

Literacy Research Association (formerly National Reading Conference) Technology Study Group, Co-chair, 2002 to present

National Reading Conference Technology Committee, Member, 1998-present, Field Council, Member, 1998, 1999, 2000-present, and Regional Coordinator, 2001-2007, Area 10 (Technology, Literacy, and Media) Conference, Co-chair, 2008-2010

International Reading Association Alpha Upsilon Alpha Honor Society Steering Committee Member (Officio and Ex-officio) 2000-present

Utah Council of the International Reading Association, State Regional Coordinator, 2001-present

McCoy, J.W.

Academic Review Committee for Southern Utah University, Member

College of Education Representative at UAESP Previewing the Principal Workshop at Alpine School District, November 21, 2008

Professional Representative at Mock on the Block mock interviews, Dec. 3, 2008

Signing Participant of the Alliance for Education at Zions National Park

SUU LunchBytes Lite on Wimba Program, Presenter, April 8, 2009

Bookstore Advisory Committee, Member

Pellegrini, A. P.

Study Abroad in Italy, Project Director, Southern Utah University

Reynolds, B.

Distinguished Lecture Committee

SUU Faculty Senate, Executive Committee

SUU Faculty Senate

Membership and Participation in Professional Organizations**Barker, B.**

American Association of Teacher Educators (AACTE), Member

National Council for Accreditation of Teacher Education (NCATE), Board of Examiner Team Member

National Rural Education Association (NREA), Member

Association for Supervision and Curriculum Development (ASCD), Member

Cunningham, T.H.

Association for Educational Communications & Technology (AECT), Member

Teachers of English to Speakers of Other Languages (TESOL), Member

Intermountain TESOL (regional affiliate), Member

World Association for Case Method Research and Application (WACRA), Member

World Association for Case Method Research and Application (WACRA), Peer Reviewer

25th International WACRA Conference, Napier University, Edinburgh, Scotland, Moderator for a plenary session, July

Herbold, K.

National Association of Secondary School Principals

Association for Supervision and Curriculum Development

American Educational Research Association

Hill, D.

Phi Delta Kappa

Association for Supervision and Curriculum Development

American Educational Research Association

Council for Exceptional Children

National Council for History Education

Hsiao, W.Y.

Chinese American Educational Research and Development Association

Klag, P.

International Alliance of Invitational Education (IAIE), Member and Utah Membership Coordinator

National Science Teachers Association (NSTA), Member

Utah Science Teachers Association (USTA), Member

Association for Supervision and Curriculum Development (ASCD), Member

National Association of Laboratory Schools (NALS), Journal Editorial Board

Southwest Educational Development Center (SEDC), Board Member

Lund, D.

Literacy Research Association (formerly National Reading Conference), Member

International Reading Association, Member

Teacher Education Accreditation Council, Member

Association for Supervision and Curriculum Development, Member

Utah Council of the International Reading Association, Member

McCoy, J.W.

National Association of Secondary School Principals (NASPP), Member

Association for Supervision and Curriculum Development (ASCD), Member

International Alliance for Invitational Education (IAIE), Member

Pellegrini, A. P.

Utah Association of Elementary School Principals (NAESP), Member

National Association of Elementary School Principals (NAESP), Member

Special Recognition and Awards

Cunningham, T.H.

(2008)

Rank Advancement to Full Professor at Southern Utah University, Cedar City, UT, July

Hill, D.

(2009)

Summit League (Athletic Conference): Chair, Faculty Athletic Representative Committee

SUU Faculty Senate President-Elect

Pellegrini, A. P.

(2009)

Rank Advancement, Associate Professor, Southern Utah University

Tenure Granted, Southern Utah University

Attendance at Professional Development Meetings and Training Sessions

Barker, B.

(2008)

Attended three day seminar/workshop on implementation of Wimba, Illuminate, and other interactive features of WebCT applications to promote success in distance learning environments, Ft. Lauderdale, FL, September 16-18

Attended three workshops at SUU sponsored by the School of Continuing Education and Professional Studies on transitioning from WebCT to eLearning distance education software for on-line course delivery

(2009)

Attended two day seminar/workshop on application of leadership simulation software in interactive on-line distance learning environment, Miami, FL, March 22-23

Attended four day Western Association of Schools and Colleges Academic Resource Conference, Los Angeles, CA, April 15-19

Cunningham, T.H.

(2008)

Attended presentation on "Becoming an iTunes University Site" by Sage Platt, SUU Communications, Southern Utah University, Cedar City, UT, August 21

Attended presentation on “Data-driven Decision Making” by Jim Johnson, Superintendent, and Mark Yardley, Computer Network Specialist, Iron County School District, Cedar City, UT, September 4

Attended Utah Association for Bilingual Education (UABE) Conference, Granite Park Middle School, Salt Lake City, UT, September 27

Participated in final meeting with College of Education & Human Development faculty and audit team of Teacher Education Accreditation Council (TEAC), Southern Utah University, Cedar City, UT, October 7

Attended Intermountain TESOL Conference, Dixie State College, St. George, UT, October 24-25

Visited Dixie Downs Elementary School to see and discuss their dual immersion program (Spanish and English) with Principal Dale Porter, October 30

Attended Education Policy Forum, Wells Fargo Center, Salt Lake City, UT, November 14

(2009)

Attended SUU Faculty Center LunchBytes Lite “Technology Buffet” on March 26, with presentations on *Wimba* by Tony Pelligrini, *Respondus* by Richard Eissinger, and *Turnitin* by Alan Hamlin

Attended expanded presentation on *Wimba* by Tony Pelligrini, Southern Utah University, Cedar City, UT, April 8

Attended SUU Graduate Studies in Education “TechTalk” where colleagues shared tips and tricks using Apple iPod Touch, January 21, 2009. Also attended workshop on iPod Touch for GSE faculty by Brad Caldwell, Apple Computers Representative, Southern Utah University, Cedar City, UT, May 7

Attended Teaching with Technology Idea Exchange (TTIX), Utah Valley University, Orem, UT, June 4-5

Attended K-12 Intermountain TESOL Mini-Conference, Brigham Young University, Provo, UT, June 11-12

Herbold, K.

(2008)

Utah Education Policy Forum, Salt Lake City, November

(2009)

Curriculum Changes Training, Southern Utah University, April 2

Hill, D.

(2008-2009)
SUU LunchBytes

SUU eLearning Training

Hsiao, W.Y.

(2008)
Graduate assessment workshop, SUU

Attended Grant 101, SUU

(2009)
Attended eLearning Adobe Presenter, May 6, SUU

Attended SUU Faculty LunchBytes, *eLearning*, April

Attended SUU Faculty LunchBytes, *Wimba*, April

Attended Teaching All Conference, SUU

Klag, P.

(2008)
Attended Utah Education Policy Forum, Salt Lake City, UT, November 13

Attended presentation given by Nebo School District on the results and analysis of five years of Elementary Mathematics Endorsement Implementation, Cedar City, UT, November 5

Inter-governmental Agency Internship Collaboration Meeting, SUU Mountain Cabin, September 24

McCoy, J.W.

(2008-2009)
Attended four eLearning workshops, Southern Utah University, Cedar City, UT

Attended SUU Faculty LunchBytes workshops on *Italy* and *Wimba*, Southern Utah University, Cedar City, UT

(2009)
Attended International Conference on College Teaching and Learning, Jacksonville, FL

Pellegrini, A. P.

(2008)
Attended Utah Association of Elementary School Principals, Park City, UT, June

Attended Utah Rural Schools Conference, Cedar City, UT, July

Attended Global Leadership, Learning, and Research Conference, Orlando, FL, July

Attended Study Abroad Conference, Cedar City, UT, October

(2009)

Attended Utah Association of Elementary School Principals, St. George, UT, February

Attended Study Abroad Conference, Cedar City, UT, February

Reynolds, B.

(2008)

Teaching All Conference, Southern Utah University, Cedar City, UT, October 7

Attended Mock on the Block, Southern Utah University, Cedar City, UT, December 3

(2009)

Attended Faculty Center LunchBytes, *Italy Uncovered*, Southern Utah University, Cedar City, UT, February

Attended Mock on the Block, Southern Utah University, Cedar City, UT, April 28

The Department of Physical Education and Human Performance

ABOUT THE DEPARTMENT

The mission of the Department of Physical Education and Human Performance is to provide students with the knowledge, skills, and opportunity to be physically educated, not just for the present, but for a lifetime.

The students will be able to demonstrate competence in many different forms of physical activity using concepts of body awareness, space awareness, effort, and relationships. They will demonstrate proficiency in a few forms of physical activity and will learn how to acquire new skills.

The students will learn how to select, and will be encouraged to participate in, health enhancing lifetime physical activities at least three times a week. They will demonstrate knowledge of rules, strategies, and appropriate behaviors for selected physical activities which include coaching, athletic training/sports medicine, intramurals, and health education. They will be able to identify the benefits, costs, and obligations associated with regular participation in physical activity and recognize the risk and safety factors associated with participation. They will understand wellness involves more than being physically fit and will understand physical activity provides the opportunity for enjoyment, self-expression, and communication and can lead to multi-cultural and international understanding.

The students will cherish feelings that result from regular participation in physical activity and will appreciate the relationships that result from participation. They will respect the role regular physical activity plays in the pursuit of lifelong health and well-being.

Department Faculty

Faculty	Rank	Specialty	Year Began at SUU
Dr. Rick Lambson, Chair	Associate Professor of Physical Education	Exercise Physiology Motor Learning	1999
Ben Davidson	Associate Professor of Physical Education	Athletic Training	1979
Dr. Briget Eastep	Assistant Professor of Outdoor Recreation	Outdoor Recreation Experiential Education	2006
Dr. Jean Lopour	Professor of Physical Education	Physical Education Pedagogy	1991
Dr. Brian Lyons	Assistant Professor of Physical Education	Sport & Exercise Studies Recreation and Leisure Management	2007
Dr. Karyn Spencer	Assistant Professor of Physical Education	Exercise Science Health Sciences and Wellness	2007
Dr. Julie Taylor	Assistant Professor of Physical Education	Kinesiology Exercise Science	2004

Faculty Productivity

Scholarly Presentations at Conferences of Professional Meetings

Bryan, D. & **Eastep, B.T.** (2008, December). *Skill Development in a University Setting*. Intermountain Leisure Research Symposium, Provo, UT.

Eastep, B.T. (2009, January). *Serving to Learn*. SPRE Teaching Institute, Salt Lake City, UT.

Roelandt, P., Gray, L., McCarthy, S., & **Eastep, B.T.** (2009, March). *Intergovernmental Internship Cooperative Roundtable*. Utah Recreation and Park Association, St. George, UT.

Eastep, B.T. (2009, June). *Toddler's Brains on Nature (vs. TV)*. 8th Annual Early Childhood Collaboration Conference, Cedar City, UT.

Lambson, R.B. (2008, November). *Contemporary Perspectives on Fatigue in Athletes*. Annual Meeting of UAHPERD, Ogden, UT.

Lyons, B., & Lambson, R. (2008, November). *Perspectives on Fatigue in Athletics*. Presented at the Utah Alliance for Health, Physical Education, Recreation, and Dance Conference, Ogden, UT.

Lyons, B., & Taylor, J. (2009, January). *Intradisciplinary Physical Education: Integrating Science and Activity*. Presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Sarasota, FL.

Lyons, B., & Frierman, S. (2009, January). *Should 'Strength and Conditioning Strategies and Tactics' be a Required Course in an Undergraduate Physical Education Teacher Preparation Program?* Presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Sarasota, FL.

Taylor, J. (2008, October). *Pedometers for Health and Fitness*. T-FIT Workshop at Southern Utah University, Cedar City UT.

Taylor, J., & Lyons, B. (2009, January). *Integrating Science and Activity in Physical Education*. Presented at the NAKPEHE National Conference, Sarasota FL.

Taylor, J., Zobrist, M., & Higbee, J. (2009, February). *Is There a Difference in Body Age between Senior Athletes and Non-athletes?* Presented at the Utah Conference on Undergraduate Research, Westminster College, Salt Lake City, UT.

Taylor, J., Zobrist, M., & Higbee, J. (2009, April). *Is there a Difference in Body Age between Senior Athletes and Non-athletes?* Southern Utah Student-Faculty Scholarship Day, Cedar City, UT.

Scholarly Articles and Publications

Davidson, B. (2008-09). Commission on Accreditation of Athletic Training Education (CAATE) Self Study. To be submitted by September 15, 2009.

Lyons, B., Mayo, J., & **Davidson, B.** (2009). Agonists and Antagonists: Promoting Better Kinesiological Understanding by Transitioning from a “Muscular” to “Mechanical” Perspective. *Journal of Louisiana Alliance for Health, Physical Education, Recreation, and Dance*, 72(2), 14-16.

Lyons, B., Mayo, J., & Davidson, B. (2009). Agonists and Antagonists: Promoting Better Kinesiological Understanding by Transitioning from a “Muscular” to “Mechanical” Perspective. *Journal of Louisiana Alliance for Health, Physical Education, Recreation, and Dance*, 72(2), 14-16.

Spencer, K. (2008, Fall). “Interviews with Gold Medal Decathletes.” A paper presented at the Utah Association for Health, Physical Education and Dance annual conference, Weber State University, Ogden, UT.

Spencer, K. (2009, Spring). “Examining Success and Failure: American Gold Medal Decathletes from 1948-2008.” Proceedings for the North American Society for Sport History.

Documents, Books, and Other Publications

Brunjes, J., Condor, N., Eliason, L., Lewis, C., McCain, D. & **Eastep, B. T.** (2009). *Investigating Outdoor Recreation Opportunities on SUU’s Mountain Ranch*. Cedar City, UT: Southern Utah University, Regional Services.

Eastep, B.T. (2009). *Intergovernmental Internship Cooperative Final Report*. Cedar City, UT: Southern Utah University, Department of Physical Education and Human Performance.

Creative Projects or Endeavors

Davidson, B. (2008). Service Learning Project for PE 4400 Evaluation of Lower Extremity/Trunk Injuries and PE 4430 Evaluation of Upper Extremity/Trunk Injuries, providing medical coverage for the Huntsman World Senior Games

Davidson, B. (2008). Service Learning Project for PE 4400 Evaluation of Lower Extremity/Trunk Injuries and PE 4430 Evaluation of Upper Extremity/Trunk Injuries, providing medical coverage for the 1A/2A State Semi-Final Football games and the Junior College Women’s Basketball Tournament, hosted on campus November 8

Davidson, B. (2009). Service Learning Project for PE 3440 Clinical Instruction IV and PE 3450 Clinical Instruction V, providing medical coverage for the Region 15 Boys Basketball Tournament, hosted on campus February 24 & 25

Davidson, B. (2009). Service Learning Project for PE 3440 Clinical Instruction IV and PE 3450 Clinical Instruction V, providing medical coverage for the 2A Boys & Girls State Basketball Tournament, hosted on campus February 26-28

Eastep, B.T. (2009). Family Hiking Series Resource Guide. (Available from SUU's Outdoor Recreation Center, 351 W. University Blvd. Cedar City, UT 84720)

Lambson, R. B. (2008-2009). Gathered and prepared information for PE textbook on Sports Skills Fundamentals

Lambson, R.B. (2008-2009). Developed and taught new on-line graduate course, *Motor Skill Acquisition*

Lopour, J. (2008-2009). Service Learning Project for PE 3090 Adaptive PE, providing special rodeo for Iron County school children, one rodeo fall semester and one rodeo spring semester

Spencer, K. (2008-2009). "Gold Medalist Bryan Clay Day in Cedar City." Worked incessantly from August until April with Doyle Management and individuals in community, school district, and University to raise money to bring gold medalist Bryan Clay (Decathlon, China 2008) to our community. I organized his April 13-14 schedule including the following activities:

- Work out with track and field athletes at SUU track stadium

- Dinner at President's home with individuals involved in raising funds

- Speaking at Canyon View Middle School to all students and faculty

- Speaking to students of physical education classes

- Convocation speaker

- Interview with St. George television station

- Interviews for SUU and Cedar City Review newspapers

- Lunch and discussion with faculty from the Department of Physical Education and Human Performance

- Speaking to Iron County principals and counselors

- Conducting a track and field clinic and speaking to SUU track & field athletes

- Speaking to the SUU baseball team and attending dinner with them, autographing baseballs

- Spent hours getting personal photographs with students, faculty, and others throughout his two day stay

Spencer, K. (2008). Volunteer Counselor-Games and Activities, Nevada Childhood Cancer Foundation, "*Camp Cartwheel*," July 28-August 3

Spencer, K. (2009, Spring). Participated in the first Genome study ever conducted on migraine headaches with Dr. F. Michael Cutrer and colleagues, "*Investigation of the Genetic Basis of Migraine: Establishment of a DNA Library in Migraine Sufferers*," Mayo Clinic, Rochester, MN

Taylor, J. (2008-2009). Mentor for SUCCESS Academy Science Fair project. "Does fatigue in one leg influence maximal force production in the non-fatigued leg?"

Taylor, J. (2008-2009). The Body Age Report. Cooperative effort with Huntsman Senior Games to evaluate aging among athletes and non-athletes. Annual fitness/health testing of Huntsman Senior Games athletes and age-matched non-athletes.

Taylor, J. (2009). Coordinator/Supervisor: Sun River Community Health Fair, St. George, UT , March 14.

Taylor, J. (2009). Health Careers Summer Camp mentor. Workshops presented on ECG and VO₂ at rest and during exercise.

New or Revised Course Syllabi

Eastep, B.T.

(2008) ORPT 4030 Interdisciplinary Outdoor Education (New)
ORPT 4860 Practicum in Outdoor Recreation (New)

(2009) ORPT 4890 Internship (Revised)

Lambson, R.B.

(2008) PE 3050 Motor Learning (Revised)
PE 6000 Foundations of Sport Conditioning (Revised)
PE 6090 Motor Skill Acquisition (New)

Lopour, J.

(2008) PE 3790 Substance Abuse/Drugs & Alcohol (New)
PE 3720, Health Methods (Revised)

Lyons, B.

(2008) PE 1085 Weight Training (New)
PE 1041 Self Defense (New)

Spencer, K.

(2009) PE 6060 Evaluation in Sport Fitness (New)

Taylor, J.

(2008) PE 3070 Exercise Physiology (Revised)
PE 4040 Exercise Testing and Prescription (Revised)
PE 6110 Metabolic Training (Revised)

(2009) PE 3070 Exercise Physiology (Revised)
PE 4030 Clinical Applications of Exercise Science (Revised)

PE 6100 Bioenergetics and Sports Nutrition (Revised)
PE 6100 CTE Sports Nutrition (New)

Grants (Funded and Unfunded)

McCarthy, S., Cottam, B., Roelandt, P., & **Eastep, B.T.** (2009). YCC Program to Serve Southern Utah's Regional Parks and Partners, Service Corps Funding (Internal NPS Grant), request for \$350,000, under negotiation

Eastep, B.T., & McCarthy, S. (2009). IIC Scholarship Grant for National Parks Foundation, \$10,000, unfunded

Eastep, B.T., & Gilles, M. (2009). USFS Grant for More Kids in the Woods, \$40,000, unfunded

Lyons, B. (2009). Faculty Development Grant, funded for \$1,494, to present at the National Association for Kinesiology & Physical Education in Higher Education Conference, Sarasota, FL, January

Spencer, K. (2009). Faculty Development Grant, funded for \$1,158, to present at the North American Society for Sport History Annual Conference, Asheville, NC, May

Taylor, J. (2008-2009). Undergraduate Research Grant (UGRASP), funded for \$500, to collect data and present on fitness and health status of Senior Games athletes compared to non-athletes

Professional Consulting

Davidson, B. (2008-09). Athletic training advice for local high school coaches and athletes

Eastep, B.T. (2009). Invited Participant, 4-H National Think Tank: Reconnecting Youth with Nature, Tucson, AZ, February

Lopour, J. (2008). National Board Certification in P. E.-edited eight manuscripts for Christine Sanders

Lopour, J. (2009). SUU Honors Program-supervised student Honors Project, Spring

Taylor, J. (2008). iPAC PEP Grant Administrative Assistant, in-service for Iron County physical education and health teachers, presenting Calorie-King Software orientation and installation, with four workshops in September/October

Professional and Community Service

Davidson, B.
Trails Commission, Cedar City Recreation Department, Chair

Eastep, B. T.

Faculty Service Learning Committee, Southern Utah University, Member

Steering Committee and Advisory Board, Intergovernmental Internship Cooperative, Southern Utah University, Member

SUU Mountain Property Resource Advisory Committee, Southern Utah University, Member

Recreation Plan Sub-Committee, Southern Utah University, Chair

Family Hiking Series, Coordinator

Hosted the Manti-La-Sal Avalanche Center as instructors for An Avalanche Awareness Workshop, February

Administered a Wilderness Medicine Training Center's 80 hour WFR course at Bryce Canyon, May

Lambson, R.B.

SUU Graduate Council

Student Advisor for PEHP students, 200+

Table Tennis Club, Advisor

College of Education Executive Council

Utah Summer Games, Event Coordinator

Cedar City Parks and Recreation Committee, Board Member

Local church administrator

Managed PE Building scheduling and operations

Lopour, J.

Independent study classes for three former SUU students to fulfill requirements for a Health Minor or a BS in PE

Fund raising for four scholarships (3 in PE and 1 in gymnastics) for SUU

College of Education Department LRT, Chair

Lyons, B.

SUU UGRASP Committee, Member

Spencer, K.

Invited speaker to speak to Health Education majors at BYU, Provo, on "Stress and Relationships," with Dr. Randy Page, November 13, 2008

Spoke to students attending FASST Week on Stress Management Coping Strategies, November

Spoke to college organization "VOX" about Human Sexuality (written up in Tuesday's February 17, 2009 SUU newspaper)

SUU Women's Week Committee, Member

Taylor, J.

Southern Utah University Commencement Committee

Southern Utah University Wellness Committee, Chair

Utah Alliance for Health, Physical Education, Recreation and Dance (UAHPERD), State Board Member and Recreation and Health Vice-President

UHSAA Volleyball Official

Membership and Participation in Professional Organizations

Davidson, B.

National Athletic Trainers' Association, Member

Rocky Mountain Athletic Trainer's Association, Treasurer and Member

Utah Athletic Trainers' Association, Member

Eastep, B.T.

Wilderness Education Association, Research Committee, Voting Delegate Member

National Recreation and Park Association, Member

Utah Society for Environmental Education, Member

Lambson, R.B.

American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)

Utah Alliance for Health, Physical Education, Recreation, and Dance (UAHPERD)

Lopour, J.

Cedar Rodeo Committee, President

American Alliance of Health, PE, Recreation, and Dance, Member

National Barrel Horse Association, Member and Competitor

Women's Professional Rodeo Association, Member and Competitor

Lyons, B.

National Association for Kinesiology & Physical Education in Higher Education, Member

National Strength and Conditioning Association, Member

Utah AHPERD, Member and Recreation and Health Vice-President

Spencer, K.

North American Society for Sport History, Member

Utah Association for Health, Physical Education, Recreation and Dance, Member

Sport and Exercise Professionals Network, Member

Taylor, J.

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)

Utah Association for Health, Physical Education, Recreation and Dance (UAHPERD)

American College of Sports Medicine (ACSM)

National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE)

Special Recognition and Awards

Eastep, B.T.

(2009)

Utah Campus Compact's Civically Engaged Scholar

Intergovernmental Internship Cooperative Steering Committee presented a plaque of appreciation for "Creativity, foresight, and guidance in the establishment and development of the Intergovernmental Internship Cooperative"

Lyons, B.

(2008)

Recertified as a Certified Strength and Conditioning Specialist (CSCS) through the National Strength and Conditioning Association

Attendance at Professional Development Meetings and Training Sessions

Davidson, B.

(2008-09)

Attended Rocky Mountain Athletic Trainers' Association 25th Annual Clinical Symposium, Salt Lake City, UT, April 16-19

Attended National Athletic Trainers' Association Annual Clinical Symposium, San Antonio, TX, June 16-21

Eastep, B.T.

(2009)

Society of Park and Recreation Educators' Teaching Institute, Salt Lake City, UT, January

Avalanche Awareness Workshop, Cedar City, UT, February

Project Learning Tree Workshop, Cedar City, UT, April

Leave No Trace Master Educator Course, NOLS' Grand Staircase Escalante National Monument, June

Lopour, J.

(2008)

Clinton Anderson Clinic, St. George, UT

(2009)

Brian Clay SUU Convocations – had him as guest speaker in a class

Ed Wright Barrel Clinic, St. George, UT, January

Spencer, K.

(2008)

Promoting Academic Integrity, SUU LunchBytes, Cedar City, UT, October

Service Learning at SUU, SUU LunchBytes, Cedar City, UT, November

Utah AHPERD, November 15

(2009)

Attended "Advancements in Cancer Genetics" (Nursing and Pharmacy credit hours session), Mayo Foundation, Rochester, MN

Attended meetings at North American Society for Sport History, Asheville, NC, May 22-25

Taylor, J.

(2009)

UCUR Teacher Training for Undergraduate Research Mentoring, Westminster College, Salt Lake City, UT,

February 19

eLearning Faculty Tutorials workshops on Assessments and Enhancement of eLearning Environments, May

The Department of Teacher Education and Family Development

ABOUT THE DEPARTMENT

As professional members of a life-long community, the Department of Teacher Education and Family Development's mission is to prepare compassionate and reflective teachers who value diversity and excellence, promote creative and critical thinking, and celebrate learning.

The goals of the department are to develop teachers/educators who:

- Are academically competent in subjects they are to teach.
- Have a broad background of general education and appreciate the value of both liberal arts and science in modern society.
- Have a working knowledge of psychology and human development, especially as it relates to teaching and understanding students.
- Have a practical knowledge of the historical and philosophical foundations of education.
- Have a sincere belief in the dignity of the individual and have compassion and empathy.
- Have a working knowledge of effective classroom management and the skills of teaching.
- Realize that teaching is both an art and a science.
- Realize that America is a culturally diverse society and have a commitment to Multi-culturalism and Pluralism.
- Provide students with action based, experience rich, learning opportunities.

Department Faculty

Faculty	Rank	Specialty	Year Began at SUU
Dr. Gerald Bowler, Chair	Associate Professor of Elementary Education	Elementary Education Rural Education	1995
Marlene Barth	Assistant Professor of Education and Field Service Coordinator (NTT)	Secondary Education	2003
Dr. Shawn Christiansen	Associate Professor of Family Life and Human Development	Parenting/Fathering Marriage and Family Relations	2003
Dr. Kathy Croxall	Assistant Professor of Family Life and Human Development	Family and Consumer Science	2002
Rea Gubler	Associate Professor of Early Childhood Education	Early Childhood Education	1978
Dr. Genell Hooper Harris	Associate Professor of Elementary Education	Elementary Education	2003
Karen Houser	Assistant Professor of Elementary Education (NTT)	Elementary Education Reading Early Childhood Education	2007
Dr. Michiko Kobayashi	Assistant Professor of Secondary Education	Secondary Education Instructional Technology Multicultural Education	2006
Linda Marriott	Assistant Professor of Elementary Education (NTT)	Elementary Education Language Arts Early Literacy	1990
Mark Marriott	Assistant Professor of Elementary Education (NTT)	Elementary Education Social Studies	2004

Dr. Michael McGarvey	Associate Professor of Secondary Education	Secondary Education	1996
Carrie Trenholm	Beverley Taylor Sorenson Endowed Chair in Elementary Arts Education (NTT)	Arts Education Visual Arts	2006
Dr. Nicole Wangsgard	Assistant Professor Special Education	Special Education	2006
Peggy Wittwer	Assistant Professor of Elementary and Special Education (NTT)	Elementary Education Special Education	2002

Faculty Productivity

Scholarly Presentations at Conferences or Professional Meetings

Barth, M. (2008, October). *Comparative Study of Mentor Teacher Stipends & Supervisors Fees of Utah Higher Education Institutions*. Presented at the Utah Field Service Directors Conference, Dixie State College, St. George, UT.

Barth, M. (2008, October). *Issues in Remediating "At Risk" Student Teachers*. Mediator of panel discussion at the Utah Field Service Directors Conference, Dixie State College, St. George, UT.

Christiansen, S. L. (2008, June). *Using academic service-learning to increase the knowledge, application, and aptitude of family service majors*. Paper presented at the 2008 Teaching Family Science Conference, Savannah, GA.

Christiansen, S. L., & Schmidt, M. C. (2008, September). *Family fit: Designing a unique family education program to address child and adult health and wellness*. Poster presented at the 15th International Congress of Dietetics, Yokohama, Japan. (Abstract published in conference proceedings).

Christiansen, S. L. (2008, October). *Sodai gomi (i.e., large trash): An integrative analysis of Japanese fathers*. Power Point presented at the Father Involvement Research Conference 2008, Toronto, Canada. (Abstract published in conference proceedings).

Gubler, R. & Baker, C. (2008, September). *Starting With Stories: Early literacy in the child development classroom*. Presented at the Utah Child Care Professional Development Association Annual Conference, Salt Lake City, UT.

Gubler, R., Croxall, K., & Grady, A. (2008, November). *Everyone Loves a Good Story*. Presented at the Utah Association of Family and Consumer Sciences Annual Meeting, Thanksgiving Point, Lehi, UT.

Gubler, R., Croxall, K., & Grady, A. (2009, February). *Roots and Wings of Civic Engagement: Linking the Pieces of the Puzzle*. Presented at the Utah Campus Compact Annual Conference on Civic Engagement, Dixie State College, St. George, UT.

Gubler, R., & Croxall, K. (2009, April). *Roots and Wings of Civic Engagement: Linking the Pieces of the Puzzle*. Presented at the Annual Southern Utah University Family and Consumer Sciences In-service Teacher Training, Southern Utah University, Cedar City, UT.

Gubler, R., Croxall, K., & Grady, A. (2009, June). *Celebrating a Century of Collaboration: Sustaining FCS Programs through Service-Learning*. Presented at the American Association of Family and Consumer Sciences 100th Annual Conference and Expo, Knoxville, TN.

Gubler, R., Croxall, K., & Grady, A. (2009, June). *Celebrating a Century of Collaboration: Sustaining FCS Programs through Service-Learning*. Presented at the 55th Annual Career and Technical Education Conference, Brigham Young University, Provo, UT.

Gubler, R., Croxall, K., & Grady, A. (2009, June). *Cultural Breads*. Presented at the Utah Family and Consumer Sciences Annual Nutrition Conference, Brigham Young University, Provo, UT.

Houser, K. (2009, March). *The Book that Binds: Creative Bookbinding for Young Children*. Presented at The Utah Association for the Education of Young Children Conference, Utah Valley University, Orem, UT.

Kobayashi, M. (2009, June). *Designing an online course that develops a sense of community*. A paper presented at the ED-MEDIA 2009 (World Conference on Educational Multimedia, Hypermedia & Telecommunications), Honolulu, HI.

Marriott, M. (2008, August). *A Peek Between the Covers: The Best in Children's Literature*. Iron Springs Elementary, Iron County School District, Cedar City, UT.

Marriott, M. (2008, August). *A Peek Between the Covers: The Best in Children's Literature*. South Elementary, Iron County School District, Cedar City, UT.

Marriott, M. (2009, January). *A Peek Between the Covers: The Best in Children's Literature*. Delta Kappa Gamma, Cedar City, UT.

McGarvey, M. (2008, October). *"Bullying and Schools."* Presented at the National Rural Education Association Convention, San Antonio, TX.

Trenholm, C. (2009, February). *Creating music instruments using visual art elements*. Presented at the Utah Art Education Association Conference, St. George, UT.

Trenholm, C. (2009, April). Visual Arts Discussion Coordinator for the BTS Arts Learning Conference, Salt Lake City, UT.

Wangsgard, N. (2008, November). *The Perceptions of Five Middle School Students with Emotional and Behavioral Disorders Regarding Their Effect Strategy Use*. Presented at the Conference on Children and Youth with Behavioral Disorders, Minneapolis, MN.

Wangsgard, N. (2008, November). *Addressing the Motivational Needs of Students with E/BD Who Are Struggling Readers*. Poster session presented for the 2008 TED Conference, Dallas, TX.

Wangsgard, N. (2008, November). *ADA and Accommodation for Students with Disabilities in Post-secondary Schools*. Disability Access Week Panel Discussion Speaker hosted by Southern Utah University, Cedar City, UT.

Wangsgard, N. (2008, November). *The Perceptions of Students with Emotional and Behavioral Disorders Regarding the Learning to Read Process*. Presented at the 32nd Annual Conference on Severe Behavior Disorders of Children and Youth, Phoenix, AZ.

Wangsgard, N. (2009, January). *The Perceptions of Students with Emotional and Behavioral Disorders Regarding the Learning to Read Process*. Presented at the 32nd Annual Conference on Severe Behavior Disorders of Children and Youth, Honolulu, HI.

Wittwer, P. (2008-2009). *Statistics from Cedar Mountain Science Center; Future Goals and Objectives*. Intergovernmental Internship Cooperative, Cedar City, UT.

Wittwer, P. (2008, September). *The Importance of Nominating Teachers for National Awards; Presidential Award for Excellence in Mathematics and Science Teaching*. Delta Kappa Gamma State Conference, Salt Lake City, UT.

Wittwer, P. (2008, October). *Types of Special Needs of Students; How to Accommodate for Those Needs*. Diversity Week, Southern Utah University, Cedar City, UT.

Wittwer, P. (2008, November). *Reflective Coach*. Teacher Education Diversity Conference, Southern Utah University, Cedar City, UT.

Wittwer, P. (2009, February). *The Magic of Science; Teaching the Intended Learning Outcomes in the Utah State Science Core*. Utah Science Teachers Association Conference, Salt Lake City, UT.

Wittwer, P. (2009, April). *Reflective Coach*. Teacher Education Diversity Conference, Southern Utah University, Cedar City, UT.

Wittwer, P. (2009, June). *Teaching Science Skills to Young Children While on a Nature Walk*. Utah Early Childhood Conference, Cedar City, UT.

Scholarly Articles and Popular Publications

Barth, M. (2009). Comparative Study of Mentor Teacher Stipends & Supervisors Fees of Utah Higher Education Institutions. A research paper presented at the Utah Field Service Directors Conference at Dixie State College, St. George, UT.

Christiansen, S. L. (2009). The changing culture of Japanese fatherhood. *National Council on Family Relations: Report*, Vol. 54. 1, 12, 14.

Grady, A., **Christiansen, S. L.**, & Schmidt, M. (2009). No more tourists but citizens of the world: Discovering Japan through food and nutrition. *The Delta Kappa Gamma Bulletin*, Vol. 75-3, 18-20, 26.

Harris, G. H. (Pending). Making Science & Math More Meaningful With Online Project-based Collaborative Learning Communities. *Kappa Record*.

Kobayashi, M. (2008). Creating effective ITV classrooms – factors that affect student learning. *European Journal of Open, Distance, and E-Learning* (II).

Kobayashi, M. (2009). Designing an online course that develops a sense of community. *Proceedings of the ED-MEDIA 2009 (World Conference on Educational Multimedia, Hypermedia & Telecommunications)*.

McGarvey, M. (2008). Published Powerpoint presentation entitled “Bullying in Schools” on the National Rural Education Association website. One of only two presentations published on the website.

Wangsgard, N. (2008). Classroom Management and Students with E/BD: Should We Emphasize Academic or Behavioral Needs First? *The Utah Special Educator* 28 (4).

Wangsgard, N. (2009). A Practical Checklist of Effective Reading Strategy Use to Drive Reading Comprehension Instruction. *The Reading Teacher* (Pending).

Documents, Books, and other Publications

Wangsgard, N. (2009). *The Perceptions of Students with Emotional and Behavioral Disorders Regarding the Learning to Read Process*. Conference proceedings published for the Hawaii International Conference on Education, ISSN#1541-5880.

Creative Projects or Endeavors

Barth, M. (2008). Revised the CP observation form

Barth, M. (2008). Revised the CP mid-term and final evaluation form

Barth, M. (2008). Clinical Practice Handbook revision

Barth, M. (2008). Revising, printing and binding 200+ Field Service Handbooks for distribution

Barth, M. (2008). Revising, printing and binding “Roles of Mentor Teacher & Supervisor” pamphlets

Barth, M. (2008). Revising and updating the Field Service web page

Bowler, G. (2008). Took the information for ELED 3200, ELED 3400, ELED 3535, ELED 3555, EDRG 3520, & EDRG 4010 and created an eLearning course utilized by off campus students

Bowler, G. (2008). Reviewed and revised the student study guide for the Praxis PLT Exam for Secondary Teachers used in connection with SCED 3590

Gubler, R. (2009). Service Learning Projects for FLHD 3800 Child Care Administration and Management, FLHD 3700 Principles of Effective Parenting, and FLHD 1950 Introduction to Interiors

Gubler, R. (2009). Celebration Coordinator, Week of the Young Child, Southern Utah University, Cedar City, UT, April

Harris, G. H. (2008-09). Teaching All Conference, coordinator, fall and spring semesters

Harris, G. H. (2008-09). Mock on the Block for students to practice interview skills with guest school administrators

Harris, G.H. (2008). Book Fair with Kappa Delta Pi students with the proceeds being children's books donated to the SUU Child Care Center

Harris, G. H. (2009). Science methods performance final exam with Block students at South Elementary with guest speakers

Houser, K. (2008). Scholastic Book Fair service project with Kappa Delta Pi students to donate children's literature to SUU Preschool and Child Care Center

Houser, K. (2008). Arranged with school textbook publisher to provide grade level kits of teacher materials for basal readers to provide first hand experiences for pre-service teachers

Houser, K. (2009). "Kids Who Read Succeed!" Monthly literacy newsletter for parents of children attending SUU Child Care Center and SUU Preschool

Kobayashi, M. (2008). Conducted research on a sense of community in on-line learning, approved by the College IRB, Spring

Kobayashi, M. (2009). Incorporated a group research assignment into EESL 4310 where on-campus and remote students worked collaboratively, using online tools, and presented their findings at the on-campus meeting on April 23

Kobayashi, M. (2009). Incorporated a practical experience assignment into EESL 4310, which provided students with an opportunity for working with ESL teachers at Iron County schools

Trenholm, C. (2008 - 2009). Community service project for ELED Education 4000 students who volunteered to teach hands-on visual art lessons at Cedar City Arts Festival 2008, September 26-27; Children's Music Jubilee 2009, February 14; North Elementary Arts Night 2009, April 15; Iron Springs Arts Night 2009, April 22

Trenholm, C. (2008-2009). Director of Arts Bridge, where 14 SUU Performing and Visual Arts Students worked in 37 different public school classes to integrate their specialty art form into the regular curriculum. Two final performances, "The Big Event," brought all students involved to the SUU campus to share what they had learned, November 14 and April 24

Trenholm, C. (2008). Art work accepted in the Cedar City Art Committee 64th Annual Art Exhibit, Braithwaite Fine Arts Gallery, SUU Campus, Cedar City, Utah, June 28-August 25

Trenholm, C. (2009). SUU Art and Design Faculty Exhibit, Braithwaite Fine Arts Gallery, SUU Campus, February 5- March 14

Wangsgard, N. (2009). Cycling workshops at Cedar Cycles (Bike Safety and Race Technique); cycling club ride every Tuesday and Thursday evening at 6 p.m.

Wittwer, P. (2008-2009). Created and provided science workshops/in-service for Iron County elementary teachers

Wittwer, P. (2008-2009). Created curriculum for Cedar Mountain Science Camps/elementary students/teacher development/pre-service teachers

Wittwer, P. (2008-2009). Created curriculum used with the Voyager Science Project – Elementary Teacher Development, Elementary Classroom Presentations, and Community Earth Day Presentation

Wittwer, P. (2008-2009). Facilitated Food, Land, and People/Agriculture in the Classroom training for pre-service and elementary teachers

Wittwer, P. (2008-2009). Project Learning Tree training and materials for local elementary teachers, pre-service teachers, and agency personnel

Wittwer, P. (2008-2009). Collaborated with College of Science professors on how to improve science teaching in elementary schools and how to fund in-service training, and collaborated on grant opportunities

Wittwer, P. (2008-2009). Partnered with Intergovernmental Internship Cooperative on several grants to enhance opportunities for youth; elementary, middle school, and high school, to interact with nature while learning science skills and enjoying the many natural resources of the area

Wittwer, P. (2008-2009). Collaborated on programs to integrate art and science for elementary students and teachers

New or Revised Course Syllabi

Barth, M.

(2009) EDUC 3200 Elementary Education Psychology (New)
PE 1098 Wellness Dynamics (New)
PE 1870 Fundamentals of Dual, Individual, & Team Sports (New)
EDUC 3200 Elementary Education Psychology (New)
PE 1098 Wellness Dynamics (New)
PE 1870 Fundamentals of Dual, Individual & Team Sports (New)

Bowler, G.

- (2008) SCED 3590 Instructional Planning, Delivery and Assessment for Secondary Teachers (Revised)
ELED 3555 Instructional Planning, Delivery and Assessment for Elementary Teachers (Revised)
ELED 3400 Introduction to Multicultural Education and English as a Second Language (Revised)
EDRG 3520 Teaching Reading in Elementary School (Revised)
- (2009) ELED 3570 Motivation and Management of Diverse Instructional Environments for Elementary Teachers (Revised)

Christiansen, S.

- (2008) FLHD 3350 Values and Ethics in Family Services (New)
FLHD 4160 Fathering: Scholarship and Intervention (New)
FLHD 3200 Child Development: Infancy through Twelve (Revised)
- (2009) FLHD 4200 Family Life Education (Revised)
FLHD 3370 Cross-Cultural Marriage, Family, and Human Development (New)
FLHD 3300 Family Processes and Theory (Revised)

Gubler, R.

- (2008) FLHD 1500 Human Development Across the Lifespan (Revised)
FLHD 3700 Principles of Effective Parenting (Revised)

Harris, G.H.

- (2009) SCED 3200 Secondary Educational Psychology (Revised)
ELED 3480 Methods of Science, PE & Health (Revised)

Houser, K.

- (2008) ECED 3910 Integrated Curriculum in Early Childhood Education (Independent Study) (Revised)
EDRG 3520 Foundations of Teaching Reading in Elementary School (Revised)
- (2009) FLHD 3900 Methods of Preschool Curriculum (New)

Kobayashi, M.

- (2009) EDUC 3170 Instructional Technology for Educator (Revised)
EESL 4310/6310 Understanding Language Acquisition and Cognition (Revised)

Marriott, M.

(2008) EDRG 4030 Intro to Process Writing (New)

Trenholm, C.

(2008) ELED Education 4000 Creative Arts Integration for Elementary Teachers (New)

Wangsgard, N.

(2008-2009) SPED 3030 Introduction to Special Education (Revised)
SPED 4100 Program Management for Students with M/M Disabilities (Revised)
SPED 4120 Applied Behavioral Analysis (Revised)
SPED 4110 Special Education Law (Revised)
SPED 4160 Measurement, Assessment, and Report Writing for Students with Mild/Moderate Disabilities (Revised)
SPED 4170 Advanced Teaching Strategies (Revised)
SPED 4185 Practicum for Teacher Candidates Majoring in SPED (Revised)
ELED 3555 Instructional Planning, Delivery and Assessment (Revised)
SPED 6100 Program Management for Students with M/M Disabilities (New)
SPED 6110 Principles of Special Education Law (Revised)

Wittwer, P.

(2008-2009) SPED 4145 Collaboration and Transition Planning (New)
SPED 6145 Transition and Collaboration (New)
SCED 3590 Instructional Planning, Delivery, and Assessment (Revised)
ELED 3570 Elementary Classroom Management (Revised)
SPED 3030 Introduction to Special Education (Revised)

Grants (Funded and Unfunded)

Christiansen, S.L. (2008). Faculty Development Grant, funded for \$2,616, to present at the 15th International Congress of Dietetics, Yokohama, Japan

Christiansen, S.L. (2008). Faculty Development Grant, funded for \$1,555, to present at the Father Involvement Research Conference 2008, Toronto, Canada

Houser, K. (2009). Funding provided by Teacher Education Department for travel to Provo to present at the UAEYC Conference, March

Kobayashi, M. (2008). Received a scholarship from the National Multicultural Education Conference 2008, New Orleans, LA

Kobayashi, M. (2009). Faculty Development Grant, funded for \$1,684, to present at the ED-MEDIA 2009, Honolulu, HI, June 22-26

McGarvey, M. (2008). Faculty Development Grant, funded for \$1,200, to present at the National Rural Education Association Convention, October

Trenholm, C. (2008 - 2009). Funded, Beverley Taylor Sorenson Arts Learning Program for \$66,000, to fund professional development and mentoring for the 10 BTS arts specialists in southern Utah

Trenholm, C. (2008 - 2009). Art Works for Kids Tier II Grant, funded for \$15,000, for the Arts Fusion Outreach program sending artists to rural schools in southern Utah, August

Trenholm, C. (2008 - 2009). Utah Arts Council, funded for \$2,120, for artist-in-residence projects for Leslie Timmons and Zinse Agginie, November 2008 and April 2009

Wangsgard, N. (2008). Faculty Development Grant, funded for \$917, to attend the International Child & Adolescent Conference, Dallas, TX, November 5-8

Wangsgard, N. (2008). Faculty Development Grant, funded for \$872, to attend the Teachers Educators for Children with Behavioral Disorders Conference, Tempe, AZ, November 17-19

Wangsgard, N. (2008). Faculty Development Grant, funded for \$1,452, to attend the Hawaii International Conference on Education, Honolulu, HI, January 4-8

Wangsgard, N. (2009). Grant submitted titled: *Southern Utah University Tuition Support Proposal*, Utah State Office of Education Personnel Preparation Grant (funding status pending)

Wittwer P. (2008-2009). YPP: Inter-governmental Internship Cooperative Youth Partnership Project, for \$130,712, to enhance and support IIC Youth partnership objectives (2012)

Wittwer P. (2008-2009). YPP: Inter-governmental Internship Cooperative Youth Partnership Project 2009, for \$648,405, for multi park, multi agency, University, project for outreach to youth of diverse populations to promote career development (2009-2012)

Wittwer P. (2008-2009). Cedar Mountain Science Camp, Parks as Classrooms (PAC), for \$24,910, to establish educational outreach program and expand interpretive programming (2009-2013)

Wittwer P. (2008-2009). Voyager Science Project-elementary teacher in-service, classroom presentations, for \$40,000 (2009-2010), for \$75,000 (2010-2011)

Wittwer P. (2008-2009). SUU Regional Services, Science Kits-Teacher Development, for \$3,550, for Cedar Mountain Science Center Camp scholarships (2008)

Wittwer P. (2008-2009). YPP: Inter-governmental Internship Cooperative Youth Partnership Project, for \$7,400, for student scholarships, transportation, teacher internships (2009)

Professional Consulting

Barth, M. (2008). Iron County School District Mentor Teacher Training for all mentor teachers of Spring 2009 student teachers, Southern Utah University, Cedar City, UT, November

Bowler, G. (2009). Conducted an external program review of the Teacher Education Department at Central Washington University, Ellensburg, WA, April 6-9

Christiansen, S.L. (2008-2009). Reviewed articles for *Early Childhood Research Quarterly*

Christiansen, S.L. (2008-2009). Editorial Review Board member for *Fathering: A Journal of Theory, Research, and Practice about Men as Fathers*

Christiansen, S.L. (2008). Reviewed *Issues in Child Development* for Pearson Allyn & Bacon

Gubler, R. (2009). Bedford, Freeman, Worth Publisher's Inc., one textbook reviewed

Gubler, R. (2009). Coordinator, SUU Family and Consumer Sciences annual in-service training workshop, Southern Utah University, Cedar City, UT, April

Harris, G. H. (2008-2009). Continued service on the editorial staff for *The Journal of Online Distance Administration*, West Georgia University, 2003-2008

Harris, G. H. (2008-09). Continued reviewer for *Teacher Education and Practice Journal*, Stephen F. Austin University, 2007-2008

Harris, G. (2009). Test question construction for Certified Management Services on the Western Governor's Education Exam

Houser, K. (2008-2009). Organized Utah Association for Gifted Children Conference with Iron County School District partnership

Houser, K. (2009). Writer and reviewer of test questions for graduate education programs, Western Governor's University

Trenholm, C. (2008). Director, Arts Fusion Music Workshops with Adrienne Tawa and Jackie Jackson. Presented two hour hands-on teacher workshops at nine Iron County elementary schools, September – December

Trenholm, C. (2008). Juror, Sterling Scholar for Visual Arts, Canyon View High School, November 4

Trenholm, C. (2009). Coordinator, Royal Ballet School Dance children's workshops at three Iron County Schools and one elementary teacher workshop, February 2

Trenholm, C. (2009). Coordinator, University of Utah Tanner Dance children's workshops at seven Iron County Schools, two dance workshops for SUU elementary education students, and a performance for 900 Iron County elementary school children, March 26-27

Trenholm, C. (2009). Coordinator, Zinse Agginie African Drumming workshops for six Iron County elementary schools, SUU elementary block, and SUU percussion students, March 30-April 2

Trenholm, C. (2009). Coordinator, Arts Fusion Outreach Program, six fine arts workshops in visual arts, theatre, and dance for teachers and students at various southern Utah elementary schools, March 3- May 7

Wangsgard, N. (2008). Ability Week, held at Southern Utah University, titled "Ability to Succeed," providing a workshop regarding recent changes to IDEA and ADA, November

Wangsgard, N. (2008). The 17th Annual Intermountain Great Teachers Summit, "Putting the Pieces Together for Diverse Learners." Addressed future teachers after they attended workshops and luncheon, October 8-11

Wittwer P. (2008 - 2009). Teacher Development Training/Consulting

Wittwer P. (2008 - 2009). Aspen Ranch School Elementary Science In-service-Iron County School District -2nd, 3rd, 4th, 6th grades

Wittwer P. (2008 - 2009). Delta Kappa Gamma state committee

Professional and Community Service

Barth, M.

Utah Field Service Director Forum, Chair

Utah Field Service Director Annual Workshop, Co-chair

Cedar City Community Emergency Response Team (CERT); Cedar City graffiti abatement program, Member

Host family for foreign SUU graduate student, Bailu Gongsun

Clinical Practice Committee, Chair

Bowler, G.

SUU Faculty Development Grant Committee, Member

Clark County School District Field Experience Consortium outlining the guidelines for field observations, practica, and student teaching experiences, Member

Washington County School District Early Years Enhancement (EYE) Council, Member

Utah Paraprofessional Consortium outlining the guidelines for compliance with NCLB guidelines in the area of paraprofessionals in the school districts of the state of Utah, Member

Conducted information presentations addressing admission requirements, teacher education program, and licensing issues in the following classes: EDUC 2000, ELED 2010, ELED 3200, ELED 3535, ELED 3570, SCED 2010, SCED 3200, & SCED 3590

Christiansen, S.L.

Study Abroad Advisory Council, Member

College of Education Professional Practices Committee, Member

The Utah Center for Ethics and Social Policy, Board Member

Southern Utah University General Education Committee, Member

Editorial Review, Board Member, *Fathering: A Journal of Theory, Research, and Practice about Men as Fathers*

Invited speaker, April 7, 2009, Southern Utah University Family and Consumer Sciences In-service Training Workshop, Family and Consumer Sciences: An International Perspective (Japan as a Case Study)

Youth soccer coach, AYSO, Southern Utah Regional Competition League

Gubler, R.

Canyon View High School, Guest Speaker

Cedar City High School, Guest Speaker

Southern Utah Early Childhood Collaboration Council, Member and Literacy Event Coordinator

Family, Career, and Community Leaders of America (FCCLA) area conference and competition, Campus Liaison, January

Harris, G.H.

SUU Sexual Harassment Committee with active case

Continued service on SUU Convocations Committee

Continued service on SUU Undergraduate Curriculum Committee

Continued service on COE Professional Practices

Continued service on COE TEAC Internal Audit Review Committee

Continued as COE's Kappa Delta Pi Co-counselor with Karen Houser

COE ePortfolio Revision Committee

Cedar High School Community Council Committee, Vice-chair

Judge for Iron County Schools Regional Science Fair, Iron Springs Elementary School

Houser, K.

SUU Child Care Committee, Member

FLHD Advisory Board, Member

Kappa Delta Pi, Co-sponsor with Genell Harris

Conducted mock interviews, called *Mock on the Block*, with block students entering the elementary education field

SUU Welcome Back Night: Meet Your Local Churches

Reading is FUNDamental presentation to parents at SUU during NAEYC "Week of the Young Child," April

Master's Defense Presentation, Panel Member, April

Assembled parent and child packets for distribution at area public libraries during "Week of the Young Child"

Kobayashi, M.

ePortfolio Revision Committee (Department Committee)

Women's Week Committee, Vice-chair (University Committee)

Academic Computer User Committee (University Committee)

Served as volunteer staff for the exhibition booth at the National Multicultural Education Conference 2008, New Orleans, LA, November 12- 16

Marriott, M.

Utah State Social Studies Committee, Member

Utah High School Basketball Tournaments, Announcer

McGarvey, M.

Presented in-service for Canyon View Middle School entitled "The Bully in Middle School," September 2008

Scored over 330 ePortfolio reports for graduating students

Trenholm, C.

Arts Fusion Summer Workshop, Director, for elementary teachers in arts, social studies, and literacy, Southern Utah University, Cedar City, UT, July 14-15

Arts Fusion Fall Workshop, Director, for 36 elementary teachers, music with Leslie Timmons, Southern Utah University, Cedar City, UT, October 24

Arts Fusion Fall Workshop Idea Share, Director, for elementary teachers to share lessons they learned from the summer workshop and used in their classroom, Southern Utah University, Cedar City, UT, October 25

Beverly Taylor Sorenson Arts Learning Program, Director, offering four professional development workshops and meetings for 10 elementary arts specialists for a total of 15 hours, Southern Utah University, Cedar City, UT, September 30, November 1, April 3, and May 13

Beverly Taylor Sorenson Arts Learning Program, Director, offering all-day workshop for 10 elementary principals, Southern Utah University, Cedar City, UT, March 4

Zinse Agginie African Drumming, Coordinator, for all-day workshop for 35 elementary teachers, Southern Utah University, Cedar City, UT, April 3

SUU Outstanding Educator Committee, Chair

Wangsgard, N.

SUU Distinguished Faculty Lecturer Committee

Spring Orientation for Students with Disabilities Committee

SCED 3570 and 3590, Guest Speaker, November 25, 2008 and April 7, 2009

SCED 3200, Guest Speaker, February 9, 2008 and February 13, 2009

PE 1870, Guest Speaker, February 9, 2008

PE 2100, Guest Speaker, February 9, 2008

ORPT 1020, Guest Speaker, March 31, 2009

Wittwer P.

Represented SUU Teacher Education at the Utah State Special Education Consortium

Represented SUU Teacher Education at Utah State Special Education Symposium

Served on committee for SUU Mountain Property

Served on committee for Forest Service Education Grant

Participated in SUU Teacher Candidate Exit Interviews

Participated in SUU Teacher Candidate Entrance Interviews

Served as a Reflective Coach for the SUU Teaching All Conference

Served on the SUU Arts Bridge Counsel

Served on the SUU PECC Committee

Served on the SUU Outdoor Initiative Task Force and Ranch Property Committee

SUU Teacher Education Teacher Work Sample Committee

Participated in Recruitment Tours for Visiting Students and Parents

Created curriculum materials for Voyager Science Project

Collaborated on possible funding from the Taylor Foundation on a program for elementary students and teacher development to integrate the arts, science, and fitness

Membership and Participation in Professional Organizations

Barth, M.

Utah Field Service Director Forum (UFSD), Co-chair

UATE, Board Member

Bowler, G.

National Rural Education Association (NREA), State Delegate

Association for Supervision and Curriculum Development (ASCD), Member

Christiansen, S.L.

National Council on Family Relations, Member

Gubler, R.

American Association of Family and Consumer Sciences (AAFCS), Member, Utah Affiliate Board Member

National Association for the Education for Young Children (NAEYC), Member, Utah Affiliate Board Member

American Association for Career & Technical Education (ACTE), Member

Utah Inter-institutional Consortium on Early Childhood Education, Member

Delta Kappa Gamma, Xi Chapter

Harris, G.H.

Association Supervision of Curriculum Development

Kappa Delta Pi, Member and Counselor

National Science Teachers Association

Association for the Advancement of Computing Education

Houser, K.

Utah State Office of Education: High-Ability Student Initiative Program, Member

Utah Association for Gifted Children, Member

Kappa Delta Pi, Member and Sponsor

International Reading Association, Member

National/Utah Association for the Education of Young Children, Member

Kobayashi, M.

Society of Information Technology and Teacher Education (SITE), Member

Marriott, M.

Phi Delta Kappa

Association for Supervision and Curriculum Development

National Council for Social Studies

McGarvey, M.

Association for Supervision and Curriculum Development

National Rural Education Association

Trenholm, C.

National Art Education Association (NAEA), Member

Utah Art Education Association (UAEA), Member

National Association for Music Education (MENC), Member

Utah Music Education Association (UMEA), Member

Wangsgard, N.

Student Council for Exceptional Children

Council for Exceptional Children

Council for Children with Behavioral Disorders

International Reading Association

Reviewer for the Reading Research Quarterly

Wittwer P.

Delta Kappa Gamma, President 2008-2010

Counsel for Exceptional Children, Chapter Advisor

Utah Science Teachers Association

National Science Teachers Association

Phi Delta Kappa

Special Recognitions and Awards

Bowler, G.

(2009)

Appointed Field Service Director, January 5

Trenholm, C.

(2009)

Invited to participate in the Southern Utah Artists Invitational Exhibit, Braithwaite Fine Arts Gallery, Southern Utah University, Cedar City, UT, June 19-September 5

Wangsgard, N.

(2008)

The Communicator, "She's Got Cycling in Her Blood," report of Olympic Trials, Fall 2008, Volume 4, Number 1

Wittwer P.

(2008-2009)

Nominated for SUU Thunderbird Awards-Professor of the Year

Attendance at Professional Development Meetings and Training Sessions

Barth, M.

(2008)

Utah Field Service Directors Conference, Dixie State College, St. George, UT, October

(2009)

eLearning Workshop, Southern Utah University, Cedar City, UT, May

Bowler, G.

(2008)

Attended the Utah Consortium for Special Educators (CSPD), SLCC Larry Miller Center, Sandy, UT, December 5

Attended the Utah Education Policy Forum, Salt Lake City, UT, November 14

Attended the Religious Liberty, Public Education, and the Future of American Democracy Conference, Westminster College, Salt Lake City, UT, August 4-6

Christiansen, S.L.

(2009)

Attended the Utah Campus Compact Conference on Civic Engagement, Dixie State College, St. George, UT, February 27-28

Harris, G.H.

(2008)

Differentiated Instruction, Utah Association for Gifted Children, Cedar City, UT, September

SUU eLearning Revolving Door Workshop, August

Houser, K.

(2008-2009)

Attended ORFF Music Training in Washington School District, St. George, UT

(2008)

Attended training on *iTunes University*, August

Utah Association for Gifted Children Conference, *Differentiated Curriculum*, Southern Utah University, Cedar City, UT, September

(2009)

Study Abroad, SUU LunchBytes, Cedar City, UT, January

Attended SUU Reading Conference with Jaquie Taggart, February

Technology, SUU LunchBytes, Cedar City, UT

Kobayashi, M.

(2008)

Attended National Multicultural Education Conference 2008, New Orleans, LA

Attended luncheon with Herzen University (from Russia), November 11

Trenholm, C.

(2008)

Attended Beverley Taylor Sorenson Art Learning Conference, Salt Lake City, UT, November 19

Attended USOE Networking Conference, Ogden, UT, November 20-21

Promoting Academic Integrity, SUU LunchBytes, Cedar City, UT, October

Service Learning at SUU, SUU LunchBytes, Cedar City, UT, November

Attended Utah Music Education Association Conference, St. George, UT, February 6-7

Attended Utah Art Education Association Conference, St. George, UT, February 27-28

Attended Beverley Taylor Sorenson Art Learning Conference, Salt Lake City, UT, April 28

Attended Learning and the Brain Conference, Washing D.C., May 7-9

Wangsgard, N.

(2008)

The 17th Annual Intermountain Great Teachers Summit, "Putting the Pieces Together for Diverse Learners," October 8-11

(2009)

Attended 30 day Reading Horizons On-line Workshop www.phonicstraining.com.

Spring Orientation 2009 for Students with Disabilities hosted by SUU's Student Support Center. Orient students with disabilities, ages 16-21, on the services available in the community and in post-secondary education, Cedar City, UT, April 28

The Tenth Annual Southern Utah Autism Conference hosted by the Southwest Educational Development Center and the Utah State Office of Education, Canyon View High School, Cedar City, UT, April 25

Wittwer P.

(2008-2009)

State Science Conference, February

State Special Education Symposium, November

State Early Childhood Conference, June

Mentor Academy, February

Food Land and People Facilitator/Training, October and March

Project Learning Tree Facilitator/Training, April

Utah Cooperative for Environmental Education, March

***BEVERLEY TAYLOR SORENSON COLLEGE
OF EDUCATION AND HUMAN
DEVELOPMENT***

OUTSTANDING STUDENTS AND PESTALOZZI WINNERS 2008-09

VALEDICTORIANS

Mary Jayne Roundy

OUTSTANDING SCHOLAR

Suzanne Goble

DEPARTMENT OF GRADUATE STUDIES IN EDUCATION

OUTSTANDING MASTER'S OF EDUCATION

Nominees

Aaron J. Kallas

Edyth D. Lang

Sara Ann Mendenhall

Winner

Sara Ann Mendenhall

OUTSTANDING EDUCATIONAL LEADERSHIP STUDENTS

Travis Cook

LeeAnn M. Parkinson

Mary E. Wohlforth

DEPARTMENT OF TEACHER EDUCATION AND FAMILY DEVELOPMENT

ELEMENTARY PESTALOZZI

Nominees

Jennifer A. Christiansen

Amy J. Ipson

Natalie B. Newbold

Winner

Jennifer A. Christiansen

SECONDARY PESTALOZZI

Nominees

Shaley Ipson Allen

Keith R. Palmer

Mary L. Sorensen

Winner

Mary L. Sorensen

SPECIAL EDUCATION PESTALOZZI

Nominees

Jennifer L. Behm
Brett D. Lovell
Nicholas R. Rowley

Winner

Brett D. Lovell

OUTSTANDING FAMILY LIFE & HUMAN DEVELOPMENT STUDENT

Nominees

Shaylin Hansen
Sarah C. Nielsen Melson
Angela Pickering

Winner

Angela Pickering

DEPARTMENT OF PHYSICAL EDUCATION AND HUMAN PERFORMANCE

OUTSTANDING PHYSICAL EDUCATION STUDENT

Nominees

Brett D. Lovell
Cheryl B. Stewart
Melissa M. Zobrist

Winner

Cheryl B. Stewart

OUTSTANDING ATHLETIC TRAINING STUDENT

Nominees

Benjamin R. Hamilton
Nicolas J. Snowden
Michelle Smith

Winner

Michelle Smith

OUTSTANDNG OUTDOOR RECREATIONIN PARKS & TOURISM STUDENT

Winner

Derek E. Bryan



Participation Report 2008-2009



Director: Carrie Trenholm
Assistant Director: Sue Workman

Arts Fusion: The Arts and World Cultures

July 14-15, 2008 SUU Campus



This workshop focused on the theme of world cultures and the folk arts. Through hands-on learning activities that align with the new state core guidelines in each of the art forms, teachers gained innovative ways to include the arts in their classrooms. On the first day teachers learned music and visual art concepts from a variety of different cultures while creating instruments. Day two, dance and theatre were the focal points where teachers used the decorative instruments and dance in a folk tale performance. Teachers returned in October to the Idea Share to show what they taught in their classroom based on the summer workshop projects.

Arts Fusion: Summer The Arts and World Cultures 16 hours

Date	Workshop	Teachers	Students
7/14-15/08	Arts Fusion Workshop	37 teachers	962

Arts Fusion: Fall Idea Share Follow-up Workshop 4 hours

Date	Workshop	Teachers	Students
10/25/08	Arts Fusion Idea Share	16 teachers	416

Workshop Instructors: Mary Ann Lee, U of U: Dance; Michael Bahr, Utah Shakespearean Festival: Theatre; Randi Hunt, Washington County: Music; Mona Woolsey and Alisa Petersen, Iron County: Visual Art.

Total number of teachers: 53

Total number of students: 1378

Arts Fusion: Music With Leslie Timmons

October 24, 2008 SUU Campus

Project funded by Palladon Ventures, Dan Foot



Mary Ann Lee and Carol Lubomudrov singing and dancing with Leslie Timmons

Leslie Timmons from Utah State University came to SUU in October funded by both the Utah Arts Council and the Sorenson Legacy Foundation. Elementary teachers discovered the possibilities inherent in movement, speech, and singing. They developed the ability to repeat specific patterns, which was then used later to create original compositions. Utah State Core Curriculum concepts included using voice, rhythm, improvisation, and composition through Orff Schulwerk-designed lessons.

Arts Fusion: Fall Leslie Timmons 6 hours

Date	Workshop	Teachers	Students
10/24/08	Music Workshop	36 teachers	936

Teachers came from Iron, Washington, Sevier, Beaver, and Garfield counties.

Arts Fusion: Music Workshops in Iron County

All Nine Elementary Schools in Iron County



Didgeridoo demonstration with Adrienne Tawa



Singing with Jackie Jackson

Jackie Jackson, SUU Music Education professor, and Adrienne Tawa, UMEA High School Music Educator of the Year 2008, visited all nine elementary schools in Iron County delivering music lessons that are ready to use in every classroom. The focus was on creating style by varying timbre, texture, and articulation. Teachers listened to syncopation and rhythms, both even and uneven. Funded by **art works for kids!**

Arts Fusion: Fall Music Workshops 2 hours (per school)

Date	Workshop	Teachers	Students
9/18/08	Adrienne Tawa, Fiddlers Elementary	8 teachers	122
9/25/08	Adrienne Tawa, Enoch Elementary	7 teachers	103
10/8/08	Adrienne Tawa, North Elementary	3 teachers	30
10/15/08	Adrienne Tawa, Three Peaks Elementary	16 teachers	240
10/22/08	Adrienne Tawa, E. Valley Elementary	8 teachers	118
10/22/08	Jackie Jackson, East Elementary	7 teachers	161
11/5/08	Jackie Jackson, Iron Springs Elementary	7 teachers	182
12/3/08	Jackie Jackson, Parowan Elementary	14 teachers	252
12/10/08	Jackie Jackson, South Elementary	17 teachers	425

Total number of teachers: 87

Total number of students: 1,633

Arts Fusion: Royal Ballet School Workshop

Two Elementary Schools, One High School, and One Teacher Workshop



The Royal Ballet School of London came to Cedar City for one day and brought five dance instructors to work with both SUU dance students and the Iron County Schools. The community collaborated to fund this event, and Arts Fusion, through the Sorenson Legacy Foundation, was able to help. SUU coordinated the elementary, high school, and teacher workshops and provided transportation for the instructors. Children who attended the creative movement workshops prior to the performance had a better understanding of the skills necessary to dance ballet, and willingly volunteered to demonstrate their leaps and jumps.

Arts Fusion: Spring Royal Ballet School 2 hours (per school)

Date	Workshop	Teachers	Students
2/2/09	Enoch Elementary	4 teachers	86
2/2/09	Three Peaks Elementary	3 teachers	73
2/2/09	Canyon View High	2 teachers	40
2/2/09	Elementary Teacher Workshop	7 teachers	182
2/2/09	Performance for Iron Co. Students	35 teachers	950

Total number of teachers: 51

Total number of students: 1,331

Arts Fusion: U of U Tanner Dance Workshop

Seven Elementary Schools, Two SUU Education Classes, and a Performance



Tanner Dance came to work with the SUU education students and Iron County schools in March. Mary Ann Lee brought three instructors and they reached seven schools in a single day. Science and dance concepts were varied for each grade level, as teachers were able to select what they wanted taught. All of the children then attended the amazing performance of *Scientia* the next day and saw all the beautiful connections of genetics, energy, and motion.

Date	Workshop	Teachers	Participants
3/26/09	East Elementary	1 teacher	28
3/26/09	Escalante Valley Elementary	2 teachers	37
3/26/09	Fiddlers Elementary	4 teachers	98
3/26/09	North Elementary	3 teachers	72
3/26/09	Parowan Elementary	2 teachers	44
3/26/09	Three Peaks Elementary	3 teachers	81
3/26/09	Iron Springs	3 teachers	73
3/26/09	SUU Early Childhood students		19
3/26/09	SUU Elementary Ed. and Dance students		60
3/27/09	Performance for Iron Co. students	1:15 hours	900

Total number of teachers: 18

Total number of students: 1,333

Total number of SUU Elementary Education Students: 79

African Drumming with Zinse Agginie



Zinse Agginie, originally from Ghana, spent one week teaching African drumming in Cedar City and touched virtually every grade level in our community. This project funded having 26 djembe drums shipped from his home in Arkansas to give an authentic experience. Students from second grade on up loved learning Zinse's *Drum Ballet*. The teacher workshop was so successful that one school borrowed ten drums from SUU so that the teachers could practice, and they performed for the whole school at the end of the school year.

Arts Fusion: Spring Zinse Agginie African Drumming

Date	Workshop		Participants
3/30/09	Canyon View Percussion Class	1.5 hrs	14
3/30/09	Cedar High Percussion Class	1.5 hrs	18
3/30/09	Canyon View Middle School Percussion Class	1 hour	20
3/31/09	SUU Convocations performance high school students		300
3/31/09	SUU Teaching All Conference (SUU Ed. students)		49
3/31/09	South Elementary 3 teachers	2 hours	84
4/1/09	SUU Elementary Block /SPED Students	3 hours	42
4/1/09	SUU Percussion Class	3 hours	16
4/2/09	Enoch Elementary 4 teachers	3 hours	96
4/2/09	Fiddlers Elementary 4 teachers	3 hours	91
4/3/09	Elementary Teachers	6 hours	35

Teachers came from Iron, Washington, Sevier, Ogden, Beaver, and Garfield counties.

Total number of teachers: 141

Total number of students: 1,163

Arts Fusion: Outreach Workshops



Michael Bahr and Boulder Elementary students in April

Arts Fusion started a new program that is sending SUU faculty and local artists out to rural schools in Southern Utah. Children in Boulder, Richfield, and Iron County enjoyed the rare opportunity to spend time learning dance, theatre, and visual arts with excellent educators. These specialists worked with the children for several hours and then spent time with the teachers giving them a wealth of information to continue giving quality art experiences to their students.

Arts Fusion Outreach: Spring Artists in Rural Schools

Date	Workshop	Teachers	Students
3/6 & 13/09	North, Arlene Braithwaite, Visual Art	4 teachers	88
3/10/09	Fiddlers, Karen Gale, Visual Art	2 teachers	23
4/8/09	Iron Co. Schools, Kristina McGuire, Music Curriculum	NA	NA
4/8/09	Boulder Elem., Michael Bahr, Theatre	3 teachers	12
4/14/09	North, Paul Ocampo, Chien Wang, Dance	3 teachers	54
4/30/09	Pahvant, Arlene Braithwaite, Visual Art	8 teachers	168
5/7/09	Boulder, Paul Ocampo, Chien Wang, Dance	3 teachers	12

Total number of teachers: 23

Total number of students: 357

ArtsBridge Fall and Spring



Fourteen SUU Performing and Visual Arts students worked for 25 hours each in Iron County Schools. All the students were brought on campus for the “Big Event,” and each group was able to dance, sign, act, or show their artwork they had created.

ArtsBridge: Fall Six SUU Students 25 hours (per school)

Date	Workshop	Students
Aug-Nov 08	Iron Springs, 3 fifth grade teachers, Art and History	86
Aug –Nov 08	North, 3 first grade teachers, Music and Literacy	63
Aug –Nov 08	East, 4 fifth grade teachers, Dance and Science	107
Aug –Nov 08	Canyon View HS, 2 teachers, History and Theatre/Art	72
Aug –Nov 08	Cedar Middle School, 1 teacher, Theatre and Math	35
Aug –Nov 08	Three Falls, 3 fifth grade teachers, Hist. and Theatre	84
11/14/08	Big Event! Final Performance, 16 teachers	447

ArtsBridge: Spring Eight SUU Students 25 hours (per school)

Date	Workshop	Students
Jan- Apr 09	East, 3 teachers, Visual Arts and Science	80
Jan- Apr 09	South, 3 teachers, Dance and Science	86
Jan- Apr 09	Canyon View Middle, 1 teacher, Theatre and History	60
Jan- Apr 09	Cedar Middle School, 1 teacher, Theatre and History	29
Jan- Apr 09	Cedar High School, 1 teacher, History and Visual Arts	32
Jan- Apr 09	Fiddlers, 10 teachers, Music and Social Studies	302
Jan- Apr 09	Enoch, 1 teacher, Visual Arts and Literacy	20
Jan- Apr 09	Three Peaks, 1 teacher, Visual arts, Math, and Hist.	24
4/24/09	Big Event! Final Performance, 21 teachers	633

ArtsBridge

Total number of teachers impacted 36
Total number of students impacted 1,080

Service Projects SUU Elementary Education Students



Service Projects ELED 4000 SUU Students Fall

Date	Workshop		Participants
9/25-26/08	Arts Festival Children's Booth	15 SUU students	40 children

Service Projects ELED 4000 SUU Students Spring

Date	Workshop		Participants
2/14/09	Cedar City Children's Music Festival	9 SUU students	180
4/15/09	North Elem. Arts Night	12 SUU students	350
4/22/09	Iron Springs Elem. Arts Night	12 SUU students	350
4/24/09	BIG EVENT!	8 SUU students	577

Total number of students impacted 1,461

Year End Totals

Arts Fusion/ArtsBridge/Service Projects 08-09

Total number of teachers impacted	445
Total number of students impacted	9,211

Beverley Taylor Sorenson Arts Learning Program



SUU Professional Development for Specialists

The Beverley Taylor Sorenson Arts Learning Program in its first year was a collaborative effort with The Utah State Office of Education, Utah Arts Council, BYU, U of U, and Utah State to provide professional development, mentoring, and support for ten arts specialists in the Southern Utah area. Professional Development Partners, Carol Lubomudrov and Sue Workman, visited each specialist monthly, planned four yearly meetings, and reported statistical information regularly to the U of U policy center. We provided financial travel support for specialists to attend state and national conferences.

5 Washington County	4 Music and 1 Theatre Specialist
2 Iron County	2 Visual Art Specialists
1 Beaver County	1 Music Specialist
1 Sevier County	1 Music Specialist
1 Garfield	1 Visual Art Specialist

Date	Workshop	Participants
9/30/08	BTS Specialist meeting with principals and district arts reps	31
11/1/08	Specialist professional development workshop	16
2/6/09	Meeting with Music Specialists	6
2/27/09	Meeting with Visual Art Specialists	3
3/4/09	Meeting with BTS Principals, DACs and Beverley	25
4/3/09	Meeting with all Specialists and DACs	14
5/13/09	End of Year Portfolio Review Meeting	13

Serving children 4,901 in all five districts