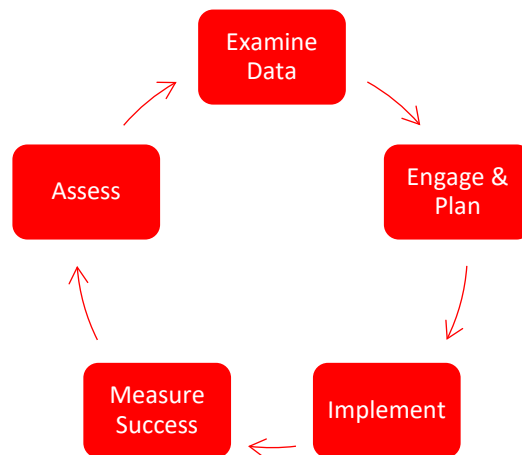


# SUU Simplified Equity Lens for Curriculum Development

To guide the Utah Board of Higher Education in their implementation of strategies and initiatives, policymaking, and more, the Board developed the [USHE Equity Lens Framework](#), establishing common understanding and accountability in focusing efforts to close opportunity gaps among student groups. This is a streamlined adaptation of that Equity Lens to utilize in the development of equity-driven and inclusive curriculum at SUU.



## Assess – Part 1

- What is your commitment to, and understanding of equity as it relates to this curriculum?
- Is the curriculum content and/or delivery designed to reduce or eliminate attainment gaps?

## Examine Data

- Does the content in your course represent the perspectives, scholarly contributions, experiences, and impact on underrepresented or marginalized communities?
- What data sources will you use to understand the impacts of race, (dis)ability, gender, and native language (or any other student demographic) in student outcomes?

## Engage and Plan

- Are you aware of learners' goals as it relates to this course or major?
- How will you modify or enhance your teaching and assessment strategies to ensure the needs and goals of each learner are met?

## Implement

- Has your approach or decision changed after looking at this topic through the Equity Lens?

## Measure Success

- How will you identify and measure the success of this course or major?
- Does that success measure properly evaluate the success relative to underrepresented populations?

## Assess – Part 2

- Where do current assessment strategies fail to measure the impact of underrepresentation?
- What adjustments will you make to improve equity in assessment?