

BEVERLEY TAYLOR SORENSON COLLEGE of EDUCATION & HUMAN DEVELOPMENT

2009-2010 Annual Report



SUU BEVERLEY TAYLOR SORENSON
COLLEGE of EDUCATION
& HUMAN DEVELOPMENT

PROGRAMS • PRODUCTIVITY • ACHIEVEMENTS

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SUU
SOUTHERN UTAH UNIVERSITY

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EXECUTIVE SUMMARY 2009-2010

August 1, 2010

Dear Colleagues,

It is a pleasure to share the 2009-2010 Annual Report for the Beverley Taylor Sorenson College of Education and Human Development. As I have reviewed our efforts and progress this past year I am greatly impressed with the numerous accomplishments of our faculty. You will see that we are succeeding with our commitment to teaching, service, and professional productivity.

Our faculty has shown dedication to strengthening our undergraduate and graduate programs, enhancing our online offerings, and expanding our impact locally, regionally, and nationally. I sincerely appreciate the leadership of our Department Chairs and our dedicated staff. Despite challenging financial times, they are committed, as I am, to assisting the faculty in achieving our goals.

Listed are some highlights from the past year. As you review these activities, events, and accomplishments, I am sure you will be pleased, as I am, of the accomplishments of our dedicated faculty.

1. Through the combined efforts of faculty and staff progress was made on reaching several College goals and objectives. These included the following:

- Maintaining National accreditation (TEAC, CAATE) of College programs and continued high quality programming.
- Solidifying and building the Secondary, Elementary, and Special Education Teacher Training Programs.
- Continuing to support programs in Physical Education/Exercise Science, Athletic Training, and Outdoor Recreation in Parks and Tourism, as well as Master's Program in Sports Conditioning and Performance.
- Building and strengthening the Family Life and Human Development Program and course offerings.
- Increasing the Regional impact of the College through select graduate and undergraduate programs in Iron, Washington, Kane, Garfield, Beaver, and Millard counties as well as Clark County, Nevada, and partnership school districts in Utah.
- Maintaining and building upon the establishment of the Iron County School District Partnership.
- Building the financial stability of the College and seeking external funding for faculty development and retention, program enhancement, recruitment of students and faculty, and future capital development efforts.
- Establishing a College Advisory Board.
- Refining and strengthening on-line delivery of course work and increasing sound technological applications for learning.
- Examining the organization and structure of the College to promote greater effectiveness and efficiency.



2. Committed efforts were devoted this year on the recruitment and retention of students in the College's undergraduate programs. Special focus was placed upon Elementary, Secondary, and Special Education Majors. Special attention was given to freshmen advisement seminars, recruitment fairs, and College periodicals and program announcements.

3. The College's graduate programs continued to expand and grow. The M.Ed. Program now has twelve Northern Utah Master of Education Cohort Programs. In addition to these several school districts from around the State are working with the College in providing key endorsement programs to their teachers.

Both the Master of Education and the Master of Sports Conditioning and Performance continued to deliver courses to teachers in the Clark County School District. This was done through a collaborative partnership between SUU, the College, the Clark County School District, and the Clark County Education Association. The College also has a partnership with those same entities in providing specialized advanced training certificate courses in the Center of Teaching Excellence. Exploration is underway to examine the potential of providing graduate programs for students from Saudi Arabia and to military members in Officer Training School for advanced status.

4. Under the direction of Carrie Trenholm, Beverley Taylor Sorenson Endowed Chair in Elementary Arts Education, numerous arts education workshops were held. This included workshops in artsFUSION, Art Works for Kids, BTS Arts Learning Workshops, and numerous campus and school district workshops. A review and description of these are included in this report.

5. The Beverley Taylor Sorenson College of Education and Human Development, in collaboration with SUU's Office of Institutional Advancement, continues to move forward with its development and fund-raising campaign. In April of 2010 a generous gift of \$250,000 was awarded by the Sorenson Legacy Foundation for the establishment of the Beverley Taylor Sorenson Center for Innovative Education.

6. In terms of professional productivity, the College's faculty has again done exceptional. Special attention and commendation is made for a 50% increase in professional service activities by faculty, a 65% increase in the number of scholarly articles and publications by faculty, a 110% increase in the number of special recognitions and awards to faculty, and a 288% increase in the amount of funds generated for the University and College. For the 2009-2010 Academic Year the following data is reported:

Faculty Productivity

Category	2006-07	2007-08	2008-09	2009-10	Percent Change from 08-09
Scholarly Presentations at Conferences or Professional Meetings	63	53	76	77	+1%
Scholarly Articles or Popular Publications	11	27	26	43	+65%
Documents, Books, and Other Publications	24	12	20	13	-35%
Creative Projects and Endeavors	8	11	65	64	-1%
New or Revised Course Syllabi	52	93	95	102	+7%
Grants (Funded and Unfunded)	18 Totaling \$174,438	35 Totaling \$181,725	28 Totaling \$148,772	24 Totaling \$578,126	+288% in Funds
Professional Consulting	14	29	45	15	-66%
Professional Service	26	138	147	220	+50%
Membership and Participation in Professional Organizations	23	116	95	84	-12%
Attendance at Professional Development Meetings or Training Sessions	NA	47	87	89	+2%
Special Recognitions and Awards	14	11	10	21	+110%

7. During the past year the Beverley Taylor Sorenson College of Education and Human Development has worked extremely hard to build partnerships with a variety of agencies and entities. This has included nearly every school district in the State of Utah, the Southwest Educational Development Center (SEDC), the Southern Utah Teaching Excellence Consortium (SUTEC), the Utah State Office of Education, the Clark County School District and Clark County Education Association, all schools within the Utah System of Higher Education, the U.S. Forest and Park Service (Bryce Canyon and Zion National Parks), the Zion Group Alliance for Education, the Cedar Breaks and Pipe Springs National Monuments, the Bureau of Land Management, the SUU Intergovernmental Internship Cooperative, the SUU Outdoor Initiative, the Cedar Mountain Science Center, the Utah Arts Council, and Art Works for Kids. The collaboration and cooperation that exists between these agencies, the University, and the College, allow for increased communication, programming, and opportunities for the future.

It is with great pride and satisfaction that I submit this 2009-2010 Annual Report for the Beverley Taylor Sorenson College of Education and Human Development.

Sincerely,



Prent Klag, Ed.D.
Dean



COLLEGE STATISTICS

Category	2004 -05	2004 -05	2005 -06	2005 -06	2006 -07	2006 -07	2007 -08	2007 -08	2008 -09	2008 -09	2009 -10	2009 -10
Number of Faculty	31	-	28	-	30	-	33	-	32	-	32	-
Number of Staff	8	-	23	-	11	-	9	-	10	-	10	-
Area Grad.= Graduates Lic. = Licensure	Grad.	Lic.	Grad.	Lic.	Grad.	Lic.	Grad.	Lic.	Grad.	Lic.	Grad.	Lic.
Master's of Education	44	-	170	-	108	-	241	-	275	-	279	-
Educational Leadership	-	46	-	39	-	55	-	50	-	51	-	46
Graduate Educator Licensure Program	-	13	-	19	-	13	-	7	-	10	-	10
Sub-Total	44	59	170	58	108	68	241	57	275	61	279	56
Master's of Sports Conditioning and Performance	-	-	-	-	-	-	-	-	3	-	24	-
Physical Education Teaching/Coaching	17	20	12	16	25	31	16	15	32	14	29	18
Physical Education Exercise Science	22	-	16	-	23	-	19	-	11	-	19	-
Athletic Training	16	-	7	-	9	-	6	-	8	-	14	-
Outdoor Recreation in Parks and Tourism	-	-	-	-	1	-	3	-	11	-	12	-
Sub-Total	55	20	35	16	58	31	44	15	65	14	98	18
Elementary Education	133	129	95	106	81	66	102	92	80	80	80	78
Secondary Education	76	93	68	78	75	95	56	60	47	74	50	72
Special Education	15	21	12	15	19	16	20	24	12	12	11	11
Family Services / FCS / Teaching	5	7	2	2	5	8	6	5	4	4	3	3
Family Services / FLHD Non-Teaching	35	-	31	-	31	-	30	-	26	-	25	-
Sub-Total	264	250	208	201	211	185	214	181	169	170	169	164
Associate Degrees	-	-	-	-	4	-	2	-	4	-	-	-
Total	363	329	413	275	381	284	501	253	513	245	546	238



TERREL H. BELL TEACHING INCENTIVE LOAN

Year	No. of Students	Amount
2005-06	41	\$117,376.00
2006-07	32	\$101,452.70
2007-08	66	\$228,236.46
2008-09	76	\$293,630.75
2009-10	61	\$222,221.50
Total	276	\$962,917.41





ABOUT THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Mission Statement

The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic, professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.

DEGREE PROGRAMS

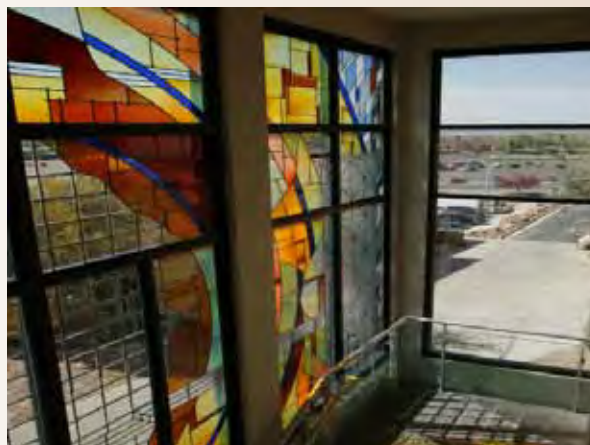
The Beverley Taylor Sorenson College of Education and Human Development has over 1,500 students enrolled in its undergraduate and graduate programs. The College has a rich heritage and foundation of excellence. It is made up of three departments; the Department of Teacher Education and Family Development, the Department of Physical Education and Human Performance, and the Department of Graduate Studies in Education.

The Beverley Taylor Sorenson College of Education and Human Development currently has the following degree programs:

1. The Master of Education (M.Ed.)
2. The Master of Sports Conditioning and Performance (MS)
3. The Bachelor of Arts (BA) or Bachelor of Science (BS)

Degree in the following areas:

- Athletic Training
 - Elementary Education (Areas of Specialization in Elementary Education Art, English as a Second Language, Elementary Early Childhood Education, English/Language Arts Elementary Education, Elementary Education Music, Elementary Education Science Education K-8, Mathematics Elementary Education)
 - Special Education Mild/Moderate Dual Major
 - Family Life and Human Development (Emphases in Family Services and Early Childhood Development)
 - Outdoor Recreation in Parks and Tourism
 - Physical Education (Emphases in Teaching/Coaching and Exercise Science, Minors in Physical Education, Health Education, Elementary Physical Education, and Outdoor Recreation in Parks and Tourism)
4. The Associate Degree (AAS) in Early Childhood Education



Licensure and Endorsement Programs

In addition to degree programs, the College also provides educator licenses in four (4) areas. They include the following:

1. Elementary Education License (undergraduate and graduate)
2. Special Education License (undergraduate and graduate)
3. Secondary Education License (undergraduate and graduate)
4. Utah Administrative/Supervisory License (graduate)

The College also provides specialized endorsements for licensed educators in five (5) areas. They include the following:

1. The Reading Endorsement (graduate)
2. The ESL (English as a Second Language) Endorsement (graduate)
3. The Elementary Mathematics Endorsement (graduate)
4. The Gifted and Talented Endorsement (graduate)
5. The Technology Endorsement (graduate)

College Accreditation

The Teacher Education Accreditation Council (TEAC) Review Board recommended unanimously on June 23, 2009, that the College's Professional Teacher Education Program and Leadership in Education and Administrative Development Program be fully accredited. All teacher preparation programs are aligned with INTASC (Interstate New Teacher Assessment and Support Consortium) and NBPTS (National Board Professional Teaching Standards) standards. The Physical Education Department's Athletic Training major and program is fully accredited by the commission on Accreditation of Athletic Training Education (CAATE).



GOALS OF THE COLLEGE

To Create Caring, Competent, and Knowledgeable Professional Educators

The Beverley Taylor Sorenson College of Education and Human Development has a rich heritage and foundation of excellence in Teacher Education. It has a reputation for both academic rigor and solid connections to educational practice in the public schools.

The goal of the Beverley Taylor Sorenson College of Education and Human Development's nationally accredited Professional Teacher Education Program is to prepare professional educators who are:

- **Caring Educators**
- **Competent Educators**
- **Knowledgeable Educators**

Goal 1: Creating Caring Educators

"We believe that the ability to 'make learning live forever' demands that the professional educator adopt an ethic of caring. This includes the development of a kind, thoughtful, and compassionate approach to teaching and learning. It also includes the development of an attitude that invites success and brings out the best possible self in both student and teacher."

Teachers demonstrate an ethic of caring through thoughtfulness, through sensitivity to diversity, and through being ethically committed to understanding the value of all students. The caring teacher takes the time to help all students discover their individual inclinations and capitalize on them. Caring teachers are also "cooperative educators" who understand that they can't practice personal confirmation and honest dialogue unless they work cooperatively with students, parents, and other educators. Caring teachers think of themselves as facilitators of learning; they act as counselors and advisors in their subject fields and not just as dispensers of knowledge.

As a professional education faculty we believe that our teacher education candidates will be able to demonstrate the following outcomes:



SUCCESS MODEL

- Reflect on teaching and use reflection to improve professional practice
- Engage in opportunities for professional growth
- Recognize when personal dispositions need changing and develop growth plans for doing so
- Engage in collaboration and group decision making
- Be an active participant in a community of learners
- Provide service to students, parents, colleagues, school, and community
- Be an advocate for all students
- Motivate students and invite cooperation in diverse classrooms
- Communicate with parents and families

Goal 2: Creating Competent Educators

"We believe that the ability to 'make learning live forever' requires professional educators who are competent and reflective practitioners and decision makers."

A critical feature of the shared beliefs of PTEP faculty and staff is that successful educators are, among other things, competent, reflective decision makers. In general, reflective decision-making involves finding clear and creative ways of characterizing problems and opportunities, careful, well-informed consideration of possibilities or alternatives for action, and thoughtful assessment of choices made and implemented.

As a professional education faculty we believe that our teacher education candidates will be able to demonstrate the following outcomes:

- Select appropriate strategies, resources, and tools of inquiry for all learners
- Design challenging, coherent, and compelling learning activities
- Establish and maintain a community of learners
- Engage all students in learning
- Manage classroom procedures, records, and the physical environment
- Communicate clearly and accurately with students, parents, and colleagues
- Present content to students in challenging, clear, and compelling ways
- Provide effective feedback to students and parents
- Use appropriate questioning and discussion techniques and strategies



Goal 3: Creating Knowledgeable Educators

“We believe that the ability to ‘make learning live forever’ demands that professional educators construct in-depth knowledge of content and pedagogy and acquire the skills and dispositions necessary to transform knowledge and theory into instructional practices which actively engage students in the learning process.”

We believe that a common foundation of academic and professional knowledge provides an anchor for reflective practice. Pre-service and in-service educators should acquire a broad foundation of pedagogical and content knowledge as a basis for their reflective decision-making. They should be able to transform the theory of the university lecture hall into the best practices of the K-12 classroom. They should be able to engage students in the learning process and facilitate learning through the expression of appropriate personal attributes. As a professional education faculty we believe that our teacher education candidates will be able to demonstrate the following outcomes:

- Demonstrate a knowledge of pedagogy
- Demonstrate a knowledge of content pedagogy
- Be knowledgeable of learner characteristics and diverse learner needs
- Demonstrate a knowledge of designing and employing appropriate assessment techniques
- Be knowledgeable of philosophical and theoretical perspectives
- Demonstrate a knowledge of the appropriate uses of technology
- Be knowledgeable about available resources, technologies, and research to support, extend, and improve student learning
- Engage in scholarly activity

Distinguishing Features of the Professional Teacher Education Program (PTEP)

The Beverley Taylor Sorenson College of Education and Human Development provides students with an exceptionally unique professional experience that offers a distinctive Southern Utah University touch that includes:

- A Focus on the Individual
- A Model of Reflective Practice
- A Standards-based Program
- Personalized, High-quality Instruction
- A Well-trained, Highly-qualified Teaching Faculty
- Relevant, Practical, and Cutting-edge Curriculum
- Collaboration between PTEP and School Partners
- Multiple Hands-on, Field Experience Opportunities
- Multiple Internship Opportunities
- State of the Art Educational Facilities and Equipment
- Personalized Advisement and Program Counseling
- Academic Support for Athletes
- Student Success Center
- Testing Service





THE DEPARTMENT OF GRADUATE STUDIES IN EDUCATION

About the Department

Mission and Goals

The College of Education's Graduate Studies in Education programs have been tailored to meet the needs of practicing educators who desire to advance their educational training and expertise. The department faculty and staff believe that educators are faced with a variety of challenges and needs. The department's programs provide multiple distance, face-to-face, and blended learning opportunities to individuals who desire to obtain a Master of Education Degree, an administrative/supervisory license, specific endorsements to become highly qualified in critical areas of need, or a post-baccalaureate teaching license.

What sets the SUU Graduate Studies in Education Programs apart from the rest?

- High quality education at an affordable price!
- Nationally accredited by the Teacher Education Accreditation Council (TEAC)
- Personal attention from a knowledgeable, caring, and competent faculty
- A variety of 21st century instructional and delivery methods
- Programs aligned to appropriate state and national standards

Vision

Our vision is to engage lifelong learners in Utah and beyond.

Master of Education Mission

The mission of the Master of Education degree program is to support the improvement of student achievement in public and private schools by providing advanced degree opportunities founded in theory and practice.

Teacher Education and Licensure Program Goals

The goals of the College's nationally accredited Teacher Education Program are to prepare professional educators who are:

- Caring educators
- Competent educators
- Knowledgeable educators

Leadership in Education and Administrative Development Mission

The mission of the LEAD program is to develop educational leaders who make student achievement their priority while focusing on the whole child.

Leadership in Education and Administrative Development (LEAD) Goals

To develop these leaders, the LEAD program focuses on the goal to develop future administrators who are:

- Caring leaders
- Knowledgeable instructional leaders
- Strategic decision makers

National Standards

Courses of study within the department of Graduate Studies in Education are aligned to national standards appropriate to the area of study. Among these are:

NPBEA Standards

The Leadership in Education and Administrative Development (LEAD) program is aligned with the Standards for Advanced Programs in Educational Leadership of the National Policy Board for Educational Administration (NPBEA). The Standards and the Elements are used extensively in coursework and internship activities.

NBPTS Standards

The Masters in Education Program at Southern Utah University is closely aligned with the standards of the National Board of Professional Teaching Standards (NBPTS).

The Five Core Principles of the NBPTS are listed below:

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

Praxis Leadership and Supervision Exam

The Praxis Leadership and Supervision Exam is a requirement for Administrative Licensure in Utah. In addition to national standards, course assignments in the LEAD program are also aligned with the topics covered on the Praxis Exam.

DEPARTMENT FACULTY

Faculty	Rank	Specialty	Year Began at SUU
Dr. David Lund, Co-Chair	Associate Professor of Educational Leadership	Educational Research Reading Educational Leadership Elementary Education	1999
Dr. Bart Reynolds, Co-Chair	Assistant Professor of Education and Educational Leadership	Foundations Educational Leadership	2005
Dr. Bruce Barker	Professor of Education	Instructional Technology Secondary Education Educational Leadership National Board	1998
Dr. Thomas Cunningham	Professor of Secondary Education	Instructinal Technology ESL	1994
Dr. Katy Herbold	Associate Professor of Secondary Education	Educational Leadership Elementary Education	2004
Dr. Deborah Hill	Associate Professor of Secondary Education	Secondary Education Assessment National Board	2000
Dr. Wei-Ying Hsiao	Associate Professor of Teacher Education and Human Development	Early Childhood Education	2007
Dr. Prent Klag	Professor of Elementary Education and Educational Leadership	Science Educational Leadership Creativity	1998
Dr. Jim McCoy	Assistant Professor of Educational Leadership	Secondary Education Educational Leadership Invitational Education	2008
Dr. Lee Montgomery	Professor of Education	Instructional Technology Secondary Education Educational Leadership	1989
Dr. Tony Pellegrini	Associate Professor of Education and Educational Leadership	Instructional Technology Educational Leadership	2002

FACULTY PRODUCTIVITY

Scholarly Presentations at Conferences or Professional Meetings

Cunningham, T.H. (2009, October). *Meaningful TESL Service Learning in Online Teacher Education*. 2009 Intermountain TESOL Conference, Brigham Young University, Provo, UT.

Cunningham, T.H. (2010, March). *Promoting Meaningful TESL Service Learning in Online Teacher Education Courses*. 44th Annual TESOL Convention (Teachers of English to Speakers of Other Languages), Boston, MA.

Herbold, K. & Hsiao, W. (2009, October). *Online Learning on Steroids: Combining Brain Research with Time Saving Techniques*. World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver, B.C., Canada.

Hsiao, W. & **Herbold, K.** (2009, October). *Inservice Teachers' Perspectives about Online Course Regarding Online Interactions and Online Group Presentation through Wimba*. World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver, B.C., Canada.

Herbold, K. (2009, November). *How to Keep Your Job and Stay Out of the Newspapers*. Utah Paraeducator Conference, Ogden, UT.

Herbold, K. & Hsiao, W. (2010, January). *The Impact of Administrative and Other Systemic Support on the Use of Instructional Technologies in the Classroom*. Sixth Annual International Conference on Technology, Knowledge, and Society, Free University, Berlin, Germany.

Hsiao, W. & **Herbold, K.** (2010, January). *Quality of Online Instruction: How to Use Adobe Presenter and Wimba to Enhance Online Teaching and Interaction*. Sixth Annual International Conference on Technology, Knowledge, and Society, Free University, Berlin, Germany.

Herbold, K. (2010, May). *Driving Continuous Improvement and Accreditation Using a Dashboard*. The American Educational Research Association Annual Meeting, Denver, Colorado.

Hill, D. (2010, February). *Rubrics for Program Review*. New Mexico Higher Education Assessment and Retention Conference, Albuquerque, NM.

Hill, D. (2010, March). *The Value of Higher Education for Women in Utah*. Southern Utah Women Week, Southern Utah University, Cedar City, UT.

Hsiao, W. (2009, October). *Cultural Diversity Presentation: Different Bread in Different Culture*. SUU preschool, Cedar City, UT.

Hsiao, W. & Herbold, K. (2009, October). *In-service Teachers' Perspectives about Online Course Regarding Online Interactions and Online Group Presentation through Wimba*. World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver, B.C., Canada.

Herbold, K. & **Hsiao, W.** (2009, October). *Online Learning on Steroids: Combining Brain Research with Time Saving Techniques*. World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver, B.C., Canada.

Houser, K. & **Hsiao, W.** (2009, October). *Enhancing the Early Childhood eLearning Experience: Literacy and Literature in the Preschool Setting*. World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver, B.C., Canada.

Wangsgard, N. & **Hsiao, W.** (2009, November). *Making It Better: Behavior management skills for paraprofessionals in a challenging classroom*. The 15th Annual Paraeducators Conference, Ogden, UT.

Hsiao, W. & Herbold, K. (2010, January). *Quality of Online Instruction: How to Use Adobe Presenter and Wimba to Enhance Online Teaching and Interaction*. Sixth Annual International Conference on Technology, Knowledge, and Society, Free University, Berlin, Germany.

Herbold, K. & **Hsiao, W.** (2010, January). *The Impact of Administrative and Other Systemic Support on the Use of Instructional Technologies in the Classroom*. Sixth Annual International Conference on Technology, Knowledge, and Society, Free University, Berlin, Germany.

- Hsiao, W.** (2010, March/April). *Enhancing Students Online Interactions in Online Learning Environment*. Society for Information Technology & Teacher Education International Conference, San Diego, CA.
- Hsiao, W. & Tu, T.** (2010, March/April). *Integrating Technology into Multicultural Education in K – 3rd Learning Environment*. Society for Information Technology & Teacher Education International Conference, San Diego, CA.
- Klag, P. & McCoy, J.** (2009, October). *Invitational Leadership Ideas that Made a Difference: Thirty Years of Proven Success by the “Purkey Boys” of Utah*. IAIE World Conference, Rochester, NY.
- Klag, P.** (2009, October). *Ten Things I Learned from Disneyland*. IAIE World Conference, Rochester, NY.
- Klag, P.** (2009, October). *Jordan School District/SUU Master’s Cohort Program presentation and discussion*, Salt Lake City, UT.
- Klag, P.** (2009, October). *Regional Education Leadership Roundtable discussion*, Cedar City, UT.
- Klag, P.** (2009, November). *Nebo School District/SUU Master’s Cohort Program presentation and discussion*, Salt Lake City, UT.
- Klag, P.** (2009, December). *Governor’s Education Summit presentation*, Salt Lake Community College, Salt Lake City, UT.
- Klag, P.** (2010, March). *Department of Teacher Education and Family Development Elementary Block presentation, “Using Toys and Objects to Enhance Elementary Science Instruction,”* Southern Utah University, Cedar City, UT.
- Klag, P.** (2010, April). *Granite School District/SUU Elementary Mathematics Endorsement Program presentation and discussion*, Salt Lake City, UT.
- Klag, P.** (2010, May). *Canyons School District/SUU Elementary Mathematics Endorsement Program presentation and discussion*, Salt Lake City, UT.
- Klag, P. & Robinson, K.** (2010, May). *Nevada Master’s and Nevada CTE Programs presentation and discussion*, Cedar City, UT.
- Lund, D.** (2009, October). *Southern Utah University Graduate Studies in Education*. Annual Institutions of Higher Education Symposium, sponsored by the Educational Testing Service, Princeton, NJ.
- Lund, D. & Brooks, G.** (2009, November/December). *Keeping It Real: Exploring Practical Applications of Technology in Literacy Teaching and Learning*. The 59th Annual Conference of the Literacy Research Association, Albuquerque, NM.
- McCoy, J.** (2009, October). *Inviting Leadership that Makes a Difference: Thirty Years of Proven Success by the “Purkey Boys” of Utah*. IAIE World Conference (International Alliance for Invitational Education), Rochester, NY.
- McCoy, J.** (2010, February). *Multicultural Seminar Presentation*. Southern Utah University, Cedar City, UT.
- McCoy, J.** (2010, March). *Multiple Lens Approach to Professional Learning Communities*. Utah Association of Teacher Educators’ Annual Conference, Ogden, UT.
- Montgomery, L.** (2010, July). *Utah Strategies for Pre-Kindergarten Learning*. Paper and discussion, Oxford Round Table, Oxford, England.
- Pellegrini, A. P.** (2009, July). *Rubrics for Dissertation Evaluation*. Paper presented at the 6th Annual Global Leadership, Learning, and Research Conference, Disney’s Contemporary Resort, Orlando, FL.
- Pellegrini, A. P.** (2010, March). *Assessment in an Online Learning*. Faculty Technology Learning Center, National University, San Diego, CA.
- Pellegrini, A. P.** (2010, April). *Web 2.0 Tools for Online Student Connection*. MCT & Educator Virtual Summit, Online.
- Reynolds, B. A.** (2010, February). *Utah’s Multicultural Challenges in Utah*. Presentation at Pleasant Grove Middle School, Pleasant Grove, UT.
- Reynolds, B. A. & McCoy, J.** (2010, March). *Multiple Lens Approach to Professional Learning Communities*. Association of Teacher Educators’ Annual Conference, Weber State University, Ogden, UT.

Reynolds, B. A. (2010, March). *How Rural Administrators Develop and Maintain Networks*. Paper presented at the International Journal of Arts and Science Conference, Las Vegas, NV. (Received the Research Merit Award at Conference).

Reynolds, B. A. (2010, June). *Higher Education Management*. Peabody School of Education, Vanderbilt University, Nashville, TN.

Reynolds B. A. (2010, July). *Strategic Networks in Rural School Districts*. Utah Rural Schools Conference, Southern Utah University, Cedar City, UT.

Scholarly Articles and Publications

Barker, B. (2010, under review). A promising approach to clinical supervision: The Benefits of Interactive Video Conferencing. *The Rural Educator*.

Herbold, K. & Hsiao, W. (2009). Online Learning on Steroids: Combining Brain Research with Time Saving Techniques. In T. Bastiaens et al. (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (pp. 352-358). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/32481>.

Hsiao, W. & **Herbold, K.** (2009). In-service teachers' perspectives about online course regarding online interactions and online group presentation through Wimba. In T. Bastiaens et al. (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (pp. 2689-2692). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/32865>.

Herbold, K. (2010). *Driving Continuous Improvement and Accreditation Using a Dashboard*. The American Educational Research Association Annual Meeting, 2010, online repository to become available mid June, aera10_proceeding_391988.

Herbold, K. (2010). The Impact of Administrative and Other Systemic Support on the Use of Instructional Technologies in the Classroom. *The International Journal of Technology, Knowledge, and Society*, Volume 6, 2010, <http://www.Technology-Journal.com>, ISSN 1832-3669.

Hill, D. (2010). Developing Research Writers in Graduate Studies. *InSight* (on-line Journal), (Under Review).

Hsiao, W. & Herbold, K. (2009). In-service teachers' perspectives about online course regarding online interactions and online group presentation through Wimba. In T. Bastiaens et al. (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (pp. 2689-2692). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/32865>.

Herbold, K. & **Hsiao, W.** (2009). Online Learning on Steroids: Combining Brain Research with Time Saving Techniques. In T. Bastiaens et al. (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (pp. 352-358). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/32481>.

Houser, K. & **Hsiao, W.** (2009). Enhancing the Early Childhood eLearning Experience: Literacy and Literature in the Preschool Setting. In T. Bastiaens et al. (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (p. 1709). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/32706>.

Hsiao, W. (2010). In-service Teachers' Perspectives of Enhancing Asynchronous Classroom Interaction with Face-to-Face Real-time Meeting Software. *International Journal of Technology, Knowledge, and Society*, Vol. 6, 2010, (In Press), ISSN 1832-3669.

Hsiao, W. (2010). Enhancing Students Online Interactions in Online Learning Environment. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 1464-1468). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/33565>.

Hsiao, W. & Tu, T. (2010). Integrating Technology into Multicultural Education in K-3rd Learning Environment. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 3073-3075). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/33839>.

Klag, P. (2009). The College of Education and Human Development Obtains TEAC Accreditation. *The Communicator**, 5-1, 1.

Klag, P. (2009). Ten Things I Learned from Disneyland. *The Communicator**, 5-1, 7.

Klag, P. (2009). What Makes the College of Education and Human Development Unique and Distinctive? *The Communicator**, 5-1, 8.

Klag, P. (2010). Learning by Experience. *The Communicator**, 5-2, 2.

Klag, P. (2010). The Teacher as Facilitator. *The Communicator**, 5-2, 5.

Klag, P. (2010). SUU's Intergovernmental Internship Cooperative. *The Communicator**, 5-2, 8.

Klag, P. & Eastep, B. (2010). SUU's "One of a Kind" Outdoor Experiences. *The Communicator**, 5-2, 1.

Klag, P. & Wittwer, P. (2010). The Cedar Mountain Science Center. *The Communicator**, 5-2, 4.

Klag, P. & Wittwer, P. (2010). Kids4Trees Project – Outdoor Environmental Education, Music, and Art for Children. *The Communicator**, 5-2, 7.

Klag, P. & Wittwer, P. (2010). The National Park Foundation – First Bloom. *The Communicator**, 5-2, 6.

Klag, P. & Wittwer, P. (2010). The Voyager Program Boosts Scientific Literacy. *The Communicator**, 5-2, 5.

* *The Communicator* is a bi-annual publication of the Beverley Taylor Sorenson College of Education and Family Development at Southern Utah University.

Pellegrini, A. P. (2009). *Rubrics for Dissertation Evaluation*. A paper presented at the 6th Annual Global Leadership, Learning, and Research Conference, Disney's Contemporary Resort, Orlando, FL.

Reynolds, B. A. (2010). Strategic Networks in Rural School Districts: Structure and Content of Administrator Relationships Within and Between Districts. *The Rural Educator*, (In Press).

Documents, Books, and Other Publications

Hill, D. (2009). Revision: SUU M.S. Sports Conditioning and Performance Graduate Handbook.

Hill, D. (2009). Revision: National Board for Professional Teaching Standards Facilitator Workbook.

Hsiao, W. & Wangsgard, N. (2010). Teachers Perceptions of the No Child Left Behind Act: An investigation of what should stay and what should go. (In submission process)

Klag, P. (2009). The Beverley Taylor Sorenson College of Education and Human Development – Annual Report: July 1, 2007-June 30, 2008, Southern Utah University, August.

Klag, P. (2009). The Beverley Taylor Sorenson College of Education and Human Development Assessment Plan 2008-2009, Southern Utah University, July.

Pellegrini, A. P., Lund, D., Klag, P., Herbold, K., McCoy, J., Reynolds, B., Gubler, W., & Jensen, B. (2010). Southern Utah University – Leadership in Education Teacher Education Accreditation Council (TEAC) Inquiry Brief, draft of accreditation document, submitted January.

Reynolds, B. A., Herbold, K., Pellegrini, A., & McCoy, J. (2010). TEAC Annual Report, submitted June 1.

Creative Projects or Endeavors

Barker, B.

Travel to Adana, Istanbul, and Anavarzas, Turkey; and Venice, Pisa, and Padua, Italy to personally study historical sites in-country which are key to the history of western civilization (e.g., Constantinople, ancient universities, St. Mark's Plaza, etc.). This travel at my personal expense has enabled me to better impart the content for EDUC 6410, Historical and Philosophical Foundations of Education.

Cunningham, T.H.

In EDUC 3170 Instructional Technology for Educators, problems with the ePortfolio Web Server required different FTP software, resulting in the need to revise instructional procedures and handouts.

Developed new online quizzes to accompany assigned readings in the textbook "How to Develop a Professional Portfolio."

Adopted new textbooks for EESL 4320/6320 Assessment for a Diverse Linguistic Population, which required revision of the reading response assignments.

New edition of textbook in EESL 4330/6330 Methods & Materials for Bilingual/ESL Classrooms, required major review and numerous assignment revisions.

In preparing to teach EESL 4350/6350 Family/Parent Involvement in Education for the first time, made major revisions to existing syllabus and assignments.

Herbold, K.

Development of LEAD Program Dashboard.

Adopted and presented using Prezi Presentation Software.

Hill, D.

Advisory Board member and research assistant for Utah Women and Education Project.

Klag, P.

Using the iPad to Enhance Student Engagement and Interaction in EDUC 6440 Creativity in Education.

McCoy, J.

Working on paper to redesign U.S. Public School System and Buildings. The project is entitled "Bulldoze Deja Vu High."

Montgomery, L.

Developed series of multimedia presentations on countering bullying and cyber-bullying in elementary and secondary schools.

Developed series of multimedia presentations on working effectively with parents.

Pellegrini, A. P.

Orientation for Graduate Studies, Southern Utah University.

Edited "Real World Instructional Design: A Practitioner's Guide," by Katherine Cennamo and Debby Kalk, Cengage Learning.

Editor "Journal of Online Higher Education," The eLearning Institute, www.elearninginstitute.org.

Reynolds, B. A.

Working with State Office on "Educational Leadership and Policy Degree," Master in Education Leadership Program.

Graduate Studies in Education "Website," LEAD and Graduate Education updates.

On-line Orientation for Graduate Studies in Education. Creating and developing an on-line orientation for distance learners.

New or Revised Course Syllabi

Barker, B.

EDUC 6652 M.Ed. Capstone Portfolio Writing (New)

Cunningham, T.H.

EESL 4320/6320 Assessment for a Diverse Linguistic Population (Revised)

EESL 4330/6330 Methods & Materials for Bilingual/ESL Classrooms (Revised)

EESL 4350/6350 Family/Parent Involvement in Education (Revised)

Herbold, K.

EDUC 3180 Educational Decision Making (with instructional team) (New)

EDUC 6010 Classroom Management (Revised)

EDUC 6740 School Law (Revised)

Hill, D.

EDUC 6910 Becoming a Master Teacher (Revised)

Hsiao, W.

EDUC 6000 Classroom Assessment (Revised)

EDUC 6010 Classroom Management (Revised)

EDUC 6710 Multicultural Education (Revised)

EDUC 6910 Becoming a Master Teacher (Revised)

Klag, P.

Syllabi for the Gifted and Talented Endorsement Program for the Nevada Center for Teaching Excellence:

EDUC 5380/6380 Ethics and Decision Making for Educational Leaders (Revised)

EDUC 5420/6420 Education of the Gifted and Talented in Nevada (Revised)

EDUC 5430/6430 Nevada Practicum: Individual Case Study (Revised)

EDUC 5440/6440 Creativity in Education (Revised)

EDUC 5460/6460 Identification and Evaluation of Gifted Education in Nevada (Revised)
EDUC 5470/6470 Nevada Practicum: Team Consultation (Revised)
EDUC 5480/6480 Materials and Methods of Gifted Education in Nevada (Revised)
EDUC 5490/6490 Nevada Capstone Practicum: Classroom Application (Revised)
EDUC 5850/6850 Special Topics in Gifted Education (Revised)

Syllabi for the Utah Elementary Mathematics Endorsement Program:
EDUC 5455 Mathematics for Elementary Teachers K-8: Numbers and Operations (New)
EDUC 5505 Mathematics for Elementary Teachers K-8: Rational Numbers and Proportional Reasoning (New)
EDUC 5515 Mathematics for Elementary Teachers K-8: Algebraic Reasoning (New)
EDUC 5525 Mathematics for Elementary Teachers K-8: Geometry and Measurement (New)
EDUC 5535 Mathematics for Elementary Teachers K-8: Data Analysis and Problem Solving (New)
EDUC 5555 Mathematics for Elementary Teachers K-8: Assessment and Intervention (New)

Lund, D.

EDRG 4060 Computer Technology & Literacy (Revised)
EDRG 6320 Advanced Content Area Literacy (Revised)
EDRG 6330 Teaching with Children's & Adolescent Literature (Revised)
EDRG 6340 Foundations of Literacy (Revised)
EDRG 6345 Advanced Early Literacy & Language Development (Revised)
EDRG 6370 Teaching Process Writing (Revised)
EDRG 6380 Advanced Reading Comprehension (Revised)
EDRG 6385 Research in Reading (Revised)
EDRG 6390 Supervision of Literacy Programs (Revised)
EDRG 6890 Reading Specialist Internship (Revised)
EDUC 6652 Standards for Proposal Writing in Education (New)
EDUC 6850 Special Topics (Revised)
EDUC 6932 Capstone M.Ed. Project (New)

McCoy, J.

EDUC 6000 Issues in Psychology & Measurement (Revised)
EDUC 6540 Organization of American Schools (Revised)
EDUC 6560 Leadership of Student Services & Programs (Revised)
SCED 3590 Instructional Planning, Delivery & Assessment (Revised)

Montgomery, L.

EDUC 6010 Classroom Management (Revised)
EDUC 6380 Ethics & Design Making for Educational Leaders (Revised)

Pellegrini, A. P.

EDUC 6036 Leadership with Technology (Revised)
EDUC 6100 Practices of Instructional Supervision (Revised)
EDUC 6581 Urban Schools (Revised)

Reynolds, B. A.

EDUC 6000 Issues in Psychology & Measurement (Revised)
EDUC 6080 Leadership and the School Principal (Revised)
EDUC 6380 Ethics & Decision Making for Educational Leaders (Revised)
EDUC 6890 Elementary Public School Administrative Intern (Revised)
EDUC 6891 Secondary Public School Administrative Intern (Revised)
EDUC 6892 Capstone Public School Internship (Revised)

Grants (Funded and Unfunded)

Cunningham, T.H.

Faculty Development Grant, funded for \$1,785, to present at 44th Annual TESOL Convention (Teachers of English to Speakers of Other Languages), Boston, MA, March

Herbold, K.

Provost Faculty Development Grant, funded for \$1,188, for AACE, Vancouver, Canada

Provost Faculty Development Grant, funded for \$1,674, to attend International Technology Conference, Berlin, Germany

College of Education Grant, funded for \$1,016, for travel reimbursement to attend AERA Meeting, Denver, CO

Hill, D.

Faculty Development Grant, funded for \$833, for support for New Mexico Assessment and Retention Conference

Submitted SUU's NOYCE Grant, \$2,500, for Program Evaluation

Hsiao, W.

Faculty Development Grant, funded for \$1,126, to attend the Sixth Annual International Conference on Technology, Knowledge, and Society, Free University, Berlin, Germany, January

Faculty Development Grant, funded for \$1,674, to attend the World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver, B.C., Canada, October

Klag, P., Trenholm, C., & Fisher, J.

The Sorenson Legacy Foundation, funded for \$250,000, for the development of the Beverley Taylor Sorenson Center for Innovative Education, May

Klag, P. & Fisher, J.

The Ruth Bamberger and John Ernest Bamberger Memorial Foundation, requested for \$156,600, for the Teachers for Tomorrow Scholarship Fund

Lund, D.

Faculty Development Grant, funded for \$694, to attend the Literacy Research Association (formerly National Reading Conference) and make a presentation titled: Keeping It Real: Exploring Practical Applications of Technology in Literacy Teaching and Learning

Pellegrini, A. P.

Faculty Development Grant, funded for \$1,624, to support principal shortage research, November

Reynolds, B. A.

Southern Utah University Provost Grant, funded for \$1,100, for Conference Presentation and Scholarly Paper, University of Nevada, Las Vegas, NV, *International Journal of Arts & Science*

Professional Consulting

Barker, B. (2009). Continued as a consultant to the P.E.T.E. program (Partners for Excellence in Teacher Education) sponsored through AACTE (American Association for Colleges of Teacher Education). Formal appointment was made at the February 2005 meeting of AACTE and continues to the present

Barker, B. (2009). Worked with Utah State Office of Education to set up a teacher professional development

workshop focused on the confinement of Japanese Americans in Topaz, Utah during World War II

Barker, B. (2010). Travel to Tanjung Malim, Malaysia (north of Kuala Lumpur) to work with the Sultan Idris Training College for Teachers at the University Pendidikan Sultan Idris (UPSI) to help establish an online distance learning program for teacher educators, January 20-25

Herbold, K. (2010). Editorial staff for the *Online Journal of Distance Learning Administration*

McCoy, J. (2009). Professional consulting conducted with the Independent School District of Emmett #221, Emmett, ID, August 24

McCoy, J. (2009). Professional consulting conducted with Rawlins High School, Rawlins, WY. Phone conference with Ryan Searle, September 3

Pellegrini, A.P. (2010). Traveled to Italy to establish contacts for continuing Study Abroad Program, Rome, Florence, Venice, and Milan, March

Reynolds, B. A. (2010). Rocky Mountain Jr. High School, worked with Jim Judd on Master Program and Endorsements

Reynolds, B. A. (2010). North Sevier Middle School, worked with Cade Douglas on Master Teacher research and presentation

Professional and Community Service

Barker, B.

Chair of Department LRT Committee, College of Education, SUU

Continued as NCATE Board of Examiner Team member for service to the National Council for Accreditation of Teacher Education to review institutions for NCATE accreditation

Chair of College of Education Institutional Review Board (IRB)

Southern Utah University IRB Committee, Member

SUU Committee on Health and Dental Insurance, Member

National Rural Education Association, Higher Education Committee, Member

Incerlik, Turkey and Vicenza, Italy, met with school principals at selected Department of Defense Schools (DoDDS), to promote SUU's online M.Ed. program for delivery to interested teachers in the Mediterranean District of DoDDS. (Note: Travel was at personal expense during the Christmas holidays.)

Cunningham, T.H.

ESL Endorsement Committee, Utah State Office of Education, Member

SUU Commencement Committee, Member

SUU Library Committee, Member

SUU Web Advisory Council, Member

SUU University-level LRT Committee, Member

SUU Library Department-level LRT Committee, Member

Portfolio Committee for SUU College of Education & Human Development, Member. Discussed implementation issues regarding new portfolio system

Supporter of the Tutoring Program, SUU Hispanic Center for Academic Excellence. As part of their semester projects, many of my ESL Endorsement students volunteer as tutors each semester to help English language learners in K-12 schools through a service-learning program coordinated by the HCAE and Iron County School District

Supervisor of three Education Computer Lab assistants during Summer and Fall 2009 and Spring 2010

New student orientations for Graduate Studies in Education programs, prepared Education Computer Lab for guest access, July 31, 2009

Assisted with the group of Korean teacher education students who visited SUU in January 2010. Coordinated and helped provide a tour and demonstration of technologies and materials available to support teacher education in the Emma Eccles Jones Education Building and in the Gerald R. Sherratt Library; also discussed our online ESL Endorsement program with them. In addition, several of them sat in on my EDUC 3170 course twice. I involved them in my lectures and other class activities

Assisted Dr. Genell Harris by reviewing and offering suggestions for her paper "Make K-12 Classroom Experiences More Meaningful with Online Collaborative Learning Communities" in preparation for publication, July 2009

Consulted with Dr. Brent Hawkes about ESL issues associated with his Samoa project, September 2009

Assisted Dr. Katy Herbold with selecting a tool to create graphics for a paper she submitted for publication, April 2010

Monitored and assisted students in Dr. Michiko Kobayashi's two sections of EDUC 3170 while she was out of town presenting at conferences, February 5 and March 31, 2010

Assisted Professor Chien-Ying Wang (SUU Dance Department) with obtaining camcorders for her dance students to use in producing video projects, February 2010

Reviewed papers, offered suggestions for improvement, and attended the Master of Education project defenses, serving as a member of the graduate committees for Dannon Stock, chaired by Dr. Katy Herbold, April 8, 2010, and Samie Ott, chaired by Dr. David Lund, April 30, 2010

Herbold, K.

Service Learning Saturday, Group Leader, September 2009

The International Journal of Technology, Knowledge and Society, Editorial Referee

The Wheatley Institution, Focus Group, Brigham Young University

Utah Conference on Undergraduate Research, Moderator

Utah Consortium for Educational Leadership, Member

University Judicial Council, Southern Utah University

University Faculty Policy Committee, Southern Utah University

College of Education Professional Practices Committee, Southern Utah University, Chair

Hill, D.

Utah National Board for Professional Teaching Standards, Board Member

Utah 3R's Academic Advisory Board

SUU Academic Planning and Steering Committee,
Education Representative

SUU Faculty Senate, College of Education, President-Elect

SUU Faculty Review Board

SUU Institution Assessment and Effectiveness Committee

SUU Academic Affairs Policy Committee

SUU Faculty Athletic Representative

Athletic Academic Council, SUU Chair

Summit League Conference FAR, Chair

Hsiao, W.

Referee (paper reviewer-3 papers) for the *International Journal on Technology, Knowledge, and Society*, 2010

Section Chair, *Society for Information Technology & Teacher Education International Conference, San Diego, CA, March 27-April 2, 2010*

Associate editor of the *International Journal on Technology, Knowledge, and Society*, Vol 6, 2010

Computer in Education workshop for Korean students

Service on the faculty social event-soup day on Fridays

Graduate On-campus Orientations

Section Chair, World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver, B.C., Canada, October

Supervisor, SUU Service Saturday, August

University Committee-ACUC

Master Research Project, Advisor-Cherrie, Fall 2009

Master Research Projects Committee, Member

Yurt winter ranger meetings, Cedar Breaks, UT, November

Klag, P.

SUU Dean's Council, Member

Nevada CTE, Advisory Board Member

Utah State Office of Education Revised Elementary Mathematics Endorsement Committee, Member

International Alliance for Invitational Education (IAIE),
Advisory Board Member

Utah Council of Education Deans (UCED), President -elect

Southwest Educational Development Center (SEDC)
Executive Board, Member

Lund, D.

TEAC Audit for Colorado State University, November 11-14

TEAC Audit for Binghamton University, April 11-14

The Reading Teacher (International Reading Association), six manuscripts reviewed this year

The Journal of Adult and Adolescent (International Reading Association), three manuscripts reviewed this year

Journal of Literacy Research (Literacy Research Association, formerly National Reading Conference), four manuscripts reviewed this year

Literacy Research Association (formerly National Reading Conference) Annual Meeting Presentation Proposals, three proposals reviewed this year

Literacy Research Association (formerly National Reading Conference), Technology Study Group Chair

Literacy Research Association (formerly National Reading Conference) Technology Committee, Member; Committee Chair 2009-2012

Technology Committee report printed in the Spring 2010 *Literacy Research Association Newsletter*

Literacy Research Association (formerly National Reading Conference), Field Council Member

Literacy Research Association (National Reading Conference) Area 10 (Technology, Literacy, and Media) Conference Co-chair, 2008-2010

International Reading Association Alpha Upsilon Alpha Honor Society, Steering Committee Member

Utah Council of the International Reading Association, State Regional Coordinator

Teacher Educational Accreditation Council, Auditor

College of Education Executive Committee

Teacher Education Accreditation Facilitator

Teacher Accreditation Internal Audit Committee

SUU Department of Graduate Studies in Education Curriculum Committee, Chair

SUU Annual Reading Conference, Co-chair

SUU Education Enhancement Committee (formerly Professional Education Coordinating Council), Chair

SUU Athletic Council

SUU Integration of Athletics into University Mission, Committee Chair

Utah State Reading Endorsement Committee, Member

Utah Higher Education Teacher Accreditation Advisory Committee, Member

Advisor to Beta Alpha chapter of Alpha Upsilon Alpha Honor Society of the International Reading Association

Advisor to SUU Student Reading Council, a local affiliate of the Utah Council of the International Reading Association and the Utah Council of the International Reading Association

McCoy, J.

Academic Program Review Committee

Bookstore Advisory Committee

Seoul National University of Education – student visits to class presentations

Mock on the Block, December 1

Presentation to Cedar Middle School, December 2

Twenty-one Letters of Recommendation for Graduate and Undergraduate Students

Pellegrini, A. P.

Provided review for Educational Testing Services, School Leader’s Licensure Assessment (SLLA), Concord, CA, July

Provided review and editing services for Allyn and Bacon and Merrill’s online courses in Educational Leadership

Reader, Educational Testing Service, SSA Superintendents Scoring Session, Princeton, NJ, May

Project Director, Study Abroad in Italy, Southern Utah University

Assistant to the Director, Art Study Abroad in Italy, Southern Utah University

Faculty Adviser, Acoustic Guitar Club, Southern Utah University

Faculty Adviser, Italian Table, Department of Foreign Languages and Humanities, Southern Utah University

Participated in 2010 SUU Employee Giving Campaign

Participated in Korean Student Group from Seoul National University of Education, January

Participated in “Mock on the Block”

Graduate Studies in Education, Leave, Rank, and Tenure Committee, Member

Participated in Faculty Soup Day, Pasta e Fagioli, November

Reynolds, B. A.

University Curriculum Committee

University Distinguished Scholar Committee

College Department Graduate Studies, Co-chair

Utah Council of Educational Leaders Committee (UCEL)

Adjunct Training for Ednet and Internet Courses

North Sevier High School Commencement Speaker, North Sevier High School, Salina, UT, May 25

Participation in Professional Organizations

Barker, B.

National Council for Accreditation of Teacher Education (NCATE), Board of Examiner Team Member

American Association of Teacher Educators (AACTE), Member

National Rural Education Association (NREA), Member

National Rural Education Association, Higher Education Committee, Member

Association for Supervision and Curriculum Development (ASCD), Member

Cunningham, T.H.

Association for Educational Communications & Technology (AECT), Member

Teachers of English to Speakers of Other Languages (TESOL), Member

Intermountain TESOL (regional affiliate), Member

World Association for Case Method Research and Application (WACRA), Member

Herbold, K.

National Association of Secondary School Principals

Association for Supervision and Curriculum Development

American Educational Research Association

Hill, D.

Phi Delta Kappa

Association for Supervision and Curriculum Development

American Educational Research Association

Council for Exceptional Children

National Council for History Education

Hsiao, W.

Society for Information Technology & Teacher Education/AACE, Member

Faculty Focus, Member

The Ohio Learning Network, Member

Klag, P.

Association for Supervision and Curriculum Development (ASCD)

International Alliance of Invitational Education (IAIE)

National Science Teachers Association (NSTA)

Utah Science Teachers Association (USTA)

National Association of Laboratory Schools (NALS), Editorial Board

Lund, D.

Association for Supervision and Curriculum Development, Member

International Reading Association, Member

Literacy Research Association (formerly National Reading Conference), Member

McCoy, J.

Association for Supervision and Curriculum Development, Member

Montgomery, L.

Association for Supervision and Curriculum Development

National Association of Secondary School Principals
Council on Undergraduate Research

Phi Delta Kappa

National Council for the Accreditation of Teacher Education

Pellegrini, A. P.

Utah Association of Elementary School Principals (UAESP), Member

National Association of Elementary School Principals (NAESP), Member

Special Recognition and Awards

Barker, B.

Nominated by the Provost's office at Utah State University to apply for the position of Dean/Executive Director of the USU Brigham City Regional Campus

Herbold, K.

Recognition of Distinguished Service as Chair, Graduate Studies in Education

Promoted to Rank of Associate Professor, Southern Utah University

Cedar Breaks National Monument Volunteer Appreciation

Hill, D.

The Faculty Pestalozzi Award for Service to the College of Education & Human Development, Southern Utah University, May

Klag, P.

Utah Council of Education Deans, President-Elect

Lund, D.

Promoted to rank of Full Professor at Southern Utah University, March. (Rank takes effect July 1, 2010)

Reynolds, B. A.

Research Merit Award, International Journal of Arts and Sciences, University of Nevada, Las Vegas, NV, March 15

Attendance at Professional Development Training

Barker, B.

Attended "Teaching in Virtual Environments," Ft. Lauderdale, FL, September 15-17

Cunningham, T.H.

Attended Intermountain TESOL Conference, Brigham Young University, Provo, UT, October 9-10

Attended presentation on "Differentiation in the Classroom" by invited speaker Nancy Weber, Southern Utah University, Cedar City, UT, November 10

Attended 44th Annual TESOL Convention (Teachers of English to Speakers of Other Languages), Boston, MA, March 24-27

Herbold, K.

"Differentiation in the Classroom" with Nancy Weber, November 10

The New York Times as a Teaching Tool, November 12

Second Annual Policy Conference, Utah Valley University, Orem, UT, November

Hill, D.

SUU eLearning Training

Hsiao, W.

15th Annual Para-educators Conference, Ogden, UT

"Differentiation in the Classroom" by Nancy Weber

Provost grant training by Dr. Alan Hamlin

Web design training by Mike Plumb

"Free Open Source Software That's Available to You" by Professor Scott Lanning

Provost Academic Roadmap

The Ohio Learning Network online training and discussions

Klag, P.

IAIE World Conference, Rochester, NY, October 1-3

Regional Education Leadership Roundtable, Cedar City, UT, October 12

Disney Institute – Disney's Approach to Leadership Excellence, Anaheim, CA, March 8

Lund, D.

Institutions of Higher Education Symposium sponsored by the Educational Testing Service, Princeton, NJ, October 4-6

Literacy Research Association (formerly National Reading Conference) 58th Annual Meeting, Albuquerque, NM, December 2-5

Teacher Education Accreditation Council Annual Meeting, Atlanta, GA, February 18

Institutions of Higher Education Symposium Mid-year Meeting, sponsored by the Educational Testing Service, Atlanta, GA, February 19

Literacy Research Association Semi-annual Board Meeting, Chicago IL, April 25

Pellegrini, A. P.

Utah Rural Schools Conference, Cedar City, UT, July

Global Leadership, Learning, and Research Conference, Orlando, FL, July

Study Abroad Conference, Cedar City, UT, October

Study Abroad Conference, Cedar City, UT, February

Utah Association of Elementary School Principals, Park City, UT, June

Utah Association of Elementary School Principals, St. George, UT, February

Wiley Faculty Network Conference, The Dimensions of Multicultural Education: Implications for Educating Citizens in a Diverse Society, Online, April

Handheld Librarian Online Conference, Mobile Trends and Social Reference, February

Reynolds, B. A.

Utah Teacher Education Accreditation Council (UTEAAC) TEAC Inquiry Brief Workshop, Salt Lake City, UT, April

TEAC Conference AACTE Annual Meeting, Hilton Atlanta, Atlanta, GA, February

Multicultural Seminar for LEAD Students, Southern Utah University, Cedar City, UT, February

State of Utah Assessment Training Workshop, Southern Utah University, Cedar City, UT, February

Higher Education Management, Peabody School of Education, Vanderbilt University, Nashville, TN, June 13-17

State of Utah Assessment Training, Data Seminar, Southern Utah University, Cedar City, UT, February 23

Multicultural Seminar LEAD, Southern Utah University, Cedar City, UT, February 24

State of Utah Assessment Training, Data Seminar, Alpine School District Office, American Fork, UT, October 31

Multicultural Seminar LEAD Students, Pleasant Grove Junior High School, Pleasant Grove, UT, February 22



THE DEPARTMENT OF PHYSICAL EDUCATION AND HUMAN PERFORMANCE



About the Department

The mission of the Department of Physical Education and Human Performance is to provide students with the knowledge, skills, and opportunity to be physically educated, not just for the present, but for a lifetime.

The students will be able to demonstrate competence in many different forms of physical activity using concepts of body awareness, space awareness, effort, and relationships. They will demonstrate proficiency in a few forms of physical activity and will learn how to acquire new skills.

The students will learn how to select, and will be encouraged to participate in, health enhancing lifetime physical activities at least three times a week. They will demonstrate knowledge of rules, strategies, and appropriate behaviors for selected physical activities which include coaching, athletic training/sports medicine, intramurals, and health education. They will be able to identify the benefits, costs, and obligations associated with regular participation in physical activity and recognize the risk and safety factors associated with participation. They will understand wellness involves more than being physically fit and will understand physical activity provides the opportunity for enjoyment, self-expression, and communication and can lead to multi-cultural and international understanding.

The students will cherish feelings that result from regular participation in physical activity and will appreciate the relationships that result from participation. They will respect the role regular physical activity plays in the pursuit of lifelong health and well-being.

DEPARTMENT FACULTY

Faculty	Rank	Specialty	Year Began at SUU
Dr. Rick Lambson, Chair	Associate Professor of Physical Education	Exercise Physiology Motor Learning	1999
Ben Davidson	Associate Professor of Physical Education	Athletic Training	1979
Dr. Briget Eastep	Assistant Professor of Outdoor Recreation	Outdoor Recreation Experiential Education	2006
Dr. Jean Lopour	Professor of Physical Education	Physical Education Pedagogy	1991
Dr. Brian Lyons	Assistant Professor of Physical Education	Sport & Exercise Studies Recreation and Leisure Management Exercise Science	2007
Dr. Karyn Spencer	Assistant Professor of Physical Education	Health Sciences and Wellness Kinesiology	2007
Dr. Julie Taylor	Assistant Professor of Physical Education	Exercise Science	2004
Blair Bentley	Aquatics Director		2007

FACULTY PRODUCTIVITY

Scholarly Presentations at Conferences or Professional Meetings

Cachelin, A., **Eastep, B.**, & Sibthorp, J. (2010, January). *Affinity for Nature: Utility, Theoretical Foundations, and Development of a Scale for Youth*. Coalition for Education in the Outdoors Biennial Research Symposium, Bradford Woods, IN.

Eastep, B.T. (2010, February). *Building a Relationship with Nature through Play*. National Conference on Outdoor Leadership, Estes Park, CO.

Eastep, B.T. (2010, June). *Toddler's Brains on Nature*. Early Childhood Development Conference, Cedar City, UT.

Wax, B., Brown, S., Kinzey, S., & **Lyons, B.C.** (2009, July). *The Ergogenic Effects of Carbohydrate Supplementation on Force Output and Slope of Fatigue During a Selected Resistance Protocol*. National Strength and Conditioning Association Conference, Las Vegas, NV.

Lyons, B. (2009, November). *Existential Sport Psychology*. Utah Alliance for Health, Physical Education, Recreation, and Dance Conference, Provo, UT.

Lyons, B. & Frierman, S. (2010, January). *Leading by Example*. National Association for Kinesiology and Physical Education in Higher Education Conference, Scottsdale, AZ.

Taylor, J.E. (2010, February, April). Utah Conference on Undergraduate Research, Southern Utah University, Cedar City, UT. Also presented at Student-Faculty Scholarship Day, Southern Utah University, Cedar City, UT. Four student presenters:

Heckenback, K.L & **Taylor, J.E.** *Breathing Control and Oxygen Saturation in Collegiate Intermediate to Advanced Female Dancers*.

Matthews, L. A., Higbee, J., & **Taylor, J.E.** *The Effect of Time Spent Doing Muscular Strengthening Activities on Body Age in Senior Athletes*.

White, H., Higbee, J., & **Taylor, J.E.** *The Effect of Time Spent Participating in Moderate and Vigorous Activity on Body Age in Senior Athletes*.

Wendler, R., Higbee, J., & **Taylor, J.E.** *Does the Intensity of Physical Activity Affect Coronary Artery Disease Health Risks Among Active Senior Citizens?*

Scholarly Articles and Publications

Davidson, B. (2009). Commission on Accreditation of Athletic Training Education (CAATE) Self-Study, narrative 44 pages, appendices 366 pages, submitted September 14.

Davidson, B. (2010). Site Visit Rejoinder (CAATE), 323 pages, submitted April 27.

Cachelin, A., **Eastep, B.**, & Sibthorp, J. (under review). *Affinity for Nature: Utility, Theoretical Foundations, and Development of a Scale for Youth*. *Research in Outdoor Education*, 9.

Lyons, B.C., Mayo, J. J., & Davidson, B. (In Press). Environmental hazards: Prevention and care of athletic injury and illness. *Arkansas Journal* (ArkAHPERD).

Wax, B., Brown, S., Kinzey, S., & **Lyons, B.C.** (In Progress). The Ergogenic effects of carbohydrate supplementation on force output and slope of fatigue during a selected resistance protocol.

Documents, Books, and Other Publications

Bradford, C., Eliason, L., Karren, B., Lewis, C., Studebaker, S., Zufelt, J., & **Eastep, B.T.** (2010). SUU Mountain Ranch Outdoor Recreation Plan, Southern Utah University's Regional Services.

Eastep, B.T. (2010). R401 Proposal for Three Emphases in Outdoor Recreation in Parks and Tourism, Southern Utah University.

Creative Projects or Endeavors

Lopour, J.

Service Learning Project in PE 3090 Adaptive PE, coordinator for Special Rodeo for Iron County school children, Cedar City, UT.

Taylor, J.E.

The Body Age Project: Ongoing senior aging project in cooperation with Huntsman Sr. Games and Sun River Community, St. George, UT. (5 years)

New or Revised Course Syllabi

Eastep, B.

ORPT 1050 Advanced Canyoneering (New)
ORPT 2000 Outdoor Skills Seminar (New)
ORPT 3020 Leadership in Outdoor Recreation (New)
ORPT 4020 Interpretation (Revised)
ORPT 4600 Policy and Planning in Natural Resource Recreation (New)
ORPT 4740 Organization & Administration for ORPT (New)
ORPT 4900 ORPT Senior Seminar (New)

Lopour, J.

PE 3090 Adaptive PE (Revised)
PE 4750 Psycho/Social Aspects in Athletics (Revised)
PE 4900 Methods of Teaching Secondary Physical Education (Revised)

Lyons, B.

PE 3060 Biomechanics (Revised)
PE 4710 Evaluation in Physical Education (Revised)

Taylor, J.E.

PE 3070 Exercise Physiology (Revised)
PE 4030 Clinical Applications of Exercise Science (Revised)
PE 4040 Exercise Testing and Prescription (Revised)
PE 6100 Bioenergetics and Sports Nutrition (Revised)
PE 6110 Metabolic Training (Revised)

Professional Consulting

Davidson, B. (2009-2010). Consulted with local high school coaches on caring for injuries of their athletes

Eastep, B.T. (2010). Conservation Crew Training Coordinator & Instructor, Intergovernmental Internship Cooperative, Cedar City, UT

Taylor, J.E. (2010). Fitness Consultant (Body Composition Specialist) for Cross Fit Cedar City and Iron Cross Fit, Cedar City, UT

Professional and Community Service

Davidson, B.

Rocky Mountain Athletic Trainers' Association, Treasurer

National Athletic Trainers' Association Committee, Secretary/Treasurer

Cedar City Trails Commission, Chair

College of Education LRT Department Committee

Physical Education Department Curriculum Committee, Chair

Physical Education Department Masters of Sports Conditioning Capstone Committee

Eastep, B.

Faculty Service Learning and Civic Engagement Committee, Southern Utah University, Member

Experiential Learning Task Force, Southern Utah University, Member

Interdisciplinary Task Force, Southern Utah University, Member

Intergovernmental Internship Cooperative's Steering Committee, Southern Utah University, Member

Dixie National Forest Motorized Travel Plan Task Force, Evaluation Subcommittee Member

Lopour, J.

Fundraising for four SUU scholarships (three in PE and one in Gymnastics)

College of Education LRT Committee, Member

Department of Physical Education, Member all committees

Reviewed Chapters 11 & 12 in new text "Sport Psychology from Theory to Practice" by Mark H. Anshel

Lyons, B.
SUU UGRASP Committee

Taylor, J.E.
Reviewer for *Women in Sport and Physical Activity Journal*

Participation in Professional Organizations

Davidson, B.
National Athletic Trainers' Association

Rocky Mountain Athletic Trainers' Association

Utah Athletic Trainers' Association

Eastep, B.
Journal of the Wilderness Education Association, Editor

Wilderness Education Association, Research Committee Member

Environmental Educator Certification, Utah Society for Environmental Education, Mentor and Evaluator

Lopour, J.
Cedar Rodeo Committee, President

American Alliance of Health, PE, Recreation, and Dance, Member

National Barrel Horse Association, Member and Competitor

Women's Professional Rodeo Association, Member and Competitor

Lyons, B.
National Association for Kinesiology & Physical Education in Higher Education, Member

National Strength and Conditioning Association, Member

Utah AHPERD, Member

Recreation and Health, Vice President

Taylor, J.E.
American College of Sports Medicine (ACSM), Member

National Association for Kinesiology and Physical Education in Higher Education (NAKAPPEHE), Member

Southern Utah Officiating Association (SUOA), Member

Special Recognition and Awards

Lopour, J.
Qualified for National Barrel Horse Association Championship, Augusta, GA, November

Recipient of Service Learning Fellow Award

Taylor, J. E.
The Faculty Pestalozzi Award for Service to the College of Education & Human Development, Southern Utah University, May

Attendance at Professional Development Training

Davidson, B.
NATA National Meeting and Educational Symposium, San Antonio, TX, June 18-20

RMATA Clinical Symposium, Denver, CO, April 8-11

Eastep, B.
Leave No Trace Master Educator Course, National Outdoor Leadership School, Grand Staircase Escalante National Monument

Guidelines in Environmental Education, Utah Society for Environmental Education, Salt Lake City, UT

National Recreation and Parks Association Congress, Salt Lake City, UT

Lopour, J.
Electro Acuscope and Electro Myopulse training, equine application, Salina, UT, September

Electro Acuscope and Electro Myopulse training, human application, Carlsbad, CA, October

Vonetta Flowers Convocation

Ed Wright Barrel Clinic, St. George, UT, January



THE DEPARTMENT OF TEACHER EDUCATION AND FAMILY DEVELOPMENT



About the Department

As professional members of a life-long community, the Department of Teacher Education and Family Development's mission is to prepare compassionate and reflective teachers who value diversity and excellence, promote creative and critical thinking, and celebrate learning.

The goals of the department are to develop teachers/educators who:

- Are academically competent in subjects they are to teach.
- Have a broad background of general education and appreciate the value of both liberal arts and science in modern society.
- Have a working knowledge of psychology and human development, especially as it relates to teaching and understanding students.
- Have a practical knowledge of the historical and philosophical foundations of education.
- Have a sincere belief in the dignity of the individual and have compassion and empathy.
- Have a working knowledge of effective classroom management and the skills of teaching.
- Realize that teaching is both an art and a science.
- Realize that America is a culturally diverse society and have a commitment to Multi-culturalism and Pluralism.
- Provide students with action based, experience rich, learning opportunities.

DEPARTMENT FACULTY

Faculty	Rank	Specialty	Year Began at SUU
Dr. Gerald Bowler, Chair	Associate Professor of Elementary Education	Elementary Education Rural Education	1995
Dr. Shawn Christiansen	Associate Professor of Family Life and Human Development	Parenting/Fathering Marriage and Family Relations	2003
Rea Gubler	Associate Professor of Early Childhood Education	Early Childhood Education	1978
Dr. Brent Hawkes	Assistant Professor of Teacher Education	Elementary Education Early Childhood Education	2009
Dr. Genell Hooper Harris	Associate Professor of Elementary Education	Elementary Education	2003
Karen Houser	Assistant Professor of Elementary Education (NTT)	Elementary Education Reading Early Childhood Education	2007
Brian Kitteridge	Assistant Professor of Elementary Education (NTT)	Elementary Education Special Education	2009
Dr. Michiko Kobayashi	Assistant Professor of Secondary Education	Secondary Education Instructional Technology Multicultural Education	2006
Dr. Michael McGarvey	Associate Professor of Secondary Education	Secondary Education	1996
Carrie Trenholm	Beverly Taylor Sorenson Endowed Chair in Elementary Arts Education (NTT)	Arts Education Visual Arts	2006
Dr. Nicole Wangsgard	Assistant Professor of Special Education	Special Education	2006
Peggy Wittwer	Assistant Professor of Elementary and Special Education (NTT)	Elementary Education Special Education	2002

FACULTY PRODUCTIVITY

Scholarly Presentations at Conferences or Professional Meetings

Christiansen, S. L. (2010, April). *Role of Family Life Education in Dealing with Obesity, Nutrition, and Wellness Issues in Families and Communities*. 2010 Annual Conference of the Utah Council on Family Relations, Logan, UT.

Gubler, R. (2009, November). *One Common Thread, Bread: Exploring cultural habits and celebrations via a universal form of sustenance*. National Association for the Education of Young Children (NAEYC) Conference and Expo, Washington, D.C.

Gubler, R. & Grady, A. (2010, February). *An Apple a Day Keeps the Therapist Away*. Utah Association of Career and Technical Education (UACTE) Conference, St. George, UT.

Gubler, R. & Grady, A. (2010, June). *An Apple a Day Keeps the Therapist Away*. USOE Family and Consumer Sciences Annual Summer Conference, Provo, UT.

Gubler, R. (2010, June). *It's a Jungle in There: Guidance techniques to tame any temperament*. Annual Conference of the Southern Utah Early Childhood Collaboration Council, Cedar City, UT.

Harris, G.H. (2009, July). *Students Find Reasons for Learning through Online Collaborative Projects*. Utah Rural Schools Annual Meeting, Cedar City, UT.

Harris, G.H., Hansen, A., Marks, D., & Yellowhorse, S. (2010, February). *Great Native American Teaching Strategies: A Meta-analysis of Research*. SUU Undergraduate Research Conference, Cedar City, UT.

Harris, G.H., Hansen, A., Marks, D., & Yellowhorse, S. (2010, April). *Great Native American Teaching Strategies: A Meta-analysis of Research*. SUU Student/Faculty Scholarship Day, Cedar City, UT.

Houser, K. (2009, October). *Enhancing E-Learning Literacy Experience for Preschoolers*. E-Learn Conference, Vancouver, B.C., Canada.

Houser, K. (2009-2010). Presentation on gifted education to Education Psychology classes, Fall and Spring semesters.

Kobayashi, M. (2010, March). *Creating Wikis in the technology class: How do we use Wikis in K-12 classrooms?* Society for Information Technology & Teacher Education International Conference 2010, San Diego, CA.

McGarvey, M. (2010, July). *Effective Powerpoint Presentation*. Utah Rural School Association Summer Conference, Southern Utah University, Cedar City, UT.

Trenholm, C. (2010, February). *Take a Hike Through Art and Science*. Utah Art Education Association, St. George, UT.

Wangsgard, N. (2009, October). Disability Week held at Southern Utah University. Provided workshop regarding recent changes to IDEA and ADA.

Wangsgard, N. (2009, October). *ADA and How to Effectively Accommodate Students with Disabilities in Post-Secondary Schools*. Disability Week Panel Discussion, speaker and host, Southern Utah University, Cedar City, UT.

Wangsgard, N. (2009, October). *"How Jamie and Sam Feel About Reading:" A friendly art-based assessment tool designed for students with E/BD, who are struggling readers*. The 33rd Annual Conference on Severe Behavior Disorders of Children and Youth, Phoenix, AZ.

Wangsgard, N. (2009, November). *"Making It Better:" Behavior management skills for para-educators in a challenging classroom*. Utah Para-Educator Conference, Ogden, UT.

Wangsgard, N. (2010, April). The Eleventh Annual Southern Utah Autism Conference hosted by the Southwest Educational Development Center and the Utah State Office of Education at Canyon View High School.

Wittwer, P. (2009, August). *Cedar Mountain Science Camps and Youth Programs*. Southern Utah University College of Education faculty retreat, Cedar City, UT.

Wittwer, P. (2009, October). Diversity Week Panel. Southern Utah University Diversity Week panel discussion on issues for students with special needs, Cedar City, UT.

Wittwer, P. (2009, December). *Outdoor Science Opportunities for Paiute Youth*. Paiute Tribal Counsel, Cedar City, UT.

Wittwer, P. (2010, January). *Youth Outdoor Science Programs*. Intergovernmental Internship Cooperative steering board, Southern Utah University, Cedar City, UT.

Wittwer, P. (2010, February). *Magic of Science*. Hands-on presentation for educators on how to make science process skills magical to elementary students. Utah Science Teachers Association Conference, Salt Lake City, UT.

Wittwer, P. (2010, February). *Take a Hike through Art and Science*. Integrated art and science presentation to educators, Utah Art Educators Association state conference, St. George, UT.

Wittwer, P. (2010, March). *Cedar Mountain Science Camps/Teacher Development*. Washington County Principals Meeting, St. George, UT.

Wittwer, P. (2010, April). *Youth Education Plan for Motorized Vehicle Use*. Dixie National Forest Motorized Vehicle Task Force, St. George, UT.

Scholarly Articles and Publications

Gubler, R., Grady, A., & Croxall, K. (2009). Service-Learning: FCS Students Design Projects. *Journal of Family and Consumer Sciences*, 101-4, 38.

Grady, A., **Gubler, R.,** & Houston, J. (2009). Dietary Behaviors of Preschool Children in a Culturally Homogenous Rural Community, Home and Family Perspective. *Journal of Utah Association of Family & Consumer Sciences*, Vol. 10, No. 1, <http://www.uafcs.org/journal09.pdf>.

Kobayashi, M. (2010). Creating Wikis in the technology class: How do we use Wikis in K-12 classrooms?

Proceedings of the Society for Information Technology & Teacher Education International Conference 2010, San Diego, CA.

McGarvey, M. (2010). Bullying in Schools. *Texas ASCD Journal*, (Under Review).

Wangsgard, N. (2009). When Maladaptive Behaviors Impede Reading Acquisition of Students with Emotional and Behavioral Disorders (E/BD): Seven Valuable Suggestions. *The Utah Special Educator*, 32 (2).

Wangsgard, N. (2010). The 6th Component of Reading: An exploration of the role of self-efficacy in the development of reading competency. *Utah Journal of Reading and Literacy*, (In Press).

Wangsgard, N. (2010). The Before, During, and After Reading Scale. *The Reading Teacher*, (Under Third Review).

Hsiao, W. & **Wangsgard, N.** (2010). Teachers Perceptions of the No Child Left Behind Act: An investigation of what should stay and what should go. *Leaders of Learners*, (Under First Review).

Wittwer, P. (2009). Outdoor Experiences for Youth – First Bloom. Intergovernmental Grant Project, *Spectrum Newspaper, Fall*.

Wittwer, P. (2009). First Bloom. Intergovernmental Grant Project, National Park Foundation News Release.

Wittwer, P. (2010). SUU's "One of a Kind" Outdoor Experiences. *The Communicator*, 5-2, 1.

Wittwer, P. (2010). Voyager-Science on the Move, Fiddler's Elementary. *Iron County Today Newspaper, Winter*.

Wittwer, P. (2010). America's Greatest Ideas. Intergovernmental Grant Project, National Park Foundation News Release.

Documents, Books, and other Publications

Trenholm, C. (2009). SUU View – Art, Your Brain's Fountain of Youth. Southern Utah University, Fall.

Trenholm, C. (2009). artsFUSION Annual Report June 2009-June 2010, Southern Utah University, August.

Wangsgard, N. (2009). *The Perceptions of Students with Emotional and Behavioral Disorders Regarding the Learning to Read Process*. Conference Proceedings published for the Hawaii International Conference on Education, ISSN#1541-5880.

Wittwer, P. (2010). Cedar Mountain Science Center Annual Report June 2009-May 2010, Southern Utah University, May.

Creative Projects or Endeavors

Bowler, G.

Reviewed and revised the student study guide for the Praxis PLT Exam for Secondary Teachers to be used in connection with SCED 3570.

Coordinated with Peggy Wittwer the visit of 63 Korean university students, conducted a presentation to the students, and participated in the final panel discussion.

Gubler, R.

Initiated and collaborated on creation and publication of website for SUU Preschool: www.suu.edu/ed/preschool.

Coordinated Service Learning Projects for FLHD 3800 Child Care Administration and Management, FLHD 3700 Principles of Effective Parenting, and FLHD 3610 Play and Advanced Guidance.

Celebration Coordinator, Week of the Young Child, Southern Utah University, Cedar City, UT.

Harris, G.H.

G.N.A.T.S. – Great Native American Teaching Strategies undergraduate research team with presentations to: UGRASP, Student/Faculty Research Day, two classes, Utah Rural Schools for July.

Consulting for Certified Management Services – test construction.

Houser, K.

Research with pre-service teachers using e-books to teach concepts of print with preschool children.

Arranged for DCFS representatives to meet with Block students to discuss abuse and family issues they will face as teachers.

Arranged for Stacy Hurst, Reading Specialist, to meet with Block students to discuss guided reading instruction, November and March.

Arranged for Marcy Christensen, Special Education Teacher, to present to Block students issues dealing with struggling readers. Fall and Spring semesters.

Arranged for Stacia Thomas to present Block students with tips on interviewing strategies, November.

Kobayashi, M.

Designed a group Wiki assignment for EESL 4310 online course. Groups of students researched on their selected topics and presented findings on their group Wikis. They learned not only the various strategies for supporting ESL children through their research but also how to use the Wiki technology and write a paper in an APA format.

Trenholm, C.

Coordinator, Ririe Woodbury and SUU Dance Imago children's workshops at eight Iron Schools and three SUU elementary education workshops, March 22-26.

Coordinator, Monica Gomez Rogerson workshops at five Iron County elementary schools, SUU elementary block and SUU elementary education students, Oct, 26-29.

Coordinator, Arts Fusion Outreach Program offering thirty fine arts workshops in visual arts, theatre, and dance for teachers and students at various southern Utah elementary schools, August 12-May 10.

Southern Utah Art Invitational, Braithwaite Gallery, Southern Utah University, Cedar City, UT.

St. George Art Museum, Visions of Zion-Best of Zion from Kanab to Ivins, Cedar to Mesquite, St. George, UT.

Blue Sage Gallery Holiday Art Show, Cedar City, UT.

SUU Art and Design Faculty Exhibit, Braithwaite Gallery, Southern Utah University, Cedar City, UT.

Community service project for ELED 4000 students. Volunteered to teach hands-on visual art lessons at

Children's Music Jubilee 2010, North Elementary Arts Night 2010, and Iron Springs Arts Night.

Director, Arts Fusion summer three-day workshop for 16 Taiwanese students, SUU Campus, June 30-July 2.

Director, Arts Fusion summer workshop for elementary teachers in arts, social studies, and literacy, SUU Campus, July 13-14.

Director, Arts Fusion summer two-day workshop for 50 Utah School Superintendents, SUU Campus, July 30-31.

Director, Arts Fusion fall Workshop, *Hispanic Dance and Culture* with Monica Rogerson, for 36 elementary teachers, included visits to five elementary schools to teach Hispanic dance to 2nd grade students, Cedar City, October 26-29.

Director, Arts Fusion fall workshop *Idea Share*, for elementary teachers to share lessons they learned from the summer workshop and used in their classroom, SUU Campus, Cedar City, November 14.

Director, Beverley Taylor Sorenson Arts Learning Program, project director working with two Professional Development Partners, 10 Specialists, and four Regional Project Directors statewide.

Director, Beverley Taylor Sorenson Arts Learning Program, directing two half-day workshops for 10 elementary arts specialists, SUU Campus, Cedar City, September 16 and April 21.

Coordinator, *Comics in the Curriculum* with Richard Jenkins, four all-day workshops for elementary teachers and SUU elementary education students, January 11-14.

Coordinator, visual arts volunteer project for 250 children with 10 SUU arts integration education students and "Jubilee Children's Bravo Opera!" performance by the Orchestra of Southern Utah, Heritage Theatre, Cedar City, February 20.

Coordinator, "Imago" dance project with the SUU dance students for all 4th grade students in Iron County at eight schools. Students learned the water cycle through dance, Cedar City, March 22.

Director, "Art, Music and Me" Arts Fusion Kids Camp 10 day workshop for 55 children ages 7-12 in visual arts and music, SUU Campus, June 14-25.

Wangsgard, N.

Cycling Workshops at Cedar Cycles (Bike Safety, Training, and Race Technique) and Cycling Club ride every Tuesday, Wednesday, and Thursday evening at 6PM.

First Annual Undergraduate Special Education Conference with over 20 poster sessions on special education topics valuable to all educators.

Participation in providing classes for the Korean student group from Seoul National University of Education. Provided them classroom and group discussions regarding the education of students with disabilities.

Wittwer, P.

Arranged for Rose Judd Murray, from Agriculture in the Classroom, to present Food, Land, and People Curriculum to Elementary Block Students.

Arranged for Andre' Walker, from Utah Environmental Education, to present Project Wild Curriculum to Elementary Block Students.

Directed and coordinated "Voyager - Science on the Move," grant project. Prepared and organized staff, presentations to three elementary schools in southern Utah. Ordered, cataloged, and coordinated science equipment and teaching kits as part of the teacher development component of the Voyager project. Conducted four teacher in-service trainings for 12 elementary school teachers, writing curriculum for science education.

Wrote "First Bloom" grant for the National Park Foundation. Created and presented curriculum, arranged field trips, coordinated planting activities and summer science camp, and attended National Conference. "First Bloom" grant project accommodated 55 elementary school children participating in a monthly after school project and summer science camp.

Wrote "America's Best Ideas" grant for the National Park Foundation. Created and presented curriculum, arranged field trips, coordinated middle school science camp, and quarterly activities on Saturdays.

Renewed yearly grant from the Utah State Legislature for Cedar Mountain Science Center. Created curriculum, organized registration and confirmation, coordinated lodging, food, staff, and supplies for nine summer science camps for youth 9-12 years old, accommodating 420 student campers, 29 SUU science methods block students, and eight elementary teachers.

Served on the Dixie National Forest Motorized Travel Plan Implementation Task Force writing and presenting curriculum for youth.

New or Revised Course Syllabi

Bowler, G.

EDRG 4010 Language Acquisition, Early Literacy & SCED 3400 Introduction to Multicultural Education and English as a Second Language (New)
SCED 3570 Motivation and Management of Diverse Instructional Environments for Elementary Teachers (Revised)
Phonics (Revised for On-line Delivery)

Christiansen, S.

FLHD 1000 Foundations and Philosophies of Family & Consumer Sciences (New)
FLHD 2610 Guidance (Revised)
FLHD 3360 Divorce and Remarriage (Revised)
UNIV 1000 First Year Seminar (New)

Gubler, R.

FLHD 3500 Home, Family, and Resource Management (Revised)
FLHD 3610/20 Play and Advanced Guidance (Revised)
FLHD 4880 Child Care Teaching Practicum (Revised)

Harris, G. H.

ELED 3200 Educational Psychology (Revised)

Houser, K.

FLHD 2610 Guidance (Revised)
FLHD 3610 Play & Advanced Guidance (Revised)
FLHD 3900 Methods of Preschool Curriculum (Revised)

Kobayashi, M.

EDUC 3170 Instructional Technology for Educators (Revised)
EESL 4310 Understanding Language Acquisition & Cognition (Revised)

McGarvey, M.

SCED 3200 Educational Psychology (Revised)

Wangsgard, N.

ELED 3555 Instructional Planning, Delivery and Assessment (Revised)
SPED 3030 Introduction to Special Education (Revised)
SPED 4100 Program Management for Students with M/M Disabilities (Revised)
SPED 4110 Special Education Law (Revised)
SPED 4120 Applied Behavioral Analysis (Revised)
SPED 4145 Collaboration and Transitioning (Revised)
SPED 4160 Measurement, Assessment, and Report Writing for Students with Mild/Moderate Disabilities (Revised)
SPED 4185 Practicum for Teacher Candidates Majoring in SPED (Revised)
SPED 6110 Principles of Special Education Law (Revised)
SPED 6160 Program Management for Students with M/M Disabilities (New)

Wittwer, P.

ELED 3480 Methods of Teaching Science (Revised)
ELED 4500 Elementary Practicum (Revised)
PE 3900 Methods of Teaching Physical Education (Revised)

Grants (Funded and Unfunded)

Bowler, G.

Assisted with the writing of the NSF Robert Noyce Teacher Scholarship Grant proposal, requesting over \$1,000,000, for scholarships, stipend, and administrative support (Grant Pending)

Gubler, R.

USOE Career and Technical Education Grant, funded for \$1,400, to conduct the SUU Annual FCS In-service Training Conference for FCS teachers in southern Utah

SUU Faculty Development Grant, funded for \$1,047, to attend the National Association for the Education of Young Children (NAEYC) Conference, November

Houser, K.

Professional Development Grant, funded for \$1,565, to attend E-Learn Conference in Vancouver, B.C., Canada, October

Trenholm, C.

Beverly Taylor Sorenson Arts Learning Program, funded for \$66,000, for professional development and mentoring for the 10 BTS arts specialists in southern Utah

Art Works For Kids Tier II Grant, funded for \$15,000, to ArtsFusion Outreach program sending artists to rural schools in southern Utah, August

Utah Arts Council, funded for \$2,000, for artist in residence projects for Satellite Salon Series Artists, Bridgit Convey and Shalini Vijian, and UAC Artists Monica Gomez and Richard Jenkins

Wangsgard, N.

Faculty Development Grant, funded for \$836.00, to attend the Teachers Educators for Children with Behavioral Disorders conference in Tempe, AZ, October

Wittwer, P.

Utah State Legislature, funded for \$37,500, for Cedar Mountain Science Center program

National Park Foundation, funded for \$15,500, for "First Bloom" program

National Park Foundation, funded for \$15,500, for "America's Greatest Ideas" program

Professional Consulting

Christiansen, S. (2010). Presented school lunch and nutrition evaluation to Gateway Preparatory Academy, Iron County School District, and Iron County School Board, April

Gubler, R. (2010). External reviewer, College of Eastern Utah, Department of Education and Family Life, departmental review

Gubler, R. (2010). American Association of Family and Consumer Sciences, four research posters reviewed

Professional and Community Service**Bowler, G.**

Chaired the selection committee and hosted the candidates for the vacant Teacher Education position

Supervised student teacher for Western Governor's University, January-April

SUU Faculty Development Grant Committee, Member
Clark County School District Field Experience Consortium outlining the guidelines for field observations, practica, and student teaching experiences, Member

Washington County School District Early Years Enhancement (EYE) Council, Member

Utah Paraprofessional Consortium outlining the guidelines for compliance with NCLB guidelines in the area of Paraprofessionals in the school districts of the state of Utah, Member

Utah Association of Teacher Education (UATE) Advisory Board, Member

Conducted information presentations addressing admission requirements, teacher education program, and licensing issues in the following classes: EDUC 2000, ELED 2010, ELED 3200, ELED 3535, ELED 3570, SCED 2010, SCED 3200, & SCED 3590

Christiansen, S.

SUU Study Abroad Advisory Council, Member

College of Education Professional Practices Committee, Member

Journal Advisory Board, Member - *Fathering: A Journal of Theory, Research, and Practice about Men as Fathers*

Gubler, R.

Canyon View High School guest speaker (4 classes)

Cedar City High School guest speaker (2 classes)

Southern Utah Early Childhood Collaboration Council, Member and Literacy Event Coordinator

Campus liaison for Family, Career, and Community Leaders of America (FCCLA) area conference and competition, February

SUU Family and Consumer Sciences annual in-service training workshop, Chairperson, Southern Utah University, April

Harris, G.H.

SUU Convocations Committee

Editorial Staff for *Journal on Online Distance Administration*

Reviewer for *Teacher Education and Practice Journal*

Conducted two sessions with E-learning for students, SUU

SUU Senate Faculty Development Committee

COE Portfolio Revision Committee

Coordinator of the Teaching ALL Conference for Elementary and Secondary Block students – one conference each semester

Taught for Dr. Wangsgard, November

Portfolio Revision Committee, Chair

Professional Practices Committee

Women's Week, Presenter

Held evening chalk-n-wire session for secondary students

Community Council at Cedar High School

Houser, K.

SUU College of Education Hiring Committee, August

Provided mentorship for new faculty member, Professor Brent Hawkes

Edited paper for publication for Dr. Wei Ying Hsiao, March

Edited paper for publication for Dr. Nichole Wangsgard, April

Early Childhood Committee

SUU Preschool Committee

Provided mentorship for adjunct faculty member, Professor Deon Goshorn

Organized "Mock on the Block" for Block students to practice interviewing strategies, December 9

Organized faculty presentation by Nancy Weber on classroom differentiation

Hosted Korean students in Early Childhood classes, January

Finalist Judge for Elaine Southwick and R. Kenneth Benson T-Bird Awards, March 30

Kobayashi, M.

SUU Women's Week Committee, Vice-chair

Reviewed an online course (EDUC 6740) designed and taught by Dr. Katy Herbold and provided comments and suggestions for improvement

SUU Academic Computer User Committee, Member

Course Evaluation Committee (college level), Member

Provided a guided library tour for Korean students visiting SUU and attended a question and answer session

Assisted with College Convocation

McGarvey, M.

Faculty Qualifications Committee

College LRT Committee

College Student Evaluation Committee

Distinguish Faculty Lecture Selection Committee

Scored over 60 E-portfolio reports for graduating students

Volunteer at Bright Stars Learning Center

Trenholm, C.

SUU Outstanding Educator Committee, Chair

Wangsgard, N.

SUU Curriculum Committee

Faculty Senate

Academic Standards Committee

Spring Orientation for Students with Disabilities Committee, 2007-Present

Guest Speaker for SCED 3570 and 3590, November 30 and April 5

Guest Speaker for SCED 3200, November 30 and February 12

Wittwer, P.

Southern Utah University Intergovernmental Internship Cooperative, steering committee youth advisor for outdoor science projects

Dixie National Forest Motorized Vehicle Use Task Force, youth education advisor

Southern Utah University Natural History Museum Committee, youth education advisor, liaison for local elementary schools

Special Education Committee, Southern Utah University Teacher Education

Elementary Education Committee, Southern Utah University Teacher Education

Utah State Office of Education Science Curriculum Committee

Utah State Office of Education Special Education Symposium and Consortium Committee

Aspen Ranch, Special Education Consultant and Teacher Development

Iron County School District Science Consultant and Science Teacher Development

Southern Utah University Mountain Property Use Committee

Delta Kappa Gamma, Zeta Chapter, President

Utah State Office of Education Science Curriculum Committee

National Park Foundation "First Bloom" Community Grant Committee

National Park Foundation "America's Greatest Ideas" Grant Committee

Southern Utah University, "Voyager-Science on the Move" Grant Committee, coordinator of school presentations, teacher in-service, and dissemination of kits and materials

Guest lecturer in secondary Block course, special education courses

Scored e-portfolios

Conducted entrance and exit interviews for College of Education

Coordinated Korean University students visit to Southern Utah University and presented science curriculum to student groups

Mentored new professor and adjunct professors

Project director for Cedar Mountain Science Center, First Bloom, and America's Greatest Ideas Grants, Kids 4 Trees project, and Dixie National Forest youth education curriculum

Served on College of Education disposition, TWS, and Elementary Block Practicum Committee

Attended SMART board training for possible adoption

Served on ORPT – Outdoor Recreation Parks & Tourism Advisory Board

Served on NOYCE Colleges of Science and Education Grant Writing Committee

Guest speaker at local private school graduation

Collaborated on possible funding from the Taylor Foundation for a program proposal to integrate the arts, science, and fitness for elementary students

Served on the SUU PECC Committee

Served on Committee for SUU Mountain Property

Supervised elementary education students in diversity practicum experiences

Consulted frequently with public school teachers and administrators

Wrote numerous letters of recommendation for SUU education students

Collaborated and provided mentoring to numerous teacher education students and new public education teachers

Participation in Professional Organizations

Bowler, G.

National Rural Education Association (NREA), State Delegate

Association for Supervision and Curriculum Development (ASCD), Member

Gubler, R.

American Association of Family and Consumer Sciences (AAFCS), Member, Utah Affiliate Board Member

National Association for the Education for Young Children (NAEYC), Member, Utah Affiliate Board Member

American Association for Career & Technical Education (ACTE), Member

Utah Inter-institutional Consortium on Early Childhood Education, Member

Southwest Utah Early Childhood Collaboration Council, Member

Delta Kappa Gamma, Xi Chapter, Member

Harris, G.H.

Association Supervision of Curriculum Development

Kappa Delta Pi

National Science Teachers Association

Association for the Advancement of Computing in Education

Houser, K.

Organized Southern Utah Conference Utah Association for Gifted Children in collaboration with Iron County and Washington County School Districts, September 11 & 12

International Reading Association, Member

Association for Supervision and Curriculum Development, Member

McGarvey, M.

Association for Supervision and Curriculum Development
National Rural Education Association Utah National Rural School Association

Trenholm, C.

National Art Education Association (NAEA), Member

Utah Art Education Association (UAEA), Member

National Association for Music Education (MENC), Member

Utah Music Education Association (UMEA), Member

Wangsgard, N.

Student Council for Exceptional Children

Council for Exceptional Children

Council for Children with Behavioral Disorders

International Reading Association

Reviewer for the Reading Research Quarterly

Wittwer, P.

Delta Kappa Gamma, Zeta Chapter, President

Counsel for Exceptional Children, Assistant Chapter Advisor

Utah Science Teachers Association, Member

National Science Teachers Association, Member

Special Recognitions and Awards

Bowler, G.

Nominated for the SUU Thunderbird Awards-Professor of the Year, March

Gubler, R.

Utah Association of Career & Technical Education, Utah Association Teachers of Family and Consumer Sciences Division, Outstanding Program Award, June

Harris, G.H.

The Faculty Pestalozzi Award for Service to the College of Education & Human Development, Southern Utah University, May

Undergraduate Research & Scholarship Mentor Award
SUU Student Senate Recognition

Houser, K.

Certificate of Appreciation, SUUSA Student Senate, April

Trenholm, C.

Invited to participate in the Southern Utah Artists Invitational Exhibit, Braithwaite Fine Arts Gallery, SUU Campus, Cedar City, Utah, June 19 –September 5

Southern Utah University Student Association Certificate of Appreciation, April 14

Wittwer, P.

Nominated for SUU Thunderbird Awards – Professor of the Year, March

Certificate of Appreciation, SUUSA Student Senate, April

Attendance at Professional Development Training Sessions

Bowler, G.

Attended the Utah CSPD Consortium for Special Educators, SLCC Larry Miller Center, Sandy, UT, February 12

Attended the Utah Association of Teacher Education Annual Conference, Weber State University, Ogden, UT, March 26

Attended SMART Board training for possible adoption, November, January, and May

Attended and participated in the student discussion session of the Teaching All Conferences, November and April

Christiansen, S.

Master of Social Work Program – University of Utah – 18 credits

SW 6011 – Social Work Practice I - 3 credits (Fall 2009)

SW 6012 – Social Work Practice II - 3 credits (Spring 2010)

SW 6111 – Diversity and Social Justice - 3 credits (Fall 2009)

SW 6112 – Social Work in Communities and Organizations – 3 credits (Spring 2010)

SW 6311 – Human Behavior and the Social Environment I - 3 credits (Fall 2009)

SW 6312 – Human Behavior and the Social Environment II – 3 credits (Spring 2010)

Gubler, R.

Attended the SUU training workshop: *Interpretations of copyright law: Removing barriers through education*, Cedar City, UT, November

Attended the 7th Annual Child Care Professional Development Institute Professional Development Conference, Salt Lake City, UT, October

Attended the National Association for the Education of Young Children (NAEYC) Conference and Expo, Washington, D.C., November

Attended the USOE Family and Consumer Sciences annual summer conference, Provo, UT, June

Attended the Utah Association of Career and Technical Education (UACTE) Conference, St. George, UT, February

Harris, G.H.

Provost Academic Roadmap

Consulting for Certified Management Services – test construction

Houser, K.

Southern Utah Conference/Utah Association for Gifted Children, September 11-12

E-Learn Conference, Vancouver, B.C., October 25-30
Smart Board Presentation, Fall

Attended SUU/Women in Business Luncheon at President Benson's home. Keynote speaker: Dr. Donna Edelman, September 16

Strategic Planning Meeting with Provost Brad Cook

Kobayashi, M.

Attended SUU Women's Week keynote speaker session on prejudice against Mexican woman

Technology seminar (Mobi and Clicker) by Dr. Deborah Hill

Trenholm, C.

Attended Utah Music Education Association Conference, St. George, UT, February 6-7

Attended Utah Art Education Association Conference, St. George, UT, February 27-28

Attended National Art Education Association Conference, Baltimore, MA, April 14-18

Wangsgard, N.

Disability Week workshops regarding recent changes to IDEA and ADA as well as study and test taking strategies, Southern Utah University, October 26-29

The 33rd Annual Conference on Severe Behavior Disorders of Children and Youth, Phoenix, AZ, October 24

Utah Para-Educator Conference, Ogden, UT, November 6-7

Southern Utah Autism Workshop titled Foundations of Autism Conference Comprehensive Autism Planning System, Southern Utah University, Cedar City, UT, November 9-10

The Utah CSPD Consortium for Special Education providing intensive in-services training and discussions regarding the instruction coaches for students with disabilities, December 11

Spring Orientation 2010 for Students with Disabilities, orienting students with disabilities ages 16-21 on services available in the community and in postsecondary education, hosted by SUU's Student Support Center, April 7

The 11th Annual Southern Utah Autism Conference hosted by the Southwest Educational Development Center and the Utah State Office of Education, Canyon View High School, Cedar City, UT, April 24

Wittwer, P.

Attended Delta Kappa Gamma State Convention, May

Attended Diversity Week Panel and Activities, October

Attended National Park Foundation "First Bloom" Conference, September

SMART Board Training, Fall

Attended Utah Science Teachers Association Conference

Attended Utah Art Educators Association State Conference, February

Strategies Planning Meeting with Provost, Dr. Brad Cook

Lunch with Charles Schroeder and discussion panel to analyze the strengths and weaknesses of Southern Utah University, January

State grant writing workshop for the Natural History Museum Planning Board, January

Attended quarterly meetings and training for the Dixie National Forest Motorized Vehicle Task Force

Utah State Special Education Symposium and Consortium Meetings



THE BEVERLEY TAYLOR SORENSON COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT AWARDS AND RECOGNITIONS

FACULTY PESTALOZZI AWARDS

Dr. Genell Harris
Dr. Deborah Hill
Dr. Julie Taylor

2010 SERVICE-LEARNING FELLOW AWARD

Dr. Jean Lopour

VALEDICTORIAN

Whitney Lee Swallow

OUTSTANDING STUDENTS AND PESTALOZZI WINNERS 2009-10

DEPARTMENT OF GRADUATE STUDIES IN EDUCATION

OUTSTANDING MASTER'S OF EDUCATION

Winner

Christina Calamity

Nominees

Christina Calamity
Antonio C. Campbell
Michael J. Coonen
Cherie A. Fackrell

OUTSTANDING EDUCATIONAL LEADERSHIP STUDENTS

Christine M. Bird - Central Utah
Brady C. Fannesbeck- Southern Utah
Justin D. Matagi - Northern Utah

DEPARTMENT OF TEACHER EDUCATION AND FAMILY DEVELOPMENT

ELEMENTARY PESTALOZZI

Winner

Cassandra F. Ostrowsky

Nominees

Melanie K. Dailey
Charmayne J. Hunt-Nez
Cassandra F. Ostrowsky

SECONDARY PESTALOZZI

Winner

Trevor L. Ward

Nominees

Kailey N. Barney
Glen W. Hicks
Trevor L. Ward

SPECIAL EDUCATION PESTALOZZI

Winner

Shaelynn N. Adams

Nominees

Shaelynn N. Adams
Kerstin Bolton
Kathryn Swank

OUTSTANDING FAMILY LIFE & HUMAN DEVELOPMENT STUDENT

Winner

Alison K. Jarrett

Nominees

Kimberly V. Christensen
Alison K. Jarrett
Amber Marie Smith

DEPARTMENT OF PHYSICAL EDUCATION AND HUMAN PERFORMANCE

OUTSTANDING MASTER OF SPORT CONDITIONING AND PERFORMANCE STUDENT

Winner

JillDene Mikkelson

Nominees

Erin P. Bennion
JillDene Mikkelson
David C. Stewart

OUTSTANDING PHYSICAL EDUCATION STUDENT

Winner

Kailey N. Barney

Nominees

Kailey N. Barney
Karli Eldredge
Megan Richards

OUTSTANDING ATHLETIC TRAINING STUDENT

Winner

Joshua A. Johnson

Nominees

Joshua A. Johnson
Ashley R. Rassmussen
Angela C. Rodriguez

OUTSTANDING OUTDOOR RECREATION IN PARKS & TOURISM STUDENT

Winner

Jared A. Robinson

Nominees

Brandalyn A. Karren
Melissa J. Lewis
Jared A. Robinson



ARTS FUSION PARTICIPATION REPORT 2009-2010
 Carrie Trenholm, Beverley Taylor Sorenson Endowed Chair
 in Elementary Arts Education
 Sue Workman, Assistant



Type of Participation	Number
Total number of principals and administrators	31
Total number of teachers	352
Total number of SUU students	223
Total number of public school students	7,899



ARTS FUSION OUTREACH: ARTISTS IN RURAL SCHOOLS



This year Arts Fusion was able to send out guest artists eighteen times to rural schools in areas such as Orderville, Boulder, Panguitch and Minersville. These artists worked with children to provide lessons in art, dance, music and theatre. Teachers participated in a side-by-side model as they worked with the artist in their classrooms. After a full day of dance at Escalante Elementary with Paul Ocampo, Chien-Ying Wang, and five SUU dance students, children performed a dance concert for their parents that same afternoon.

Date	Workshop		Teachers	Students
8/12/09	Fiddlers Elementary: David Jordan	Music	0	25
9/18-25/09	Three Peaks Elementary: Karen Gale	Visual Art	104	4
10/7/09	North Elementary David Jordan	Music	5	11
10/27-29/09	Three Peaks Elementary: Mona Woolsey	Visual Art	90	4
11/17/09	Three Peaks Elementary: Michael Bahr	Drama	98	4
12/3-4-7/09	Three Peaks Elementary: Ocampo/Wang	Dance	98	4
1/6/10	Enoch Elementary: David Jordan	Music	0	18
1/6/10	Boulder Elementary: Barbara Prestwich	Visual Art	9	2
1/15-22/10	Three Peaks Elementary: Arlene Braithwaite	Visual Art	96	4
2/5/10	Escalante Elementary: Ocampo/Wang	Dance	94	7
2/10/10	Minersville Elementary: Miranda Giles	Drama	131	7
2/12-19/10	Three Peaks Elementary: Miranda Giles	Drama	102	4
2/12/10	Washington Elementary: Arlene Braithwaite	Visual Art	96	4
3/5-12/10	Panguitch Elementary: Arlene Braithwaite	Visual Art	119	4
3/11/10	Valley Elementary(Orderville): Karen Gale	Visual Art	145	6
3/12-19/10	Three Peaks Elementary: Barbara Prestwich	Visual Art	78	4
4/16/10	Escalante Elementary: Kay Anderson	Dance	94	7
5/6/10	Boulder Elementary: Barbara Prestwich	Visual Art	11	2

Total number of principals and administrators: 18

Total number of teachers: 121

Total number of students: 1,370 with direct contact

ARTS FUSION OUTREACH: DIXON LEAVITT



Dixon Leavitt, local artist and illustrator, provided three workshops for teachers who wanted to learn the basics of drawing. Dixon focused on learning to look for lines, angles, shapes and value. Dixon recently illustrated the book *Eliza's Field of Faith*. Teachers from all grade levels came, including a couple of educators from an at-risk, alternative high school.

Date	Workshop	Teachers	Students
9/23/09	Southern Utah University Teacher Workshop – 2 hrs.	2	18
9/30/09	Southern Utah University Teacher Workshop – 2 hrs.	2	15
10/7/09	Southern Utah University Teacher Workshop – 2 hrs.	2	11

Total number of principals and administrators: 1

Total number of teachers: 44

Total number of students: 1,100



ARTS FUSION: SATELLITE SALON SERIES WITH PIANIST BRIDGET CONVEY



Bridgit Convey was delightful when she had senior high and SUU students come up and play the grand piano she prepared with rubber bands, bolts, screws, and credit card pieces in carefully measured intervals between the piano wires. The piano sounded like gongs, tambourines, weird clinks and chimes. She then played a piece that had been written for the “Prepared Piano” and talked with students about her music career. The following morning she held a “Music Unwrapped” concert for families with young children in our community. The children could come up on stage when she played, and they could look inside the piano to see how she altered the wires inside. This was a collaborative event with the SUU College of Performing and Visual Arts.

Date	Workshop	Teachers	Students	Community
9/11/09	Master Class for Junior High-University Students	7	33	20
9/12/09	Music Unwrapped Concert for Children	0	10	25
9/12/09	Evening Concert		55	



ARTS FUSION OUTREACH: MONICA GOMEZ ROGERSON



Monica went all out for the first day with 35 elementary teachers. She had everything needed to make tissue paper flowers, rain sticks out of mailing tubes, papeles picado (banners of tissue paper) and masks. In addition, teachers spent half the day learning about Mexican culture and traditional Mexican dances. So much packed into one day! The teachers were so thankful that they knew the dances before Monica came out and worked with 18 second grade classes.

Date	Workshop	Students	Teacher	SUU Students
10/26/09	SUU: Teacher Workshop – all day	0	28	3
10/26/09	SUU: Hispanic Center – 2 hours	0	1	10
10/27/09	South Elementary	113	4	3
10/27/09	Enoch Elementary	109	4	2
10/27/09	Canyon View High School Dance Students	12	1	0
10/28/09	Escalante Elementary	46	2	0
10/28/09	Canyon View High School Spanish Class	36	1	0
10/28/09	Cedar High School Dance Students	24	1	0
10/28/09	Iron Springs Elementary	119	4	4
10/28/09	East Elementary	88	4	2

Total number of principals and administrators: 7

Total number of teachers with direct contact: 50

Total number of students: 1,247 (547 students with direct contact)

Total number of SUU students: 24

ARTS FUSION: SATELLITE SALON SERIES WITH VIOLINIST SHALINI VIJAYAN



Shalini was masterful in her interactions with junior high, high school, and university students. She talked about her life as a concert violinist, what it was like to play for the sound tracks for various movies including Avatar! When the students played for her, she gave excellent pointers on how to play with emotion and intensity. She and Dr. Lynn Vartan played a duet that had been written for them, violin and marimba. They also performed a piece where Lynn played drums, cowbell, Indian ankle bells, and African gourd with beads, while Shalini played the violin. Very funky and cool!

Date	Workshop	Teachers	Participants	Community
1/08/10	Master class for Junior High-University Students	15	75	20
1/09/10	Music Unwrapped Concert for Children		16	20
1/09/10	Evening Concert		80	



ARTS FUSION OUTREACH: RICHARD JENKINS



Richard Jenkins, a comic book illustrator, came prepared with tailored lessons for the teachers and education students. His experience in giving teachers great information and materials was genius. He then modeled how they would teach drawing comics to students and really made teachers feel great about their drawing abilities and encouraged them to explore. We had so many positive comments and emails from teachers who have already used his information and ideas in their classes. Within days participants hung their students' comics in the hallways of every school.

Date	Workshop	Participants	SUU Students
1/11/10	Iron Springs Elem. Teacher Workshop - All Day	21	1
1/12/10	North Elementary Teacher Workshop - All Day	17	0
1/13/10	South Elementary Teacher Workshop - All Day	10	1
1/14/10	SUU Block - 3 hrs.	1	38
1/14/10	SUU EDUC 4000 arts integration class - 1.5 hrs.	1	37

Total number of principals and administrators: 5

Total number of teachers: 48

Total number of SUU students: 77

Total number of students: 1,296



ARTS FUSION OUTREACH: IMAGO PROJECT WITH SUU CPVA DANCE DEPARTMENT



The idea of this project was two-fold. First, the goal was to introduce Iron County students to the innovative dances of *Imago* choreographed by Alwin Nikolais. Second, we wanted the SUU dance students to teach the water cycle through dance to all the fourth grade students. In a single day the SUU students taught children at each school how to represent evaporation, condensation, and precipitation with movement. They then performed a piece from *Imago* and discussed the symbolism of the dance. The Iron County fourth grade students then attended a performance by Ririe Woodbury Dance Company and the SUU dance students the following day. The result was a deeper understanding of dance.

Date	Workshop	Teachers	Students	SUU Students
3/22/10	Iron Springs Elementary Fourth Grade	3	84	4
3/22/10	Fiddlers Elementary Fourth Grade	3	76	5
3/22/10	East Elementary Fourth Grade	3	73	7
3/22/10	Three Peaks Fourth Grade	5	134	4
3/22/10	South Elementary Fourth Grade	3	81	4
3/22/10	North Elementary Fourth Grade	3	70	5
3/22/10	Enoch Elementary Fourth Grade	3	79	7
3/22/10	Parowan Elementary Fourth Grade	2	43	4

Total number of teachers: 25

Total number of SUU students: 20

Total number of students: 639



ARTS FUSION: KIDS CAMP "ART, MUSIC AND ME"



For two weeks in June, fifty-five children experienced both music and visual arts for three hours each morning. The theme of the camp was "My Family and Me," and all the projects and songs related to each child's family. Adrienne Tawa and Melissa Leavitt had children learn songs such as "Family" and "Lean on Me" while Alisa Petersen and Mona Woolsey had students use symbolism to represent family members in their Amate (Mexican bark) paintings and sculptural mobiles and retablos. As a culminating activity, children gave a concert and set up an art exhibit on the final day.

Date	Workshop	Students	Teachers	SUU Students
6/14-25/10	Children Ages 7-13 Visual Art and Music	55	4	3



ARTS FUSION: DOWN AND DIRTY WITH SOILS, ROCKS, MINERALS AND THE ARTS



The fourth annual Arts Fusion Summer Workshop combined the science of soils, rocks and minerals with visual arts and theatre. Thirty-four elementary teachers made masks out of clay dug from Parowan Canyon with SUU Professor Susan Harris. Teachers then went to the site to bring samples back to their students. They also spent time collecting different color soils to use as paint on fabric with Sandy Gillies a local fiber artist. At Cedar Breaks, Dr. Jim Bowns spoke and answered questions about the geological features of the Grand Staircase. To tie in to Utah history, we visited the Parowan Gap petroglyphs to meet with Barb Frank, an archeologist, and used the line patterns for inspiration. Kelby McIntyre gave plenty of hands-on experiences on how to use theatre with the science curriculum as teachers designed innovative tableaux and choral readings. Peggy Wittwer, SUU education professor, explained how to make “soil shakes” to see the layers of sand, silt, clay, and organic matter.

Date	Workshop	Participants	SUU Students
7/12-13/10	Elementary Teacher Two-Day Workshop	34	1

Total number of students: 884



ARTS FUSION AND FIRST BLOOM: GEORGIA O'KEEFFE WILD FLOWER PROJECT



On a January afternoon, six SUU education students worked with the “First Bloom” students to learn about Georgia O’Keeffe and her paintings of flowers. “First Bloom” is a program where children meet monthly to learn and help plant wild flowers in the local, state, and national parks. Children then painted a wild flower as though they were Georgia O’Keeffe. They looked at images of local flowers, selected an area to enlarge, and then painted them with bright colors. Their paintings were used to create cards and bookmarks that are sold at Cedar Breaks National Monument for funding of the First Bloom program.

Date	Workshop	Participants	Teachers	SUU Students
1/20/10	Children ages 9 – 13 2 hrs.	46	4	6



ARTS FUSION: JUBILEE ORCHESTRA OF SOUTHERN UTAH "BRAVO OPERA"



Each year the Orchestra of Southern Utah has a performance for children. The theme was "Bravo Opera" and children listened to tenors and sopranos from SUU sing the greatest hits from famous operas. Immediately after the performance children participated in science and art activities. Fourteen SUU elementary education students volunteered to help over 200 children design costumes and masks.

Date	Workshop	Participants	SUU Students
2/20/10	Children of all ages 3hrs.	200+	14



BEVERLEY TAYLOR SORENSON ARTS LEARNING PROGRAM



Providing professional development, mentoring, and support for ten arts specialists in a four county region was rewarding in the second year of the Beverley Taylor Sorenson Arts Learning Program. Specialists serve every student in their schools on a weekly basis for a minimum of thirty minutes. Professional Development Partners visited each specialist monthly, where they would assist in documentation of arts integration, side-by-side teaching and designing lesson plans to share with other educators statewide. Statistical information was reported monthly to the U of U Policy Center for this on-going state funded project.

Date	Workshop	Hours
9/16/2009	Specialist and Principals UEN Website training	4
2/5/2010	Music Specialist Meeting UMEA Conference	2
2/26/2010	Visual Art and Theatre Meeting UAEA Conference	2
3/2/2010	Regional UEN Portfolio Workshop Cedar City	2
3/5/2010	Regional UEN Portfolio Workshop St. George	2
4/21/2010	Portfolio Review Final Meeting	4

Washington County Specialists **4 Music, 1 Theatre, 1 Visual Arts**
Iron County Specialists **2 Visual Arts**
Beaver County Specialist **1 Music**
Sevier County Specialist **1 Music**